



Environment and Natural Resources Trust Fund

2027 Request for Proposal

General Information

Proposal ID: 2027-601

Proposal Title: Phase II Environmental Education at Shepard Farm

Project Manager Information

Name: Pete Cleary

Organization: Dodge Nature Center

Office Telephone: (651) 789-5205

Email: pcleary@dodgenaturecenter.org

Project Basic Information

Project Summary: Dodge Nature Center will provide 31,300 experiences to K-5 youth through standards-aligned outdoor experiences and hands-on learning in classroom, field trips and out of school time programming at Shepard

ENRTF Funds Requested: \$809,000

Proposed Project Completion: June 30, 2030

LCCMR Funding Category: Education and Outdoor Recreation (C)

Project Location

What is the best scale for describing where your work will take place?

Region(s): Metro

What is the best scale to describe the area impacted by your work?

Region(s): Metro

When will the work impact occur?

During the Project and In the Future

Narrative

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

Many Minnesota youth have no experience with natural science-learning in outdoor spaces. Many factors have led to this chronic situation. Lingering results remain from the COVID-19 pandemic. Competition is fierce for time in-school, after school and on weekends. Additionally, teachers may not have a background or experience teaching natural sciences.

Nature in early childhood is critical for healthy development. According to the Children and Nature Network nonprofit organization, access to nature sets the stage for children developing social-emotional skills, executive function, physical and mental health, and academic preparedness. Numerous studies have shown youth can experience diminished use of the five human senses, less socialization, attention difficulties, obesity, and higher rates of mental and physical illness without time spent outdoors.

Time in nature can spark discovery and scientific curiosity in youth and benefit kids' physical and mental health. Dodge Nature Center's Shepard Farm provides access to nature-based programs. Now two years into a three-year pilot program, our suite of environmental education programs for K-5 students and community outreach and relationship building with school principals and teachers are leading to Shepard Farm becoming a thriving hub of environmental education.

What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.

Dodge serves the community by providing accessible, affordable outdoor environmental education. Our programs are low-cost, and we offer scholarships to reduce barriers for schools and families with financial need. We provide high quality education programs and access to community green spaces on 460 acres of restored native prairies, hardwood forests and wetlands.

At Shepard Farm, we connect with youth and families in the Twin Cities eastern metro. After two strong years with South Washington County schools (ISD 833) receiving in-school classroom programming and on-site field trips, we are ready to expand our offerings to additional school districts. Dodge's team of naturalists and environmental education experts have the experience and capacity to add classroom and field trip experiences. Over the next several years, we plan to build relationships and offer educational experiences for K-5 schools in additional districts in Ramsey, Dakota and Washington Counties.

Through programs like Farm Life, Nature Detectives, Bird Basics, Forest Wildlife, Survival Skills, and Winter Adaptations our team engages students in hands-on, minds-on learning in the outdoors. These programs support Minnesota state academic standards for elementary students. Additionally, we offer a variety of out-of-school time experiences.

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

The three-year Phase II Environmental Education at Shepard Farm program results include:

- Maintaining and growing partnerships with the K-5 South Washington County schools (ISD 833) built through the prior LCCMR three-year grant.
- Launching new partnerships with adjacent school districts in Washington, Ramsey and Dakota Counties.
- Building new partnerships with private, charter and other educational institutions in adjacent school districts.
- Providing 25,300 Minnesota science standards aligned nature educational experiences at Shepard Farm.
- Partnering with teachers through in-school environmental educational experiences aligned to their students'

grade level and needs.

- Providing 6,000 out-of-school time experiences for youth at Shepard Farm

Activities and Milestones

Activity 1: Purchase two Vans for Shepard Farm Environmental Education Programs

Activity Budget: \$60,000

Activity Description:

As the Shepard Farm environmental education program grows, we need two dedicated vans for naturalists to bring the programs to schools, community fairs and events year-round and to support our expanded outreach and program growth plans.

The schools continue to report that securing buses for field trips is expensive as school budgets are stretched thin, local bus companies lack drivers further limiting opportunities and most recently immigrant and BIPOC students fear leaving their schools due to federal government activity.

Dodge naturalists can bring our “portable” environmental education programs to schools in a van carrying supplies, materials and ambassador animals that are part of the education program.

