



Environment and Natural Resources Trust Fund

2027 Request for Proposal

General Information

Proposal ID: 2027-505

Proposal Title: Voyageurs Dark Sky Science and Stewardship Education

Project Manager Information

Name: Breanna Trygg

Organization: Voyageurs Conservancy

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Project Basic Information

Project Summary: Connecting communities to dark skies, citizen science, and Indigenous knowledge through classroom visits, outdoor recreation, stewardship programs, and educator residencies delivering 22,000 learning experiences statewide and building conservation knowledge.

ENRTF Funds Requested: \$1,078,000

Proposed Project Completion: June 30, 2030

LCCMR Funding Category: Education and Outdoor Recreation (C)

Project Location

What is the best scale for describing where your work will take place?

Statewide

What is the best scale to describe the area impacted by your work?

Statewide

When will the work impact occur?

During the Project

Narrative

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

The problem this proposal addresses is unequal access to environmental learning and limited understanding of how personal stewardship actions protect Minnesota's natural resources. Many students and families lack opportunities to explore public lands, participate in science, and build confidence recreating and caring for Minnesota's waters, forests, wildlife, and night skies.

Voyageurs National Park provides a powerful setting for this learning. The park protects northern lakes, boreal forests, and wildlife habitat and is Minnesota's only International Dark Sky Park, offering rare opportunities to study how artificial light affects wildlife, aquatic ecosystems, and human health.

Yet many Minnesotans cannot access these experiences. Rural schools, Tribal communities, and urban districts face barriers including distance, transportation costs, and limited outdoor learning opportunities. Teachers across Minnesota consistently request classroom visits, field experiences, and curriculum connecting environmental science with Indigenous stewardship knowledge.

At the same time, increasing light pollution and climate-driven changes—including flooding and shifting seasonal patterns—threaten Minnesota ecosystems. Minnesota needs accessible education programs that help students and communities investigate these impacts and take part in conservation solutions.

What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.

Voyageurs Conservancy will help Minnesota youth and communities build conservation knowledge and stewardship skills through two coordinated strategies centered on dark sky science and hands-on environmental learning.

First, in-park experiences at Voyageurs National Park will provide repeated, seasonal learning opportunities for rural students, educators, and Tribal youth, while offering accessible programs for families and adults. Participants will engage in dark sky learning, outdoor recreation such as fishing and snowshoeing, citizen science, and hands-on stewardship activities that connect environmental knowledge to conservation behaviors. Educator residencies held in the park will prepare teachers and school leaders to bring these experiences back to their classrooms.

Second, the Voyageurs Mobile Classroom will bring the same science and stewardship learning directly to schools and communities across Minnesota. Programs will prioritize Tribal communities, northern Minnesota, the Twin Cities, and Duluth. Students will investigate Minnesota habitats, wildlife, seasons, and dark skies through hands-on science lessons, outdoor recreation, and Indigenous-centered activities co-developed with Tribal educators. Virtual STEM programming will further expand learning statewide.

Together, these experiences help participants understand how environmental change affects ecosystems and empower them to participate in citizen science, stewardship, and responsible recreation on Minnesota's public lands.

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

Outcomes include 16,000 elementary student experiences and engagement of 6,000 community participants, 150 Tribal community members, and 60 educators in hands-on environmental learning connected to Minnesota's waters, wildlife, forests, and night skies. Participants will contribute more than 1,500 biodiversity, phenology, and dark sky observations to public citizen science databases. Students and families will learn to observe night skies, document wildlife and seasonal ecosystem change, and practice responsible recreation on public lands. Indigenous co-created programming

will strengthen cultural connections to Minnesota's natural resources. Educators and school leaders will integrate Voyageurs stewardship curriculum into at least 50 schools statewide.

Activities and Milestones

Activity 1: Dark Sky Citizen Science, Outdoor Stewardship, and Recreation Access Programs in Voyageurs National Park

Activity Budget: \$619,614

Activity Description:

Students, families, and Tribal communities will gain hands-on experience exploring northern ecosystems and learning how recreation and stewardship protect Minnesota’s public lands and night skies.

