



Environment and Natural Resources Trust Fund

2027 Request for Proposal

General Information

Proposal ID: 2027-314

Proposal Title: Spark-Y Urban Agriculture Hub Development

Project Manager Information

Name: Zach Robinson

Organization: Spark-Y - Pathways Program

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Project Basic Information

Project Summary: Spark-Y will train young adults in sustainable agriculture, educate youth and community members in urban habitat restoration, and develop a demonstration conservation site in Northeast Minneapolis.

ENRTF Funds Requested: \$672,000

Proposed Project Completion: November 30, 2030

LCCMR Funding Category: Education and Outdoor Recreation (C)

Project Location

What is the best scale for describing where your work will take place?

Region(s): Metro

What is the best scale to describe the area impacted by your work?

Region(s): Metro

When will the work impact occur?

During the Project and In the Future

Narrative

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

Green infrastructure is critical for the function of urban spaces where many Minnesotans live. It filters stormwater, improves air quality, reduces the urban heat island effect, and is even shown to improve traffic safety. Expanding green infrastructure within the Minneapolis-St. Paul area would improve the well being of Minnesotans, but a lack of understanding among the workforce and general public of conservation strategies suitable for an urban environment has inhibited the potential for green infrastructure within the metro.

Urban environments present unique conservation challenges. High foot traffic, limited canopy coverage, and extreme growing conditions make native habitat establishment and maintenance significantly more difficult than rural areas. At the same time, the conservation workforce faces a growing need for trained and skilled professionals with experience in urban settings. Young adults in Minneapolis, especially those in underserved communities, lack pathways into environmental careers, yet there is an immediate need from employers for eligible candidates with relevant skills.

The solution lies beyond workforce knowledge and skill. Expanded understanding of urban conservation among community members and youth is key to improving outcomes in urban environments. This ensures effective conservation practices are used by landowners, while creating continuity in these efforts into future generations.

What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.

Spark-Y's three and a half year project aims to identify conservation practices which effectively address the challenging conditions of heavily urbanized spaces. These practices will be incorporated into the development of a living demonstration site in Northeast Minneapolis and integrated into programming focused on workforce training, community engagement, and youth education.

Spark-Y will hire 12 young adults annually to complete a structured conservation training program, strengthening employer relationships while providing hands-on project work at our own site and across three Minneapolis Parks: Nicollet Island, BF Nelson park, and Sheridan Park. In parallel, Spark-Y will deliver hands-on education to youth and community members on topics pertaining to conservation within an urban environment.

Central to the project is the transformation of a brownfield next to Edison High School in Northeast Minneapolis: Spark-Y is converting the remediated space into a workforce training facility specific to forestry, native landscaping, and urban agriculture. The site will feature rain gardens, native habitat, native fruit trees, interpretive signage, and structures built with sustainability in mind. This space serves as a training ground for hands-on sustainable project work, as well as a space for youth and community education.

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

Over three years, approximately 1.5 acres of urban natural area will be managed across three Minneapolis parks, incorporating woodland, prairie, savannah, and wetland habitats. Green stormwater infrastructure will be installed at Spark-Y's 19000 Monroe Street site, sufficient to capture water from 1.8 inch rainfall events across 0.6 acres of impervious area. Native plantings will enhance urban biodiversity and pollinator habitat.

Approximately 1,600+ youth and community members will gain knowledge of conservation practices. 36 trained conservation workers will enter the workforce equipped to sustain and expand urban habitat management across the Minneapolis metro.

Activities and Milestones

Activity 1: Urban Conservation Training and Deployment

Activity Budget: \$323,133

Activity Description:

This activity provides training and education in urban habitat management and green stormwater infrastructure maintenance for 30 young adults over a three year span, while providing tangible conservation achievements for the community.

Project work focuses on best practices for habitat management within an urban setting, where high foot traffic, salt exposure, and extreme growing conditions create a uniquely challenging environment for native vegetation. Utilizing a hands-on learning approach, management of urban habitat is incorporated into the program as opportunities to build basic work skills and develop relationships with employers.