Transportation is also needed to support our community engagement and outreach commitments. The naturalists meet with principals and teachers to establish relationships and to inform and engage them in conversation about our programs. Scheduling results for conversations about “a la carte” menu of programs. They also table at community events and attend partner events.

Dodge’s auto insurance policy will list and insure all staff drivers. The vans will be used throughout Years 1/2/3 but will not incur additional startup costs attributed to LCCMR funds.

Activity Milestones:

Description	Approximate Completion Date
Purchase Vans	August 31, 2027
Outfit vans with shelves, educational tools and materials, LCCMR signs, etc.	August 31, 2027
Train staff and employ a mileage tracker system to log all program mileage by category.	August 31, 2027
Place van into usage for balance of Year 1.	June 30, 2028
Education Program uses vans every week year-round	June 30, 2028
Outreach uses of vans: 3 days/week or 156 days/year	June 30, 2028

Activity 2: Use two Vans for Shepard Farm Environmental Education Programs (Year 2)

Activity Budget: \$4,250

Activity Description:

The two vans will continue to be used year-round by the naturalists to conduct outreach activities and deliver education programs in schools and community venues.

The van costs for Year 2 include vehicle insurance, gas, tabs, recommended maintenance schedule and repairs.

Activity Milestones:

Description	Approximate Completion Date
Outreach uses of vans: 3 days/week or 156 days/year	June 30, 2029
Education Program uses of vans: 3 days/week or 156 days/year	June 30, 2029

Activity 3: Use 2 vans for Shepard Farm Environmental Education (year 3)

Activity Budget: \$4,250

Activity Description:

The two vans will continue to be used year-round by the naturalists to conduct outreach activities and deliver education programs in schools and community venues.

The van costs for Year 3 include vehicle insurance, gas, tabs, recommended maintenance schedule and repairs.

Activity Milestones:

Description	Approximate Completion Date
Outreach uses of vans: 3 days/week or 156 days/year	June 30, 2030
Education Program uses of vans: 3 days/week or 156 days/year	June 30, 2030

Activity 4: Growing Our Environmental Learning Partnerships (Year 1)

Activity Budget: \$182,099

Activity Description:

Based on the successful growth in our three-year pilot program, we will continue our year-round outreach and relationship building with the South Washington County Schools (ISD 833) elementary schools for the Shepard Farm Environmental Education Program. We will also contact public, private, and charter schools in adjacent school districts.

Dodge naturalists introduce Shepard Farm to K-5 school principals and teachers through phone calls, emails, and meetings. Once introductions have been made, we continue the conversations, schedule naturalist programs (field trips or outreach), customize experiences and ensure they align with school curriculum. We also attend community events, open houses, and fairs to further develop relationships with the community.

This year we will renew partnerships with 9 South Washington County schools (ISD 833) and partner with 7 new adjacent schools. With returning schools and based on demand, we can add more grades up to Grade 5 aligning curriculum with grade level and teacher curricula. Dodge Curriculum Specialist and Liaison Naturalist are year-round staff. Two .75 FTE Naturalists will be hired annually.

Year 1 = Academic School Year 2027/2028

Partner Goal = 16 schools

Activity Milestones:

Description	Approximate Completion Date
Hire or renew .75 FTE Naturalist	July 31, 2027
Hire or Renew Second .75 FTE Naturalist	July 31, 2027
Continue outreach and relationship building with K-5 Principals and Teachers in South Washington County (ISD 833)	June 30, 2028
Development of new FAQ Sheets, Slide Decks for teacher/principal meetings	June 30, 2028
New and renewed partnerships with 9 ISD 833 Schools Confirmed and Scheduled	June 30, 2028
Establish 7 new school partnerships with adjacent school districts confirmed and Scheduled	June 30, 2028
Provide 6,700 state standards-aligned environmental education experiences	June 30, 2028

12 Community Events (Tabling and/or Presentations)	June 30, 2028
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Activity 5: Growing Our Environmental Learning Partnerships (Year 2)

Activity Budget: \$184,447

Activity Description:

Outreach and relationship building activities continue in Year 2. The same tactics of outreach and relationship building will continue in South Washington County schools (ISD 833) and adjacent districts as well as private and charter schools. This will be done through ongoing teacher and principal relationships from prior years, development of new relationships as we add more teachers and classrooms in the same and additional grades.

We will inquire about adding additional outreach opportunities at school open houses and educational conferences to network and engage with more teachers.