Voyageurs Conservancy will deliver in-park environmental education experiences that connect participants to Minnesota’s waters, wildlife, forests, and night skies through science investigation and outdoor recreation. Participants will investigate ecosystems through:

- Dark sky observation and light pollution science
- Biodiversity 'bioblitz' surveys documenting plants and wildlife
- Phenology monitoring tracking seasonal ecosystem change
- Wildlife and watershed investigations
- Outdoor recreation such as paddling, fishing, and snowshoeing that build safe skills and conservation ethics

School groups will participate in floating classroom field trips and winter snowshoe excursions aligned with Minnesota academic standards. Accessible outdoor experiences will be provided for families and adults.

Tribal youth and community members will participate in intergenerational programs co-led with the Bois Forte Band of Chippewa and the 1854 Treaty Authority.

Educator residencies held in Voyageurs National Park will prepare teachers and school leaders to integrate dark sky science, Indigenous perspectives, and stewardship learning into school-wide programming.

These experiences help participants understand how light pollution, seasonal change, invasive species, and weather events such as flooding affect northern ecosystems, while building stewardship and resilience skills.

Activity Milestones:

Description	Approximate Completion Date
2,700 K-12 student field experiences at Voyageurs National Park	June 30, 2030
6,000 community members reached through outdoor stewardship, recreation, citizen science programs	June 30, 2030
150 Tribal youth and elders engaged through co-led in-park experiences	June 30, 2030
60 educators and school leaders engaged in the Voyageurs National Park stewardship education and residencies	June 30, 2030
Citizen scientists collect dark sky, biodiversity, phenology monitoring data via 1,500 observations	June 30, 2030

Activity 2: Mobile and Virtual Dark Sky Classroom bring public land stewardship programs directly to elementary schools

Activity Budget: \$458,386

Activity Description:

Minnesota students will gain hands-on experience with environmental science and stewardship through classroom programs that connect them to Voyageurs National Park and Minnesota ecosystems.

The Voyageurs Mobile Classroom will bring park-based science learning directly to schools across Minnesota, prioritizing

Tribal communities, northern Minnesota, Duluth, and the Twin Cities.

Students will explore ecosystems through hands-on investigations including:

- Dark sky science and night sky observation
- Wildlife habitats and biodiversity
- Seasonal ecosystem change and phenology
- Stewardship and responsible recreation on public lands
- Indigenous knowledge and cultural connections to the land

Curriculum will incorporate Indigenous perspectives developed in collaboration with Tribal educators and natural resource professionals. Multi-visit programs will establish school partnerships and allow students to deepen understanding of conservation topics while contributing observations to citizen science efforts, including biodiversity monitoring and seasonal ecosystem tracking. Virtual classroom programs will extend these opportunities statewide, allowing students across Minnesota to participate in dark sky science lessons and ecosystem investigations connected to Voyageurs National Park.

Mobile programs will serve schools in St. Louis, Carlton, Itasca, Crow Wing, Beltrami, Anoka, Hennepin, Dakota, Ramsey, Washington, Scott, Olmsted, and Carver counties.

Activity Milestones:

Description	Approximate Completion Date
13,300 student experiences through mobile and virtual classroom visits	June 30, 2030
Two expanded Indigenous-led curriculum units about Voyageurs National Park published for statewide distribution	June 30, 2030
50+ schools implementing Voyageurs Classroom units	June 30, 2030

