



# Environment and Natural Resources Trust Fund

2027 Request for Proposal

## General Information

**Proposal ID:** 2027-484

**Proposal Title:** Minnesota's Lands and Waters

## Project Manager Information

**Name:** Tracy Fredin

**Organization:** Hamline University

**Office Telephone:** (651) 796-8623

**Email:** tfredin@hamline.edu

## Project Basic Information

**Project Summary:** Minnesota's Lands and Waters extends statewide a proven education and stewardship initiative that advances Indigenous perspectives and science-based solutions to increasing problems of water quality, severe wildfire, and invasive species.

**ENRTF Funds Requested:** \$949,000

**Proposed Project Completion:** June 30, 2030

**LCCMR Funding Category:** Education and Outdoor Recreation (C)

## Project Location

**What is the best scale for describing where your work will take place?**

Statewide

**What is the best scale to describe the area impacted by your work?**

Statewide

**When will the work impact occur?**

During the Project and In the Future

## Narrative

### **Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.**

Lake Superior—holding ten percent of the world’s surface freshwater—is now among the fastest-warming lakes on the planet, resulting in unprecedented harmful algae blooms, disrupted ecosystems, and far-reaching hydrologic changes. Minnesota’s rivers and smaller lakes are subject to increased polluted runoff and flooding as extreme storm events occur more frequently. Our forests and once-vast prairies face increased risks of severe wildfires and from invasive species that are advancing into our region from warmer climates. These impacts are increasingly degrading the diverse environments that Minnesotans hold most dear and are causing economic harm to communities, businesses, and homeowners.

Yet Minnesotans’ shared heritage of environmental stewardship can be elevated to confront these issues. Furthermore, traditional land- and water-use practices by the state’s Ojibwe and Dakota communities and advances in natural-resource science offer practical solutions that can be put in place by residents and their communities. The challenge we will address involves getting the word out—cutting through the ubiquitous noise of today’s pervasive media by using far-reaching, complementary communication and educational strategies that celebrate our natural heritage, foster a desire to make a difference, employ best-practices in behavior change, and offer effective strategies that result in meaningful stewardship action.

### **What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.**

Hamline University’s Center for Global Environmental Education has developed a proven education and stewardship model based on best-practices in education and behavior change. In northeastern Minnesota, for example, we have integrated a series of public television documentaries with networks of Multimedia Gallery exhibit kiosks installed in prominent public venues, a free companion mobile app, an online K-12 learning program, professional development resources for educators, and the country’s largest stormwater stewardship program. These complementary strategies, which deepen understanding and appreciation of the region’s natural heritage and inspire stewardship action, annually engage more than 200,000 residents and visitors.

With LCCMR support we will significantly expand this initiative throughout the state by producing a new feature-length public TV documentary that will chronicle rapidly evolving threats to Minnesota’s lands and waters. The film will provide insights from scientists and Dakota and Ojibwe land-use traditions and document solutions such as adopting storm drains, reducing wildfire risks through fuel reduction and controlled burns, and implementing strategies that curb invasive-species impacts. We will also expand our current kiosk network from 50 to 100 in state parks, highway rest areas, at historic sites, resorts, and other public spaces in order to engage over 500,000 Minnesotans annually.

### **What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state’s natural resources?**

- Engage over 500,000 Minnesotans annually through information about human-caused impacts threatening the state’s natural systems & inspire to take stewardship action
- Reach 20,000 viewers through public TV broadcasts of the documentary
- Increase stewardship action via 50% increase in Adopt-a-Storm-Drain (AAD) participants, resulting in a total 30,000 MN adopters and projected 500,000 pounds of debris removed from MN’s storm drain systems during grant period
- Involve 30,000 students, 100 classrooms statewide in using our online learning resources, participating in AADK-12 & Waters to the Sea programs
- Engage 200 teacher participants in our regional PD institutes

## Activities and Milestones

### Activity 1: Production of a Minnesota’s Lands & Waters public TV documentary

**Activity Budget:** \$495,333

**Activity Description:**

We will produce a feature-length documentary, narrated by Anton Treuer (Ojibwe) and Kate Beane (Dakota) celebrating Minnesota’s environments via a cinematic journey traversing historic trails and waterways. The film will provide fresh perspectives from scientists, conservation workers, tribes, communities, and individuals about sustaining terrestrial and aquatic ecosystems in the face of today's challenges.