This year we will develop or renew partnerships with 11 and partner with 9 new adjacent schools. With returning schools we can add more grade levels as requested to reach Grade 5 aligning curriculum with grade level and teacher curricula.

Dodge Curriculum Specialist and Liaison Naturalist are year-round Dodge staff. Two .75 FTE Naturalists will be hired annually.

Year 2 = Academic School Year 2028/2029

Partner Goal = 20 schools

Activity Milestones:

Description	Approximate Completion Date
Hire or renew .75 FTE Naturalist	July 31, 2028
Hire or Renew Second .75 FTE Naturalist	July 31, 2028
Development of new FAQ Sheets, Slide Decks for teacher/principal meetings	August 31, 2028
Continued Outreach to South Washington County and Adjacent School Districts	June 30, 2029
11 New and renewed partnerships with ISD 833 schools confirmed and scheduled	June 30, 2029
9 New School Partnerships from adjacent school districts are confirmed and scheduled	June 30, 2029
Provide 8,400 state standards-aligned environmental education experiences	June 30, 2029
14 Community Events (Tabling and/or Presentations)	June 30, 2029

Activity 6: Growing Our Environmental Learning Partnerships (Year 3)

Activity Budget: \$189,812

Activity Description:

Building on our successful outreach and relationship building activities from Years 1 and 2, we will grow to 25 Schools in South Washington County Schools (ISD 833) and adjacent school districts, as well as private and charter schools in adjacent district boundaries. Relationship building never stops as teachers retire or transfer, and new teachers are hired.

We will renew partnerships with 13 schools and partner with 12 new schools in adjacent districts. With returning schools we can add more grade levels as requested to reach Grade 5 aligning curriculum with grade level and teacher curricula.

At community and outreach events we will share a full suite of programs available after school, during school breaks, and throughout the summer. By Year 3, these offerings are refined into a flexible menu of options that can be adapted to strengthen and expand relationships with existing schools and teachers.

Dodge Curriculum Specialist and Liaison Naturalist are year-round staff. Two .75 FTE Naturalists will be hired annually.

Year 3 = Academic School Year 2029/2030

Partner Goal = 25 schools

Activity Milestones:

Description	Approximate Completion Date
Hire or renew .75 FTE Naturalist	July 31, 2029
Hire or Renew Second .75 FTE Naturalist	July 31, 2029
Development of new FAQ Sheets, Slide Decks for teacher/principal meetings	August 31, 2029
Continued outreach to South Washington County and adjacent School Districts	June 30, 2030
13 Renewed Partnership with ISD 833 Schools Confirmed and Scheduled	June 30, 2030
12 New School Partnerships from adjacent School Districts are confirmed and scheduled	June 30, 2030
Provide 10,200 state standards-aligned environmental education programs	June 30, 2030
16 Community Events (Tabling and/or Presentations)	June 30, 2030

Activity 7: Out of School Time Environmental Education Programming at Shepard Farm (Year 1)

Activity Budget: \$59,700

Activity Description:

Dodge has successfully partnered with South Washington County Schools for two pilot years delivering hands-on, nature-based learning aligning with key narrative outcomes of engaging young people outdoors, deepening partnerships with schools, and offering standards-aligned educational opportunities. Programs are intentionally aligned with school schedules and grade levels to extend learning beyond the classroom and into the outdoors.

During the summer, we offer eight four-day camps for students in grades 1–6, providing a total of 520 learning experiences centered on exploration, teamwork, and scientific inquiry.

During the school year, enrichment opportunities include Girls Explore Science, a five-week after-school program at four elementary schools serving students in grades 4–5 providing 320 experiences, and Nature with a Naturalist at Crestview Elementary, a six-week program for K–2 students providing 120 experiences.

When school is closed for MEA, spring break, or in-service days, Fall and Spring Day Camps provide safe, engaging options at Shepard for K-5 students for 220 experiences. Year-round, individual registration-based programs including literacy nights, school-partnered outreach, and naturalist-led learning opportunities serve K-5 students K-5 for 320 experiences. Summer camp preparation by staff ensures high-quality programming for district students each year.

Collectively, these efforts will provide 1,500 meaningful experiences.