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Katherine Severson	Voyageurs National Park, National Park Service	Kate is head of Interpretation, Education & Partnerships at Voyageurs National Park. She serves as the lead National Park Service liaison on all joint education program planning and oversees federal resources including staff and facilities for public programs.	No
Jaylen Strong	Bois Forte Heritage Center & Cultural Museum	Jaylen Strong serves as director of the heritage center and the tribal historic preservation officer for the Bois Forte Band of Chippewa. Jaylen is active in his community and works with the Conservancy to bring Tribal youth to Voyageurs National Park and advises on cultural improvements to education programs.	No
Jesse Gates	Voyageurs Conservancy	Jesse is a NASA Ambassador and Dark Sky education specialist who will work directly with youth and families leading Dark Sky programming in the park and with classrooms across the state virtually.	No
Todd Bulet	Starry Skies North	Todd is president of Starry Skies North, a delegate for DarkSky International, and a member of the American Astronomical Society. Todd will assist the Conservancy with Dark Sky citizen science program planning, volunteer training, and implementation.	Yes
Larissa Juip	Voyageurs Conservancy	Larissa Juip, Ph.D., is an Onondaga scholar. Larissa is the Conservancy's Tribal Program Manager and her experience convening Tribal partners and creating educational lessons with Indigenous perspectives and knowledge allows our programs to be more culturally responsive and relevant for all Minnesota students, especially Indigenous students.	No
Moss Kupper	Voyageurs Conservancy	Moss Kupper, M.A, is the Education Coordinator at Voyageurs Conservancy and works on the Mobile Classroom program, educator network development and training, and field science and exploration with community members.	No
Marne Kaeske	1854 Treaty Authority	Marne Kaeske is the Cultural Preservation Specialist at the 1854 Treaty Authority, and will assist with connecting Indigenous community members to intergenerational programming at the Voyageurs Conservancy.	No
Julie Athman Ernst	Center for Environmental Education, Department of Applied Human Sciences, University of Minnesota - Duluth	Julie Athman Ernst, Ph.D., Director of Master of Environmental Education Program, will advise on education program expansion and support Environmental Education Graduate Assistantship.	No
Bob King	Duluth News Tribune	Bob King is a lifelong astronomy enthusiast and spent his career has an educator and journalist - 39 years as the photo editor for the Duluth News Tribune, He maintains a regular blog for the newspaper. King will support dark sky education and project dissemination.	No
Nia Navarro	Bell Museum	Nia Navarro is the director of the Bell Museum Statewide Star Party, and will partner with Voyageurs Conservancy on education programs and outreach events related to our 50th Anniversary, Love Your Park, and Dark Sky Classroom programs.	No
Beth Shermoen	ISD 361	Beth Shermoen is the Superintendent at ISD 361, the International Falls School District. Beth works closely with the Voyageurs Conservancy education team to ensure programs for ISD 361 students are accessible, relevant, and get students outdoors multiple times throughout the year.	No
Shelby Swan	Wilderness Inquiry	Shelby Swan is the Day and Youth Program Manager at Wilderness Inquiry, and partners with Voyageurs Conservancy on immersive in park experiences for overnight youth programming, day trips, and community programs bringing folks into the park via canoe.	Yes

Ryan Bajan	Nett Lake Elementary	Ryan Bajan is the Ojibwe culture teacher at Nett Lake School, and partners with Voyageurs Conservancy to connect Indigenous students with Mobile Classroom programming and the in-park overnight paddling trips.	No
Haley Smith	Voyageurs National Park, National Park Service	Haley Smith is the Wetland Ecologist at Voyageurs National Park, specializing in ecosystem management, restoration, and invasive species control. She will support integration of citizen science into programs. Her experience includes roles with the National Park Service and U.S. Forest Service. She holds degrees in Forestry and Plant Pathology.	No

Dissemination

Describe your plans for dissemination, presentation, documentation, or sharing of data, results, samples, physical collections, and other products and how they will follow ENRTF Acknowledgement Requirements and Guidelines.

Voyageurs Conservancy will share project findings and citizen science results with educators, community partners, and the public across Minnesota. Teacher resources developed through educator residencies will be made available through the Voyageurs Classroom network, on our website, and shared via our educator e-newsletter.