We will document Natural Resources Research Institute projects funded by LCCMR and a ground-breaking carbon-sequestration initiative by the Fond du Lac Band. The film will explore how cultural and proscribed burns promote forest and prairie health and reduce increasing risks of severe wildfires. It will showcase efforts to restore historically expansive wild-rice beds in lakes and projects to sustain threatened wildlife, including moose and lake sturgeon. Agricultural practices that prevent soil loss and reduce polluted runoff will be profiled, and we will investigate an experimental forest that is serving as a living laboratory for gauging changing climate impacts on peatlands and boreal forests.

The film will inspire viewers to move from understanding to taking stewardship action. It will be broadcast regionally by Twin Cities PBS and PBS affiliates, reaching an estimated audience of 170,000 viewers, and will be integrated into the initiative’s complementary media strategies.

**Activity Milestones:**

Description	Approximate Completion Date
Documentary complete	December 31, 2027
Field production, interviews	July 31, 2028
Post Production: video editing	November 30, 2028
Documentary broadcast and dissemination	February 28, 2029

### Activity 2: Statewide Expansion of Multimedia Gallery Exhibit Kiosk Network

**Activity Budget:** \$213,333

**Activity Description:**

CGEE will expand its network of Multimedia Gallery exhibit kiosks from 50 to 100 units statewide. The kiosks will feature the documentary described in Activity 1, segmented into free-standing vignettes. The kiosks will also include other documentary videos produced previously by CGEE and curated from project partners, plus interactive learning modules, image galleries, and immersive 360 media. Place-based stories will be accessible by interactive maps and by topic and the Adopt a Storm Drain program will be a prominently featured highlight.

In partnership with MnDOT, Minnesota State Parks, the Minnesota Historical Society and with our retail partners, additional kiosks will be installed in high-traffic public venues such as Interstate rest areas, popular parks, historic sites, as well as museums, interpretive centers, resorts, coffee houses, brew pubs and other retail outlets.

This activity builds on more than a decade of CGEE’s experience managing a large national Multimedia Gallery network. Our kiosks are highly secure, reliable, and are managed remotely via the Internet but require no Internet access to operate. In Minnesota this work has been focused primarily along the Lake Superior North Shore, where we have consistently engaged more than 200,000 residents and visitors annually.

**Activity Milestones:**

Description	Approximate Completion Date
Kiosk purchasing	September 30, 2027
Kiosk configuration and distribution	July 31, 2028

**Activity 3: Statewide Expansion of Waters to the Sea Learning Program, Professional Development, and Adopt a Drain K-12****Activity Budget:** \$240,334**Activity Description:**

Classrooms statewide for grades 6-12 will access the proposed documentary and media developed for the initiative’s kiosks through CGEE’s Waters to the Sea™ online learning program (WTTS). Built from the same proven proprietary software template used for the Multimedia Gallery kiosks, WTTS optimizes media for classroom use by aligning them with state education standards and by providing resources for related classroom activities. This learning resource will be complemented by an online, statewide professional development program for educators and will prominently include resources and information engaging classrooms in our Adopt a Storm Drain K-12 initiative.

WTTS is a flagship learning program of CGEE and we have developed programs in multiple regions of the country that help students understand the functions of terrestrial and aquatic ecosystems that support life, how environmental resources have benefitted human communities, how our activities impact the ecosystems we depend upon, and ways students can sustain environmental quality.

An online, asynchronous Lands & Waters Institute will support educators in becoming familiar with WTTS content and with strategies for integrating the content and the Adopt a Drain program into classroom learning.