With support from Friends of the Mississippi River project managers and ecologists, Spark-Y will utilize three local natural areas to practice and perform maintenance: Nicollet Island, BF Nelson Park, and Sheridan Park. The three sites offer a variety of habitats, including woodland, prairie, savannah, and wetlands and will train participants in a wide variety of management styles for varying conditions.

Between the three sites, Spark-Y will manage approximately 1.5 acres of natural area throughout the three year project period. Program participants will apply skills and experience developed as part of this training to other management agreements throughout the Metropolitan area, primarily rain gardens and vegetated medians in urban neighborhoods.

Activity Milestones:

Description	Approximate Completion Date
Finalize training curriculum and schedule for 2028 program participants	February 28, 2028
FMR, Minneapolis Parks and Rec, and Spark-Y determine 2028 maintenance goals for parks.	March 31, 2028
Hiring and onboarding year 1 participants	April 30, 2028
Employer engagement / career panel event for program participants	August 31, 2028
83% of year 1 participants graduate training program	September 30, 2028
Spark-Y meets with major partners to review success of year 1 programming, report to LCCMR	November 30, 2028
revise training program to improve format and incorporate new best practices	February 28, 2029
FMR, Minneapolis Parks and Recreation Board, and Spark-Y determine 2029 maintenance goals for park sites	February 28, 2029
Hiring and onboarding of year 2 participants	April 30, 2029
Employer engagement / career panel event for program participants	July 31, 2029
83% of year 2 participants graduate training program	September 30, 2029
Spark-Y meets with major partners to review success of year 2 programming, report to LCCMR	November 30, 2029
Curriculum manager and program facilitators revise training program to improve format, incorporate new best practices	January 31, 2030
FMR, Minneapolis Parks and Recreation Board, and Spark-Y determine 2030 park maintenance goals	February 28, 2030
Hiring and onboarding of year 3 participants	April 30, 2030
Employer engagement / career panel event for program participants	July 31, 2030
83% of year 3 participants graduate training program	September 30, 2030
Spark-Y meets with major partners to review success of year 3 programming, report to LCCMR	November 30, 2030

Activity 2: Youth and Community Environmental Education

Activity Budget: \$141,603

Activity Description:

This activity encompasses educating youth and community members in urban conservation strategies through in-classroom teaching in partner schools, at events within the metropolitan area, and through workshops at our education facility in Northeast Minneapolis. Community education will focus on conservation practices in urban settings, while youth education will focus more broadly on how native habitat benefits people and wildlife in urban areas while instilling stewardship for urban habitat.

Spark-Y will engage youth at Edison High School, Northeast Middle School, and PYC in paid engagement opportunities, where Spark-Y staff and apprentices teach youth about rain garden function and benefit while performing weeding and replanting at each location. This replicates previous Spark-Y projects, such as at Holland Basin, where Spark-Y partnered with MWMO and Minneapolis Public Works to install 4,000 plants within a rain basin in Northeast Minneapolis.

We aim to reach 45 youth through paid education and maintenance days at each partnering school. Additionally, we aim to reach 200 youth through field trips to our facility, host 3 community workshops each year at our facility, and engage an additional 300 youth at career fairs and community events.

Activity Milestones:

Description	Approximate Completion Date
Finalize year 1 youth education curriculum and confirm schedules with partner schools.	August 31, 2027
Spark-Y meets with major partners to review success of year 1 programming, report to LCCMR	July 31, 2028
Finalize year 2 youth education curriculum and confirm schedules with partner schools.	August 31, 2028
Spark-Y meets with major partners to review success of year 2 programming, report to LCCMR	July 31, 2029
Finalize year 3 youth education curriculum and confirm schedules with partner schools.	August 31, 2029
Name: Complete paid education and maintenance days with 45 youth across partner school sites.	June 30, 2030
Spark-Y meets with major partners to review success of year 3 programming, report to LCCMR	July 31, 2030
Host 3 community conservation workshops at Spark-Y’s Northeast facility for community members	September 30, 2030
Reach 200 youth through conservation-focused field trips to Spark-Y’s education and training facility	September 30, 2030
Engage 300 youth at external career fairs, STEM festivals, and community events across the metro	October 31, 2030
Complete all three years of youth and community education programming. Complete outcomes report for LCCMR	November 30, 2030