Citizen science results from dark sky monitoring and bioblitz ecological observations will be shared with the National Park Service, eBird, iNaturalist, Globe at Night, and DarkSky International. There is potential for new observations to impact park-wide management efforts and NPS understanding of species ranges and positive impacts on ecological outcomes.

Voyageurs Conservancy is committed to robust and transparent public communications about our work and acknowledging funding sources. In addition to LCCMR reporting, information and updates regarding this project will be made available on the Voyageurs Conservancy's website (www.voyageurs.org), e-newsletter, print newsletter, social media, press releases to local media, and public presentations at relevant community and partner events. Voyageurs National Park's website and social media will also be leveraged for further audience reach as able. The Minnesota Environment and Natural Resources Trust Fund (ENRTF) will be acknowledged through use of the trust fund logo or attribution language on project print and electronic media, publications, signage, and other communications per the ENRTF Acknowledgement Guidelines.

These dissemination strategies ensure that lessons learned, curriculum materials, and conservation knowledge generated through the project continue to benefit educators, students, and communities across Minnesota beyond the grant period.

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?

Voyageurs Conservancy will sustain this work through diversified funding, including philanthropy, earned revenue, and continued partnership with the National Park Service and Tribal partners. ENRTF support will expand access and deepen conservation outcomes through Tribal co-led stewardship, educator residencies, and citizen-science monitoring. After project completion, school system partnerships and community partnerships will continue to have an impact statewide. Voyageurs Conservancy will leverage ENRTF investment and demonstrated results to secure additional private funding and sustain core programming, while maintaining strong collaboration with the National Park Service.

Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
The Voyageurs Classroom Initiative	M.L. 2021, First Special Session, Chp. 6, Art. 6, Sec. 2, Subd. 05e	\$348,000
Connecting Communities to Voyageurs Classroom and Minnesota’s National Park	M.L. 2024, , Chp. 83, Art. , Sec. 2, Subd. 05b	\$994,000

Project Manager and Organization Qualifications

Project Manager Name: Breanna Trygg

Job Title: Associate Director

Provide description of the project manager’s qualifications to manage the proposed project.

Breanna Trygg is Associate Director at Voyageurs Conservancy and leads the strategic growth and implementation of the Voyageurs Classroom. She successfully managed past ENRTF grants, overseeing an extensive budget and coordinating a complex network of federal, Tribal, and community partnerships. Under her leadership, the program scaled statewide engagement, strengthened standards-aligned opportunities, and launched the Conservancy’s inaugural Mobile Classroom.

Breanna has extensive experience in environmental education, nonprofit leadership, and partnership management. She has guided the development of standards-aligned curriculum that connects Minnesota science learning with cultural knowledge and place-based stewardship. She has also led collaborations with the National Park Service and regional partners to expand access to Voyageurs National Park for youth, educators, and families.

Breanna’s work includes building educator networks, supporting teacher professional development, and integrating measurable evaluation into program delivery. She has demonstrated expertise in developing programs that advance the public purpose of protecting, conserving, preserving, and enhancing Minnesota’s natural resources through environmental literacy and stewardship behaviors.

Her proven ability to manage multi-year grant deliverables, budgets, reporting requirements, and diverse partnerships makes her uniquely qualified to lead this three-year project and ensure ENRTF funds produce measurable statewide outcomes.

Organization: Voyageurs Conservancy

Organization Description:

Voyageurs Conservancy is the official nonprofit partner of Voyageurs National Park and works to protect and sustain Minnesota’s national park through education, stewardship, and community engagement. In partnership with the National Park Service, Tribal nations, schools, and community organizations, the Conservancy develops programs that connect Minnesotans to the park’s waters, wildlife, forests, and night skies while advancing conservation and stewardship.

Through the Voyageurs Classroom Initiative, Voyageurs Conservancy delivers environmental education programs that reach students, educators, and communities across Minnesota. Programs include in-park field experiences, the Voyageurs Mobile Classroom, educator training, citizen science initiatives, and stewardship events that bring Voyageurs National Park learning directly to schools and communities statewide. By combining classroom visits, in-park learning, virtual programming, and educator networks, the Conservancy reaches students and teachers in both rural and urban communities throughout Minnesota.