**Activity Milestones:**

Description	Approximate Completion Date
Configuration of Legacy Media for Statewide WTTS Format	December 31, 2027
Online PD Program and Resources Developed	December 31, 2027
New Media from Documentary integrated Into WTTS Format, and New Classroom Learning Developed	June 30, 2028
Professional Development Feld Outings	August 31, 2028

## Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Dr. Joel Hoffman, Director of Research	University of Minnesota, Natural Resources Research Institute	Provide access to scientific experts and environmental conservation and research projects—many of which have been funded by LCCMR—to enrich project media.	No
Kris Larson, Chief Executive Officer	Minnesota Land Trust	Minnesota Land Trust will provide access to conservation experts and projects in multiple Minnesota environments that we will document to enrich project media.	No
Jennifer Krantz, Rest Area Coordinator	Minnesota Department of Transportation	MnDOT will provide us with access to highway rest areas statewide to expand our Multimedia Gallery exhibit kiosk network's deployment beyond the six rest areas where we currently have installations.	No
Jennifer Conrad, Interpretation and Information Services Supervisor	Minnesota Department of Natural Resources	We will work with the Minnesota DNR's state parks to update content in the Multimedia Gallery exhibit kiosks currently in place in parks along the Superior North Shore to include media from the Minnesota's Lands & Waters initiative. We also will expand the number of parks where installations will occur.	No
Hayes Scriven, Site Manager of Splitrock Lighthouse Historic Site	Minnesota Historical Society	We will work with the Minnesota Historical Society to update Multimedia Gallery exhibit kiosk content we have had in installations at multiple historic sites to include media from the Minnesota's Lands & Waters Initiative	No
David Preston, Vice President of Member Services	Twin Cities PBS	We will continue to work with David and the program staff at Twin Cities PBS to facilitate program broadcasts of our multiple documentaries about Minnesota's natural history, including the proposed Minnesota's Lands & Waters documentary.	No
Dr. Kate Beane, PhD, Executive Director	Minnesota Museum of American Art	The Minnesota Museum of American Art will host a Multimedia Gallery exhibit kiosk playing media from the proposed project. Furthermore, Dr. Beane, Dakota, will serve as a project advisor and onscreen narrator in our Minnesota's Lands & Waters documentary.	Yes
Dr. Anton Treuer, PhD, CEO	Indigenous Enterprise LLC	Dr. Treuer will serve as a content advisor for the project and as an onscreen narrator in the proposed Minnesota's Lands & Waters documentary.	Yes
Julia Ramer, Welcome Center Manager	Explore Minnesota	Explore Minnesota will work with us and MnDOT to facilitate placement of the project's Multimedia Gallery exhibit kiosks in highway rest areas statewide.	No

## Dissemination

**Describe your plans for dissemination, presentation, documentation, or sharing of data, results, samples, physical collections, and other products and how they will follow ENRTF Acknowledgement Requirements and Guidelines.**

This proposed project, at its heart, is all about dissemination—of educational media content that will inform Minnesota residents plus K-12 teachers and their students about the importance and health of the state's varied environments and, using best practices for behavior change, move them to stewardship action, as follows:

Minnesota's Lands & Waters Documentary (Activity 1) will be disseminated via public television broadcasts in

Minnesota, impacting a projected audience of 20,000. It will then be segmented and incorporated into our statewide network of Multimedia Gallery exhibit kiosks and our online Waters to the Sea K-12 learning program where we anticipate reaching 500,000 Minnesotans annually. We will be able to measure kiosk and online user data through our programs' robust data collection features. We will share this data with our partners, sponsors, and stakeholders.

Multimedia Gallery Exhibit Kiosk Network (Activity 2) anonymously tracks every touch made by users, giving us a detailed understanding of the number and duration of user sessions and which media elements are being viewed. We can track this data remotely via WiFi connectivity and, if needed, we can reorganize program content to maximize our education and stewardship goals. The kiosk programs will highlight and encourage users to participate in our Adopt a Storm Drain program by using embedded QR codes to adopt their drains via our Adopt a Drain website where registrations are recorded.

Waters to the Sea™, professional development, and Adopt a Drain K-12 (Activity 3) are all web-based parts of our proposed initiative, and as such we are able to track details of how many users are accessing our content, including where users are located, and which media are being used. Teachers participating in our online professional development register with our Center and teachers and residents who adopt their storm drains register and report their activities through the Adopt a Drain website. That website, and associated communications related to Adopt a Drain, have been designed to maximize stewardship action through behavior-change strategies that include normalizing storm-water stewardship actions and promoting awareness of stormwater stewardship through signage provided to those who adopt their storm drains.