Activity 3: 1900 Monroe Urban Conservation Demonstration Site

Activity Budget: \$123,264

Activity Description:

Spark-Y will design and install demonstration-scale green infrastructure at its 1900 Monroe Street site in Northeast Minneapolis, creating a publicly accessible urban conservation learning landscape. Features to be funded by this grant include ADA-accessible surface pathways, rain gardens and tree trenches, native planting beds demonstrating pollinator habitat and soil restoration, and educational signage. Spark-Y will collaborate with Stantec Engineering and MWMO to continue site development under this grant.

Currently a brownfield, funding has been secured to remediate the site, and its transformation into an urban education and training center will begin in Fall of 2026. Features already funded include a hoop house, a learning pavilion, raised vegetable beds, wind turbines, and underground stormwater capture infrastructure.

Development of this site is central to the success of this grant. The site will serve as a “sandbox” space where youth can participate in the initial phases of a planting project, from ideation and design to planting and establishment. Additionally, in contrast to large parks and natural areas where much participant learning is happening, this space will

more closely resemble planting strategies in the confined planting space of urbanized areas where people live, work, and play.

Activity Milestones:

Description	Approximate Completion Date
Spark-Y, Stantec Engineering, and MWMO finalize design plans for grant-funded green infrastructure features at 1900	September 30, 2027
ADA-accessible natural surface pathways installed, providing accessible connectivity throughout the 1900 Monroe demonstration site	May 31, 2028
Rain gardens and tree trenches installed and functional as primary stormwater capture features at 1900	July 31, 2028
Native planting beds established with pollinator habitat and soil restoration plantings by program participants and	September 30, 2028
Educational signage installed throughout site, interpreting each green infrastructure feature's function and benefit for visitors	May 31, 2029
Site fully operational as training ground, field trip destination, and community workshop space for grant	June 30, 2029
Conduct site assessment with Stantec and MWMO to evaluate performance and identify any needed improvements	October 31, 2030
Spark-Y compiles and submits final outcomes report documenting green infrastructure performance and impact to LCCMR	November 30, 2030

Activity 4: Capital Investment for Facility Design

Activity Budget: \$84,000

Activity Description:

Spark-Y is commissioning schematic design and a feasibility study for conservation demonstration systems at its 1900 Monroe Street site in Northeast Minneapolis, in partnership with Stantec Engineering. The work covers three elements: a solar PV green roof for stormwater management and urban habitat demonstration, a deep winter greenhouse for year-round food production, and a feasibility study on greywater biofiltration through a small-scale engineered wetland.

The building is what allows us to fully activate the site. With it, 1900 Monroe becomes a working demonstration of urban conservation practices, where a variety of green infrastructure models operate together and the public can see what integrated conservation looks like. Both deliverables are designed to be useful beyond our contract. The design will be shared publicly as a replicable model, and the feasibility study will produce published findings on urban greywater biofiltration, a research question with regionwide relevance.

We recognize this facility will serve purposes beyond ENRTF scope and area not requesting construction funding. This activity is structured separately from Activities 1 through 2 so the commission can evaluate core programming independently. We believe this request fits within the scope of this funding opportunity, and welcome the commission’s guidance.

Activity Milestones:

Description	Approximate Completion Date
Complete Predesign Review through the Dept. of Administration	August 31, 2027
Spark-Y and Stantec Engineering execute contract and initiate schematic design process for 1900 Monroe facility	September 30, 2027
Schematic design for solar PV green roof completed, including stormwater management and habitat demonstration specifications	January 31, 2028

Schematic design for deep winter greenhouse completed, incorporating year-round food production and educational demonstration features	April 30, 2028
Stantec and Spark-Y initiate feasibility study on greywater biofiltration through small-scale engineered wetland	July 31, 2028
Feasibility study on urban greywater biofiltration completed, with findings documented for publication and distribution	January 31, 2029
Spark-Y submits final report to LCCMR summarizing design outcomes and recommendations for implementation	November 30, 2030