Voyageurs Conservancy works closely with partners including the National Park Service, the Bois Forte Band of Chippewa, the 1854 Treaty Authority, regional school districts, and community organizations to deliver culturally relevant and place-based learning experiences. By integrating science education, Indigenous perspectives, and hands-on stewardship, the Conservancy helps cultivate conservation leaders and strengthen statewide support for protecting Minnesota's natural resources.

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
Personnel								
Education Coordinator		60% 1 FTE (\$54,600 + 20% benefits, 3% raise annually, 3 years) Coordinates mobile classroom program development and school partnerships; implements mobile classroom programs at schools and Tribal communities.			20%	1.8		\$121,509
Dark Sky Education Specialist		90% 1 FTE (\$50,400 + 20% benefits, 3% raise annually, 3 years) Implements in-person and virtual dark sky and citizen science programs.			20%	2.7		\$168,244
Mobile Classroom Education Specialist		100% 1 FTE (\$20/hour + 20% benefits, 3% raise annually, 2 years) Implements mobile classroom programs at schools and Tribal communities.			20%	2		\$67,818
Associate Director		60% 1 FTE (\$91,000 + 20% benefits, 3% raise annually, 3 years) Oversees program management, partnerships, safety procedures, staff development, program content, coordination of Tribal co-development; teacher capacity development.			20%	1.8		\$202,516
Public Engagement Coordinator		70% 1 FTE (\$54,600 + 20% benefits, 3% raise annually) Coordinates in-park stewardship and recreation programs; outreach to connect with new audiences; project dissemination			20%	2.1		\$141,761
Outdoor Program Specialist		100% 1 Seasonal PTE (\$20/hour + 10% benefits) 3 years Implements in-park stewardship and recreation programs			20%	0.9		\$51,952
							Sub Total	\$753,800
Contracts and Services								
Tribal Education Specialist	Service Contract	Education specialist with expertise in Dakota history, culture, and education. Contract to be determined and will be selected through quality based bids.				0		\$15,000

Starry Skies North	Subaward	Development of team of citizen science dark sky educators/volunteers; implementing dark sky citizen science process. A single source contract justification will be submitted or competitive estimates will be gathered. Starry Skies North has unique expertise and leadership in dark sky citizen science and education in Minnesota.				0.3		\$15,000
Wilderness Inquiry	Subaward	In-park canoe outings with youth and families (staff, canoe, lifejackets, camping gear and meals for overnights) Contract will be confirmed after competitive or quality based bids.				0		\$54,400
Bois Forte Band of Chippewa	Subaward	Provide group transportation for Tribal elders and youth to travel to park for intergenerational programming (\$1000 Nett Lake or Vermilion to Voyageurs National Park; \$2000 Twin Cities to Voyageurs National Park x 3 years)				0		\$9,000
Fond du Lac	Subaward	Provide group transportation for Tribal elders and youth to travel to park for intergenerational programming (\$1000 x 3 years)				0		\$3,000
							Sub Total	\$96,400
Equipment, Tools, and Supplies								
	Tools and Supplies	Education program materials (career cards, art supplies, magnifying glasses, mini microscopes, etc)	Reinforce hands-on science and stewardship activities					\$3,200
	Tools and Supplies	Indigenous program materials (crafts, books, ceremony materials, etc)	Culturally appropriate materials for intergenerational Tribal experiences					\$900
	Equipment	Citizen science equipment (sky meters, safety lighting, binoculars, telescope accessories)	Support hands-on citizen science					\$4,200
							Sub Total	\$8,300
Capital Equipment								
		Vehicle	Vehicle will be used for mobile classroom program delivery, transporting staff and equipment to bring environmental education directly to schools throughout the state, serving 13 counties.	X				\$60,000