Activity Milestones:

Description	Approximate Completion Date
School Closure Day Camps at Shepard Farm (220 experiences)	May 31, 2027
Girls Explore Science (320 experiences)	May 31, 2027
Nature with a Naturalist (120 experiences)	May 31, 2027
Evening, Weekend, & Summer Programs (320 experiences)	June 30, 2027

Summer Camp creation and preparation	June 30, 2027
Provide 1,500 meaningful environmental education experiences during outside of school hours	June 30, 2027
Summer Camps at Shepard Farm (520 experiences)	August 31, 2027

Activity 8: Out of School Time Environmental Education Programming at Shepard Farm(Year 2)

Activity Budget: \$61,482

Activity Description:

For Year 2, the naturalists will continue to provide out-of-school nature experiences for youth at their school after school or at Shepard Farm. With continued outreach, we will grow participation in every program.

During the summer, we offer eight four-day camps for students in grades 1–6, providing a total of 520 learning experiences centered on exploration, teamwork, and scientific inquiry.

During the school year, enrichment opportunities include Girls Explore Science, a five-week after-school program at four elementary schools serving students in grades 4–5 and after school programming providing 400 experiences. Nature with a Naturalist at Crestview Elementary, a six-week program for students in grades K–2 will provide 180 experiences. When school is closed for MEA, spring break, or in-service days, Fall and Spring Day Camps provide safe, engaging options at the nature center for students in grades K-5 for 260 experiences. Summer camp preparation by staff ensures high-quality programming for district students each year. Year-round, individual registration-based programs including literacy nights, school-partnered outreach, and naturalist-led learning opportunities serve students in grades K-5 for 640 experiences.

Collectively, these efforts will provide 2,000 meaningful experiences.

Activity Milestones:

Description	Approximate Completion Date
School Closure Day Camps at the nature center (260 experiences)	May 31, 2028
Girls Explore Science and other afterschool programming (400 experiences)	May 31, 2028
Nature with a Naturalist (180 experiences)	May 31, 2028
Evening, Weekend, & Summer Programs (640 experiences)	June 30, 2028
Summer Camp creation and preparation	June 30, 2028
Provide 2,000 meaningful environmental education experiences during outside of school hours	June 30, 2028
Summer Camps at the nature center (520 experiences)	August 31, 2028

Activity 9: Out of School Time Environmental Education Programming at Shepard Farm (Year 3)

Activity Budget: \$62,960

Activity Description:

Year 3 is the final year of Phase II Environmental Education at Shepard Farm. Our outreach and relationship building enable growth in all programs, bringing students from more schools and classrooms to translate into more environmental experiences for the youth.

During the summer, we offer eight four-day camps for students in grades 1–6, providing a total of 520 learning experiences centered on exploration, teamwork, and scientific inquiry.

During the school year, enrichment opportunities include Girls Explore Science, a five-week after-school program at four elementary schools serving students in grades 4–5 and after school programming providing 480 experiences. Nature with a Naturalist at Crestview Elementary, a six-week program for students in grades K–2 will provide 240 experiences.

When school is closed for MEA, spring break, or in-service days, Fall and Spring Day Camps provide safe, engaging options at the nature center for students in grades K-5 for 300 experiences. Summer camp preparation by staff ensures high-quality programming for district students each year. Year-round, individual registration-based programs including literacy nights, school-partnered outreach, and naturalist-led learning opportunities serve students in grades K-5 for 960 experiences.

Collectively, these efforts will provide 2,500 meaningful experiences during outside of school hours.

Activity Milestones:

Description	Approximate Completion Date
School Closure Day Camps at the nature center (300 experiences)	May 31, 2029
Girls Explore Science and other after-school programming (480 experiences)	May 31, 2029
Nature with a Naturalist (240 experiences)	May 31, 2029
Evening, Weekend, & Summer Programs (960 experiences)	June 30, 2029
Summer Camp creation and preparation	June 30, 2029
Provide 2,500 meaningful environmental education experiences during outside of school hours	June 30, 2029
Summer Camps at the nature center (520 experiences)	August 31, 2029

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Jodi Husting, Principal	Crestview Elementary School	Primary school contact. Environmental education programs have been held in CES classrooms during 2024 and 2025	No
Jaime Dery, District Science Specialist, Office of Teaching and Learning	Saint Paul Public Schools	Primary district contact for field trips	No
Brenda Theurer	Cottage Grove Elementary	K teacher, Primary contact for field trips	No
Lisa LeMay	Woodbury Elementary	3rd grade teacher, Primary contact for field trips	No

Dissemination

Describe your plans for dissemination, presentation, documentation, or sharing of data, results, samples, physical collections, and other products and how they will follow ENRTF Acknowledgement Requirements and Guidelines.