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Dawn Pape	We All Need Food and Water	Founder	No
Kevin Reich	Mississippi Watershed Management Organization	Executive Director	No
Logan Olson	Friends of the Mississippi River	Restoration Project Manager	No
Emily Stehlin	Holland Neighborhood Improvement Association (HNIA)	Office and Engagement Coordinator	No

Dissemination

Describe your plans for dissemination, presentation, documentation, or sharing of data, results, samples, physical collections, and other products and how they will follow ENRTF Acknowledgement Requirements and Guidelines.

Spark-Y will disseminate project results through multiple channels to maximize reach and lasting impact for Minnesota’s conservation community and the general public. Educational signage installed 1900 Monroe will interpret green infrastructure features to the public, with all signage including ENRTF branding. As a publicly accessible site in an urban neighborhood, the site itself serves as a permanent dissemination tool reaching visitors on an ongoing basis.

Findings from the greywater biofiltration feasibility study will be finalized and shared with project partners and watershed organizations across the region who may benefit from the results. Schematic designs for the solar PV green roof and deep winter greenhouse will be pushed as replicable models for other organizations.

Annual program outcomes will be shared with project partners including Friends of the Mississippi River, MWMO, Minneapolis Parks and Recreation Board, and others with extending reach into broader networks. Spark-Y will submit annual progress reports and a final project report to LCCMR documenting outcomes across all activities. Programming highlights will be shared through Spark-Y’s social media and newsletters with ENRTF acknowledgement throughout.

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?

Spark-Y will sustain project outcomes beyond the grant period through continued maintenance agreements with site partners and the integration of refined training curriculum into ongoing Youth Pathways programming. The 1900 Monroe site will remain a permanent community asset maintained by the Spark-Y operational budget and future grant funding, becoming a large component of Spark-Y’s youth training practices and an urban agriculture project site.

Project Manager and Organization Qualifications

Project Manager Name: Zach Robinson

Job Title: Executive Director

Provide description of the project manager's qualifications to manage the proposed project.

Zach Robinson has more than doubled, every year, the number of youth served and the financial growth of Spark-Y since he became Executive Director in 2013. Committed to his staff and the youth population they serve, Robinson seeds principles of entrepreneurship and empowerment into his leadership approach. As a result, hundreds of interns and student participants have gone on to start their own businesses, obtain jobs, or are inspired by sustainable business practices for their future. As an organization, this has contributed to a culture of progressive growth - students becoming interns, interns returning as leaders, leaders enterprising to staff positions, and staff collectively expanding the mission and impact of Spark-Y.

Zach has directly managed multiple concurrent public and private contracts over \$1M. Relevant examples include the first two timber frame pavilions within Minneapolis Parks, handling fundraising and volunteer coordination for the Logan park pavilion, in addition to fundraising, volunteer coordination, and construction of the Beltrami pavilion. In addition, Zach has directly managed a \$250,000 contract with the Board of Water and Soil Resources, over \$750,000 in workforce development funding, and over \$200,000 in funding from the MN Department of Agriculture.

Robinson is passionate about creating win-win relationships with community, corporate and financial partners. These strategic partnerships create meaningful experiences for youth, while providing value for our partners. As a result, Spark-Y and their partners continue to launch youth-engaged innovative and sustainable projects, including the first in-restaurant aquaponics system and the greenest school campus in Minnesota.

Organization: Spark-Y - Pathways Program

Organization Description:

Spark-Y is a Minneapolis-based nonprofit organization whose mission is to provide hands-on environmental education, conservation, and workforce development opportunities for youth. We aim to equip young people, particularly those from historically underserved communities, with the skills real-world experience needed to thrive in a rapidly changing food and environmental landscape. We have impacted over 20,000 young people through equitable access to STEM learning, strengthening local food systems, and creating meaningful pathways into green careers in the Twin Cities area for over 15 years.