## Long-Term Implementation and Funding

**Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?**

The education and stewardship model we are employing in this proposal has proven to be sustainable in Northeastern Minnesota since it was launched there in 2022. We have implemented a sponsorship funding strategy where stakeholders (businesses, non-profits, state and regional public agencies) have provided annual operating support in exchange for kiosk placements and sponsor recognition. Also, the design of our project includes robust data gathering that enables us to document numbers of people who engage with our educational content and who choose to participate in stewardship activities, information that we share with our sponsors, funders, and stakeholders.

## Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
Teacher Field School: Stewardship through Nature-Based Education	M.L. 2022, , Chp. 94, Art. , Sec. 2, Subd. 05a	\$500,000
Teacher Field School - Phase 2: Increasing Impact	M.L. 2025, First Special Session, Chp. 1, Art. 2, Sec. 2, Subd. 05c	\$712,000

## Project Manager and Organization Qualifications

**Project Manager Name:** Tracy Fredin

**Job Title:** Director, Hamline University Center for Global Environmental Education

**Provide description of the project manager's qualifications to manage the proposed project.**

As Director of Hamline the University Center for Global Environmental Education (CGEE) since 1995, Tracy Fredin leads a

team of a dozen faculty and staff, oversees annual budgets of \$1.5M, and has managed numerous large, complex grants from federal and state agencies. These include a \$2.7M award from the Minnesota Department of Education; multiple grants from the U.S. EPA and NOAA; and four grants from the Minnesota DNR's Minnesota's Lake Superior Coastal Program totaling more than \$300,000.

Fredin serves as Executive Producer of CGEE's highly acclaimed feature-length public television documentaries and of our many large-scale interactive multimedia learning programs. These projects have impacted tens of millions nationwide, and have won prestigious awards, including a regional Emmy, multiple regional Emmy nominations, and a Panda award and Panda nomination from Bristol England's Wildscreen Festival, the world's largest and most prestigious environmental media festival. Fredin also oversees the implementation and management of a national network of more than 100 Multimedia Gallery exhibit kiosks.

Additionally, Fredin originated and oversees CGEE's national Adopt a Storm Drain program—the largest stormwater stewardship program in the U.S. He developed a Masters Program in Natural Science and Environmental Education at Hamline and he oversees multiple field-based professional development programs for K-12 educators held annually in multiple states. He is a founder of the Watershed Partners, a consortium of 80 municipalities and organizations that coordinate stormwater education and outreach initiatives in the Twin Cities.

Fredin has been recognized as a national leader in environmental education and the CGEE program's multifaceted approach to moving students, teachers, and general audiences from deepened understanding and appreciation to active stewardship, and he has received widespread acclaim for innovation and effectiveness.

**Organization:** Hamline University

**Organization Description:**

Hamline University is a private university in Saint Paul, Minnesota. Founded in 1854, Hamline was the first university in Minnesota to graduate students, the first co-educational university in the state, and is one of five Associated Colleges of the Twin Cities.

The Hamline University Center for Global Environmental Education (CGEE) is part of the School of Education and Leadership and was started in 1990. Its purpose is to foster environmental literacy and stewardship in people of all ages.

We have built an enduring tradition of educational excellence, innovation, and leadership spanning more than three decades. Our work has evolved through the creation and implementation of acclaimed professional development programs for educators, award-winning curricular resources for K-12 students, and multifaceted public outreach and education campaigns that have engaged millions of people.

## Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
<b>Personnel</b>								
Principal Investigator		Activities #1-3: Oversee and facilitate entire project and people. Ensure cohesiveness of activities.			15%	0.72		\$70,000
Producer-Writer-Edit Manager		Activities #1-3: For documentary, produce, write and manage editing. For kiosks oversee segmenting of documentary and assembly of content. For K12, oversee and work with team on the Waters to the Sea and online PD development.			37%	1.59		\$164,000
Grant Manager		Activities #1-3:Facilitate/ implement financial documentation, and progress and financial reporting.			40%	0.51		\$45,000
Web Developer & Adopt-a-Drain Implementation		Activity #3: Facilitate implementing the Adopt a Drain program. Modify content developed for the project's kiosks for integration within CGEE's Waters to the Sea online K-12 learning program.			15%	0.12		\$10,000
AAD K12 Kit Manager		Activity #3: Order Adopt-a-Drain K12 classroom kit materials, assemble and ship			34%	0.33		\$20,000
Curriculum & Online Professional Development Developer		Activity #3, adapt Multimedia Gallery kiosk content to online K-12 Waters to the Sea classroom learning program, and develop online teacher professional development resources, with the Minnesota's Lands & Waters content as the central focus.			28%	0.84		\$80,000
							<b>Sub Total</b>	<b>\$389,000</b>
<b>Contracts and Services</b>								
Co-Director/ Editor X 2	Service Contract	Activities #1 & 2: Service as co-director and edit the full documentary as well as segments designed for the kiosks.				1.8		\$160,000
Videographer	Service Contract	Activity #1: Pre-planning and filming of the documentary.				0.75		\$60,000
Content Advisors/ Narrators X 3	Service Contract	Activity #1: Advise on content and communication related to indigenous voices and environment. Record narration for the documentary.				0.81		\$75,000
Production Coordinator	Service Contract	Activity #1 & 2: Manage the day-to-day administration of the documentary to ensure				0.96		\$60,000

and Content Developer		filming runs smoothly. Procure and curate existing content.						
Programmer and Kiosk Manager	Service Contract	Activities #1 & 2: Program content for kiosks and online K12 curriculum and teacher professional development; Assemble, place, and manage kiosks, coordinating with site hosts.				2.01		\$105,000
Program Contractor X 2	Service Contract	Activity #2 & 3: Develop content for kiosks. Implement the Adopt-a-Drain K12 activities.				1.02		\$50,000
							<b>Sub Total</b>	<b>\$510,000</b>
<b>Equipment, Tools, and Supplies</b>								
	Tools and Supplies	Adopt-a-Drain K12 Kit Supplies - 100 X \$150	Activity #3: Materials to include in Adopt-a-Drain (AAD) K12 kits for classrooms. Teachers and students use materials to clean their adopted storm drains and record data in conjunction with using online curriculum. Includes teacher guide, classroom poster, AAD hat and water bottle for teacher, bucket, gloves, data cards, pencils, stickers, take-home information cards, and information in several other languages.					\$15,000
							<b>Sub Total</b>	<b>\$15,000</b>
<b>Capital Equipment</b>								
							<b>Sub Total</b>	<b>-</b>
<b>Acquisitions and Stewardship</b>								
							<b>Sub Total</b>	<b>-</b>
<b>Travel In Minnesota</b>								
	Miles/ Meals/ Lodging	Activity #1: Mileage - These are mileages and trips representing travel throughout the state for filming: From Twin Cities (northeast to Grand Portage = 298	Travel to/from filming locations					\$7,000

		miles X 2-way X .70 = \$417.20 X 5 trips = \$2,086) + (southwest to Worthington 183 X 2-way X .70 = \$256.20 X 5 = \$1,281) + (northwest to Karlstad 338 X 2-way X .70 = \$473.20 X 5 = \$2,366) + (southeast to Caledonia 157 X 2-way X .70 = \$219.80 X 5 = \$1,099) + (center north to Bemidji 130 X .70 = \$182 X 1) = \$6,998.00						
	Miles/ Meals/ Lodging	Activity #1: Lodging - \$110 X 42 trips X 2 nights = \$9,240.00	Lodging during filming					\$9,000
	Miles/ Meals/ Lodging	Activity #1 - Meals - \$43/day X 42 trips X 3.5 days = \$6,321.00   \$11 for breakfast (before 6 a.m.), \$13 for lunch (>35 miles away), and \$19 for dinner (after 7 p.m.)	Meals during filming					\$6,000
	Miles/ Meals/ Lodging	Activity #2: Mileage - to and from kiosk locations (\$ .70 X 5,714 miles)   average 1,904 miles/year X 3 years   Because the locations for the 50 new kiosks are not all determined, the specific number of trips and miles-per-trip are TBD. The yearly miles shown are a placeholder, equivalent to about 4 trips from roughly the north border to south border of Minnesota each year.	Travel to place & periodically do in-person checks for the 50 new kiosks					\$4,000
	Miles/ Meals/ Lodging	Activity #2: Lodging - Kiosk placements & checks (\$110 X 27 nights) - average of 9 nights per year	Lodging during trips to place & periodically do in-person checks for the 50 new kiosks					\$3,000
	Miles/ Meals/ Lodging	Activity #2: Meals - Kiosk placements & checks (\$43 X 93 days)   \$11 for breakfast (before 6 a.m.), \$13 for lunch (>35 miles away), and \$19 for dinner (after 7 p.m.) - average of 31 days per year and 2-3 days per month.	Meals during trips to place & periodically do in-person checks for the 50 new kiosks					\$4,000
							<b>Sub Total</b>	<b>\$33,000</b>
<b>Travel Outside Minnesota</b>								
							<b>Sub Total</b>	-
<b>Printing and Publication</b>								
							<b>Sub Total</b>	-
<b>Other Expenses</b>								