Dodge Nature Center will acknowledge the LCCMR grant award in a variety of ways.

Immediately upon award contract, a media advisory will be sent to local newspapers, included in DNC's social media and shared with community partners such as civic groups, schools and other nonprofit organizations in the South Washington County (ISD 833) and adjacent school districts.

Program acknowledgments with the ENRTF logo and attribution language will be added to our website, social media, annual reports and ENRTF-funded program materials such as outreach slide decks, program fact sheets, environmental education curriculum, outreach presentations, program signage, and community event tabling. Signage with the LCCMR logo will be attached to the van.

In conversations with new and continuing schools and classroom teachers, we will ensure that they are aware of and familiar with the ENRTF and how it is greatly responsible for this environmental education program as well as many others throughout Minnesota.

In working with Dodge's non-school community partners, we will inform them of the importance of LCCMR funds to educate youth and adults to better protect, conserve and enhance Minnesota's environment and natural resources.

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?

Future programming at Shepard Farm and required expenses will be integrated into our operating budget and sustained through a diversified revenue model that includes earned, contributed, and investment income. Any additional resources and requirements be strategically prioritized through our annual planning process and supported by this same

balanced funding approach, ensuring long-term sustainability and reducing dependence on one-time or short-term funding sources.

Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
Launching Environmental Education at Shepard Farm	M.L. 2024, , Chp. 83, Art. , Sec. 2, Subd. 05I	\$639,000

Project Manager and Organization Qualifications

Project Manager Name: Pete Cleary

Job Title: Environmental Education Director

Provide description of the project manager's qualifications to manage the proposed project.

Pete Cleary joined DNC in 1993 after earning an undergraduate degree in natural sciences at St. John's University, doing graduate work in science education at the Ohio State University and teaching high school physics. From intern to seasonal naturalist, to buildings and ground staff, to full-time naturalist, Pete has deep experience in Dodge operations. In 2000, Pete became Curriculum Coordinator and acted as the naturalist liaison coordinating Dodge's involvement in the award-winning Garlough Magnet School.

Now Environmental Education Director, he oversees seven naturalists, four naturalist fellows, and a team of dedicated volunteer teacher naturalists. They teach year-round in classrooms and on trails on more than 30 curriculum topics. He ensures that classes align with statewide academic standards and directly support teachers and school learning objectives. Pete 's team is responsible for onsite, school and community programs, after-hours and weekend programs, and outreach programs to area libraries, community centers, senior living facilities and more. He teaches Master Naturalist classes, works with area high school seniors on community volunteer projects and presents conferences for environmental educators.

Pete is a former President of the Minnesota Naturalists' Association and member of the Minnesota Pollution Control Agency's Environmental Advisory Board. He has nearly 30 years in the environmental education field and currently leads a team with a combined 100-plus years of experience in providing quality nature-based education.

Pete is Project Manager for the current LCCMR project (Launching Environmental Education at Shepard Farm) and is excited about growing the number of schools, classrooms and students reached with environmental experiences in South Washington County schools (ISD 833) and adjacent school districts. Each year, he has successfully built relationships that added schools and classes, and guided curriculum development for K-5 in-class and on-site education programs. In this program, he will bring the Farm's Environmental Education to the next

Organization: Dodge Nature Center

Organization Description:

Founded in 1967, Dodge Nature Center (DNC) is the longest-running Minnesota nature center and a pioneer in environmental education. DNC is the closest nature center to Saint Paul and is accessible by car, bus lines and bicycle. Dodge opened one of the first nature-based preschools in the US in 2000. Our mission is to provide exceptional experiences in nature through environmental education.

Dodge expanded from 37 acres to 460 acres across three cities (West Saint Paul, Mendota Heights and Cottage Grove) and is open to the public year-round. Our eight miles of walking trails through restored hardwood forests, native green prairies and wetlands are free to use, sunrise to sunset, 365 days per year. Dodge provides accessible, affordable

outdoor activities for families and adults. We provide high quality education programs both during and out of school, a Dodge Nature Preschool, family program, adult learning and volunteer opportunities, community gardens and more.