Spark-Y delivers in-school and out-of-school programming that integrates environmental science and workforce readiness. Our services include experiential STEM education, installation and maintenance of school and community gardens, stormwater management, tree care training, youth apprenticeship programming, and employer-aligned certifications in Urban Agriculture and Garden Management. We partner with schools and local community partners to provide site-based learning experiences that connect education directly to career exposure and skill development.

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
Personnel								
Project Manager - Charlie Sylvester		Grant coordination, partner management, milestone tracking and reporting, apprentice program oversight			13.5%	0.81		\$75,145
Field Program Facilitators - multiple people		Daily apprentice crew supervision, field instruction at park sites and 1900 Monroe, curriculum delivery, site management			13.5%	1.5		\$117,268
Grant Administration & Field Support - Sam Menzies		Grant financial management, reimbursement documentation, expenditure tracking, LCCMR financial reporting, and field project support / Apprentice mentorship			13.5%	0.21		\$25,919
Conservation Apprentices — Full Cohorts (12/yr x 3 yrs)		Hands-on conservation work: GSI installation, native planting, tree care, biochar application, water quality monitoring, habitat maintenance across 3 Minneapolis parks and 1900 Monroe site			8%	1.71		\$79,200
Conservation Apprentices — Summer 2027 Ramp Cohort		Program ramp-up cohort, preliminary Initial site preparation at 1900 Monroe, orientation to park sites, etc.			8%	0.07		\$6,600
Program Director - Patrice Banks		School partner coordination, community event oversight, education programming quality assurance			13.5%	2.1		\$25,280
Lead Educator - Madison Tomony		Environmental education curriculum development, school partnership liaison, community workshop facilitation, field trip coordination, SparkPath event management			13.5%	0.98		\$74,365
A2 Conservation Apprentices — Full Cohorts (12/yr x 3 yrs)		Compensated participation in summer BMP maintenance and environmental education days at Edison HS, Northeast Middle School, and PYC Arts			8%	0.48		\$21,960
Project Manager -		Site partner coordination, Stantec/MWMO liaison, permitting, construction oversight at 1900 Monroe			13.5%	0.25		\$22,869

Charlie Sylvester								
Field Program Facilitators - multiple people		Supervises apprentice installation crews during demonstration site construction — rain gardens, pathways, native plantings			13.5%	0.3		\$25,894
							Sub Total	\$474,500
Contracts and Services								
GSI Design & Engineering Consultant	Service Contract	Consultation and Design work for 1900 Monroe, mapping and feasibility data for construction				0.09		\$20,000
Excavation / Hardscaping Services	Service Contract	hardscaping for ADA-accessible pathways through 1900 Monroe				0.02		\$7,500
AWH Architects	Service Contract	Architectural input on 1900 Monroe construction				0.17		\$34,000
Engineering Consultants (MEP, Structural, Envelope)	Service Contract	Consultation on construction at 1900 Monroe				0.03		\$9,000
Stantec Engineering	Service Contract	feasibility for engineered wetland at 1900 Monroe, site surveys				0.24		\$38,000
Specialty Consultant — Green Roof & Greenhouse Systems	Service Contract	Consultation and feasibility data on a deep winter greenhouse and solar PV green roof				0.01		\$1,500
							Sub Total	\$110,000
Equipment, Tools, and Supplies								
	Tools and Supplies	Hand tools, PPE, and field equipment	Apprentice crew outfitting for conservation field work -- shovels, pruners, loppers, gloves, eye protection, first aid					\$7,000
	Tools and Supplies	Biochar, soil amendments, and mulch	Soil health improvement for urban habitat restoration and GSI installation at park and demonstration sites					\$4,500