		Mailing of Adopt-a-Drain K12 kits to teachers - 100 X \$20	Delivery of Adopt-a-Drain K12 classroom kits to teachers around the state for use with their classrooms.					\$2,000
							<b>Sub Total</b>	<b>\$2,000</b>
							<b>Grand Total</b>	<b>\$949,000</b>

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
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## Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
<b>State</b>				
			<b>State Sub Total</b>	-
<b>Non-State</b>				
Cash	Individual Donations	Activity #2 - Kiosks - Purchase of (50) more kiosks to place around the state. -- With the in-kind lease for (50) kiosks, this would bring the total number of kiosks for the project to (100).	Secured	\$135,000
In-Kind	Hamline University Center for Global Environmental Education	Activity #2 - Kiosks - Lease of (50) 27" Multimedia Gallery Kiosks around the state - 50 X \$7,120/year X 2 years - including placement, remote and in-person monitoring, maintenance, coordination with host sites, replacement if needed, and data collection.	Secured	\$712,000
			<b>Non State Sub Total</b>	<b>\$847,000</b>
			<b>Funds Total</b>	<b>\$847,000</b>

**Total Project Cost: \$1,796,000**

**This amount accurately reflects total project cost?**

Yes

## Attachments

### Required Attachments

#### *Visual Component*

File: [64a1171b-52b.pdf](#)

#### *Alternate Text for Visual Component*

5-Part Strategy: Part 1 Kiosks, Minnesota map with locations & image of kiosk; Part 2 Documentary, screen with image of Lake Superior; Part 3 K-12 Online Learning Program, Waters to the Sea Minnesota Rivers logo; Part 4 Adopt a Storm Drain program, logo; Part 5 Professional Development, graphic of blue river...

#### *Financial Capacity*

Title	File
990 - Hamline University 2025 - MNs Lands & Waters	<a href="#">1a5d380f-d5c.pdf</a>
Secretary of State Lookup - Hamline University 2026-03-16	<a href="#">5b8cbe1b-f6b.docx</a>
Audited Financial Statement - Hamline University 2025	<a href="#">5826f0df-cdb.pdf</a>

### Supplemental Attachments

#### *Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other*

Title	File
Letter of Support - MnDOT - Hamline University - MNs Lands & Waters	<a href="#">db320174-985.pdf</a>
Authorization Letter Trustees & President - Hamline University - MNs Lands & Waters	<a href="#">45d7a2ac-f76.pdf</a>
Letter of Support - NRRRI - Hamline University - MNs Lands & Waters	<a href="#">0dff1501-a74.pdf</a>

## Administrative Use

**Does your project include restoration or acquisition of land rights?**

No

**Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?**

Yes, I understand the Commissioner's Plan applies.

**Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?**

No

**Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?**

N/A

**Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?**

N/A

**Does your project include original, hypothesis-driven research?**

No

**Does the organization have a fiscal agent for this project?**

No

**Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?**

No

**Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?**

Yes

**Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?**

Yes

**Provide the name(s) and organization(s) of additional individuals assisting in the completion of this proposal:**

Brinkley Prescott, John Shepard, Don Long--Hamline Universty

**Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements**

Yes, I understand