		Telescope	Engaging the public in dark sky investigation and citizen science.	X				\$9,000
							Sub Total	\$69,000
Acquisitions and Stewardship								
							Sub Total	-
Travel In Minnesota								
	Miles/ Meals/ Lodging	Mileage, lodging, meals for program delivery over three years (8 x 300-mile trips annually with 2 overnights each; 12 x 600-mile trips annually with 2 overnights each; General mileage for 8 day trips x 100-miles each; Meals for staff while traveling for program delivery)	Bringing environmental education opportunities to 15 Minnesota counties and throughout Voyageurs National Park					\$42,000
							Sub Total	\$42,000
Travel Outside Minnesota								
							Sub Total	-
Printing and Publication								
							Sub Total	-
Other Expenses								
		School bus transportation support for park field trips (\$250-\$500 per school x 6-8 visits x 3 years)	Allows school groups to have transportation support to visit Voyageurs National Park for recreation and stewardship experiences					\$8,400
		Dark sky fellowship student stipend (\$2400/month x 5 months x 3 years)	Student will support dark sky program delivery, cultural refinement, citizen science data recording, and dissemination while gaining valuable education and career experience.					\$30,000
		Education fellowship student stipend (\$1200/month x 9 months x 3 years)	A graduate student from Center for Environmental Education, Department of Applied Human Sciences, University					\$32,400

			of Minnesota - Duluth will support program refinement, integrate Tribal cultural connections, strengthen program participant outcomes and evaluation, and provide program delivery, while gaining valuable career experience.					
		Stipends for program speakers and Indigenous Knowledge Holders (\$200-\$700 depending on length of program and experience x 12 x 3 years)	Provide important Indigenous, scientific, and other expertise and diverse perspectives to enrich public program delivery and expand stewardship outcomes.					\$10,500
		Location rental (\$3600 x 2)	Provide space for teacher residencies					\$7,200
		Teacher stipends (\$1000 x 20)	Direct support to educators for participating in residencies and program support					\$20,000
							Sub Total	\$108,500
							Grand Total	\$1,078,000

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
Capital Equipment		Vehicle	<p>The vehicle will serve as a mobile platform to deliver environmental education programming statewide, including transporting staff, telescopes, snowshoes, and educational materials for classroom visits, outdoor recreation experiences, and community-based stewardship programming.</p> <p>This vehicle is essential to reaching rural and underserved communities and enabling safe, efficient delivery of programming across Minnesota. It will be used consistently throughout the grant period and is expected to remain in service for many years beyond, estimating 8-12 years total.</p> <p>Voyageurs Conservancy will continue to use the vehicle for the same programmatic purposes - statewide environmental education and outreach - throughout its useful life. If the vehicle is repurposed, sold, or no longer used for these activities, Voyageurs Conservancy will comply with ENRTF requirements and repay an amount equal to the cash value received or the residual value as approved by the LCCMR Director.</p> <p>Additional Explanation : Voyageurs Conservancy will continue to use the vehicle for the same programmatic purposes - statewide environmental education and outreach - throughout its useful life.</p>
Capital Equipment		Telescope	<p>A high powered telescope is needed for engaging the public in dark sky investigation and citizen science. The equipment is needed to offer an experience and view of the skies the public can't get in their backyard, creating deeper connect and engagement with dark sky stewardship.</p> <p>Additional Explanation : The telescope will be used throughout the grant period and beyond to deliver dark-sky education, citizen science programming, and public astronomy experiences across Minnesota. It will support student investigations, community observing events, and educator trainings aligned with the project's environmental education goals.</p> <p>The telescope is a durable, long-term educational asset with an expected useful life extending well beyond the grant period. Voyageurs Conservancy will continue to use this equipment for the same programmatic purposes—dark-sky education, public engagement, and stewardship programming—throughout its useful life.</p> <p>If the use of the telescope changes or it is no longer needed for the project's intended purposes, Voyageurs Conservancy will comply with ENRTF requirements and repay an amount equal to the cash value received or the residual value as approved by the LCCMR Director.</p>

Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
State				
			State Sub Total	-
Non-State				
Cash	National Park Service	Support for education program delivery including staffing, equipment, and travel	Pending	\$45,000
Cash	National Park Foundation	Support via their "Open Outdoors for Kids" for program staffing, contracts and transportation related to environmental education program delivery.	Potential	\$90,000
Cash	National Park Foundation	Support for staffing, contracts and Tribal partner stipends related to intergenerational education programming for Tribal communities	Secured	\$55,000
In-Kind	National Park Service	InKind support from the National Park Service includes: \$37,000 NPS staff time + \$5,000 boat transportation = \$42,200 x 3 years	Secured	\$126,000
Cash	Donations from Individuals	Private fundraising from Conservancy donors to support staffing and management of the project: Executive Director (6%), Operations Coordinator (15%), and Communications Manager (10%) \$22,050 x 3 years = \$66,150	Secured	\$66,150
			Non State Sub Total	\$382,150
			Funds Total	\$382,150

Total Project Cost: \$1,460,150

This amount accurately reflects total project cost?

Yes

Attachments

Required Attachments

Visual Component

File: [eb20153f-807.pdf](#)

Alternate Text for Visual Component

This graphic combines photos of students exploring nature, observing night skies, and participating in hands-on science with a Minnesota map showing statewide reach. It highlights outcomes including 22,000 learning experiences, 15 counties served, Tribal partnerships, and 1,500 biodiversity, phenology, and dark sky observations supporting conservation....

Financial Capacity

Title	File
Evidence of good standing with the Secretary of State	629b0da6-ea2.pdf
Audit	de999bb1-83f.pdf
2024 990	0244e7d8-b64.pdf

Board Resolution or Letter

Title	File
Voyageurs Conservancy Board of Directors Resolution	7b3cec0b-414.pdf

Supplemental Attachments

Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other

Title	File
Polar Polers Letter of Support	92d9bd12-e7a.pdf
1854 Treaty Authority Letter of Support	6e6a9375-0cd.pdf
Crane Lake Visitor and Tourism Bureau Letter of Support (St Louis County)	16dd02e2-c33.pdf
Littlefork-Big Falls Independent School District 362 Letter of Support (Koochiching County)	c47d2faa-12e.pdf
Curriculum Enrichment Specialist and Global Education Coordinator - Letter of Support - Visitation School (Mendota Heights, Dakota County)	47b847c7-379.pdf
Stowe Elementary School Letter of Support (Duluth, St Louis County)	7d4824da-f68.pdf
Seward Montessori Teacher Letter of Support (Hennepin County)	eebc1461-cc7.pdf
Eagle View Elementary School Teacher Letter of Support (Scott County)	70b85f02-b52.pdf
Nett Lake School Letter of Support	2a10ae2c-027.pdf
Rainy Lake CVB Letter of Support	1418542a-aa2.pdf
Corcoran, MN Teacher Letter of Support (Hennepin, Wright Counties)	02bcd3bb-a03.pdf
Bob King Astronomer Educator Letter of Support	a2b20ccd-24c.pdf
International Falls 361 School District Letter of Support (Koochiching County)	13bc9bc8-ed6.pdf
Bell Museum Letter of Support	0fedb5c9-2fd.pdf
National Park Service Letter of Collaboration	0126deba-a2a.pdf

Administrative Use

Does your project include restoration or acquisition of land rights?

No

Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?

Yes, I understand the Commissioner's Plan applies.

Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?

No

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?

N/A

Does your project include original, hypothesis-driven research?

No

Does the organization have a fiscal agent for this project?

No

Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?

No

Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?

Yes

Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?

Yes

Provide the name(s) and organization(s) of additional individuals assisting in the completion of this proposal:

Christina Hausman Rhode, Voyageurs Conservancy

Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements

Yes, I understand