With our team of highly experienced educators, a variety of ambassador animals, two working farms and several hundred acres of rolling green spaces, Dodge provides fun and accessible opportunities for environmental learning for people of all ages.

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
Personnel								
Environmental Education Director		Project Manager			25%	3		\$127,067
Naturalist, Curriculum Specialist		Educator will prep and deliver programming at Shepard Farm and adjacent districts and align field trips, outreach and in-school visit content with school needs and curriculum			25%	3		\$166,006
Naturalist Liaison to Schools		Educator will prep and deliver programming at Shepard Farm and adjacent districts and align field trip, outreach and in-school visit content with school needs and curriculum			25%	3		\$166,006
Seasonal Naturalist #1		Prep and Teach environmental education programs at Shepard Farm, camps, outreach locations and in adjacent districts			10%	3		\$95,238
Seasonal Naturalist #2		Prep and Teach environmental education programs at Shepard Farm, camp, outreach locations and in adjacent districts			10%	3		\$95,238
Additional Naturalist Educators		Additional Dodge naturalist educators required to prep, implement and teach students at Shepard Farm, camps, outreach sites and adjacent districts			25%	3		\$56,005
							Sub Total	\$705,560
Contracts and Services								
							Sub Total	-
Equipment, Tools, and Supplies								
	Equipment	One-time costs of acquiring equipment needed to teach, publicize programs, outreach programs, outdoor skills, conduct experiments, and investigations, etc.	Signage at outreach events, Outreach kits, tent, drills, sleds, hand tools, and other outdoor equipment					\$15,500
	Tools and Supplies	Teaching supplies (such as fire starting materials, containers, cooking ingredients, animal care and feeding, equipment repair, and first aid supplies)	Annual materials needed to teach outdoor skills, conduct experiments, and investigations, outreach and camp, etc.					\$6,000

	Equipment	2 Laptop computers, programming and licensing-used for curriculum development, presentations, PR, billing, tracking and communication	2 Laptop computers, programming and licensing-used for curriculum development, presentations, PR, billing, tracking and communication					\$3,000
							Sub Total	\$24,500
Capital Equipment								
		2 vans	2 Vans for outreachs programs, participant, staff travel. Purchase Costs (Van, taxes, title, tabs-55K) and gas (1500/yr). Signage for vans (1K-year one) insurance-1K per year, Tabs-1K, Repairs-Yr 2&3 750 each	X				\$68,500
							Sub Total	\$68,500
Acquisitions and Stewardship								
							Sub Total	-
Travel In Minnesota								
	Miles/ Meals/ Lodging	Miles traveled to schools and to staff trainings at \$.67/mi	Miles traveled to schools and to staff trainings at \$.67/mi					\$10,440
							Sub Total	\$10,440
Travel Outside Minnesota								
							Sub Total	-
Printing and Publication								
							Sub Total	-
Other Expenses								
							Sub Total	-
							Grand Total	\$809,000

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
Capital Equipment		2 vans	Necessary for outreach and education onsite and in the classrooms Additional Explanation : At least three days for week for education; at least 3 days per week for outreach year-round

Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
State				
			State Sub Total	-
Non-State				
			Non State Sub Total	-
			Funds Total	-

Total Project Cost: \$809,000

This amount accurately reflects total project cost?

Yes

Attachments

Required Attachments

Visual Component

File: [0fd5af25-af2.pdf](#)

Alternate Text for Visual Component

These are Maps of the Adjacent School Districts...

Financial Capacity

Title	File
Attorney General Letter FY 25	346a5b6b-263.pdf

Board Resolution or Letter

Title	File
Draft Board Resolution	0dea229d-e29.pdf

Supplemental Attachments

Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other

Title	File
DNR Full Project Budget	77060095-c4b.xlsx
DNC Annual Report	bcaa46e6-f4d.pdf
IRS Form 990 for FY 25	4eee48c5-bbb.pdf

Administrative Use

Does your project include restoration or acquisition of land rights?

No

Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?

Yes, I understand the Commissioner's Plan applies.

Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?

No

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?

N/A

Does your project include original, hypothesis-driven research?

No

Does the organization have a fiscal agent for this project?

No

Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?

No

Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?

Yes

Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?

Yes

Provide the name(s) and organization(s) of additional individuals assisting in the completion of this proposal:

Missi Arens, Executive Director

Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements

N/A