	Tools and Supplies	Workshop and classroom materials: hands-on learning kits, demonstration supplies	Supplies for school-based and facility-based environmental education programming					\$6,500
	Equipment	Youth safety equipment	Gloves, tools, and safety gear for student participation in BMP maintenance at school sites					\$4,000
	Equipment	Rain garden construction (engineered soil, aggregate, native plants, overflow structures)	Installation of 2–3 demonstration-scale rain gardens capturing stormwater runoff at 1900 Monroe site					\$9,000
	Equipment	Tree trench installation (structural soil cells, trees, connection hardware)	Stormwater capture connecting to existing underground cistern beneath Edison HS football field					\$9,000
	Equipment	Native planting beds (pollinator habitat plants, soil prep, edging)	Demonstration of urban pollinator habitat and soil restoration techniques at 1900 Monroe					\$7,000
	Equipment	ADA-accessible natural surface pathways (compacted aggregate, edging, grading materials)	Accessible pathways connecting demonstration features for public and educational use. Installation labor by Activity 1 apprentice crews.					\$15,500
							Sub Total	\$62,500
Capital Equipment								
							Sub Total	-
Acquisitions and Stewardship								
							Sub Total	-
Travel In Minnesota								
	Miles/ Meals/ Lodging	Staff mileage to park sites and partner locations	Project Manager and Facilitator travel to Nicollet Island, BF Nelson, Sheridan Park, MWMO, and FMR offices					\$4,000
	Miles/ Meals/ Lodging	Staff travel to school sites, SparkPath events, and partner locations	Education Coordinator travel for in-school programming delivery and event coordination					\$5,000
							Sub Total	\$9,000

Travel Outside Minnesota								
							Sub Total	-
Printing and Publication								
	Printing	Training curriculum materials, field manuals, ENRTF acknowledgment signage at park sites	Apprentice instruction materials and required ENRTF attribution					\$3,000
	Printing	Educational handouts, workshop guides, interpretive materials, ENRTF attribution	Curriculum print materials for school and community programming, required ENRTF acknowledgment					\$4,500
	Printing	Interpretive and educational signage (durable outdoor panels) and Site documentation, construction photos, ENRTF attribution signage on-site	Signage interpreting each site feature's conservation function and environmental benefit for visitors, students, and community					\$7,000
	Publication	Feasibility study publication, design presentation materials, ENRTF attribution	Dissemination of engineered wetland feasibility findings and schematic design deliverables					\$1,500
							Sub Total	\$16,000
Other Expenses								
							Sub Total	-
							Grand Total	\$672,000

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
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Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
State				
			State Sub Total	-
Non-State				
In-Kind	Friends of the Mississippi River (FMR)	Ecological consulting, restoration site assessment, management planning for park sites, apprentice mentorship and co-supervision, supply of plants for restoration activities	Secured	\$15,000
In-Kind	Mississippi Watershed Management Organization (MWMO)	Water quality monitoring equipment, lab analysis, and technical guidance for apprentice-led monitoring events	Potential	\$8,000
			Non State Sub Total	\$23,000
			Funds Total	\$23,000

Total Project Cost: \$695,000

This amount accurately reflects total project cost?

Yes

Attachments

Required Attachments

Visual Component

File: [57c869a2-56f.pdf](#)

Alternate Text for Visual Component

MWMO Infrastructure Assessment of 1900 Monroe, space and design planning for the space...

Financial Capacity

Title	File
Spark-Y Form 990	fcef271d-301.pdf

Board Resolution or Letter

Title	File
Entity Resolution Letter	e42c5aa1-1ca.pdf

Supplemental Attachments

Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other

Title	File
Letter of Support: We All Need Food and Water (WANFAW)	7ed567f6-64d.pdf
Letter of Support: SparkPath	40c6cb23-168.pdf
Letter of Support: PYC	07cd47e6-8a9.pdf
Letter of Support: Northeast Middle School	a7199990-220.pdf
Letter of Support: Edison High School	a171a5d0-14b.pdf
Capital Construction Project Questionnaire and Budget	c1a586fb-935.pdf

Administrative Use

Does your project include restoration or acquisition of land rights?

No

Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?

Yes, I understand the Commissioner's Plan applies.

Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?

No

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?

N/A

Does your project include original, hypothesis-driven research?

No

Does the organization have a fiscal agent for this project?

No

Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?

Yes

Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?

Yes

Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?

Yes

Provide the name(s) and organization(s) of additional individuals assisting in the completion of this proposal:

Sam Menzies, Charlie Sylvester, Emma Stockman

Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements

Yes, I understand