

Environment and Natural Resources Trust Fund

2026 Request for Proposal

General Information

Proposal ID: 2026-519

Proposal Title: Classrooms to Careers: Expanding Environmental STEM Pathways

Project Manager Information

Name: Kelsey Boeff Organization: Science Museum of Minnesota Office Telephone: (651) 433-5953 Email: kboeff@smm.org

Project Basic Information

Project Summary: "Classrooms to Careers" will strengthen STEM career pathways across Minnesota. This will be accomplished through both hands-on experiences for high school youth and professional development for high school teachers.

ENRTF Funds Requested: \$864,000

Proposed Project Completion: June 30, 2029

LCCMR Funding Category: Education and Outdoor Recreation (C)

Project Location

What is the best scale for describing where your work will take place? Statewide

What is the best scale to describe the area impacted by your work? Statewide

When will the work impact occur?

During the Project and In the Future

Narrative

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

Minnesota's environmental challenges, from water quality management to soil nutrient depletion, require a scientifically literate population capable of understanding and addressing these complex issues. However, access to environmental STEM education remains uneven across the state, with significant barriers for both students and teachers.

Students from low-income, and historically underrepresented communities are capable and equal learners to their peers, yet they often face obstacles to meaningful STEM engagement and career pathways, including limited resources, fewer STEM mentors, and limited access to field-based experiences. Similarly, many educators in these communities struggle to deliver high-quality instruction in environmental science that fosters student engagement. Without hands-on opportunities, teachers may struggle to inspire their students to pursue STEM careers.

"Classrooms to Careers" will create accessible, field-based research experiences and professional development opportunities for both students and teachers. Through providing collaborative learning spaces where teachers and students engage together in authentic field research experiences, educators will be equipped with the tools to enhance their teaching and ignite student interest in STEM. Additionally, by engaging with scientists and professionals in environmental fields, students will gain the knowledge and skills necessary to pursue STEM careers and become environmental stewards.

What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.

"Classrooms to Careers" will strengthen STEM pathways across Minnesota by providing high school students, from backgrounds underrepresented in STEM careers, the chance to collaborate with scientists on environmental research, while offering teachers an opportunity to create inquiry-based modules for their classrooms.

The student component builds upon a successful STEM career pathways program for high school students at the Science Museum of Minnesota (SMM). Students from SMM's Kitty Andersen Youth Science Center (KAYSC) will work alongside scientists from SMM's St. Croix Watershed Research Station (SCWRS) and regional STEM professionals on environmental field and laboratory research. Previous SCWRS/KAYSC programming has shown success from building long-term relationships with small cohorts of students; this project will continue with that model.

To expand our impact, teachers will participate in professional development through SMM's IDEAL Center, creating teaching modules to use in their schools. Teachers will also participate in environmental research with their youth counterparts, creating a unique opportunity for teachers to learn alongside youth.

In collaboration with universities and STEM professionals (our Community Network of Support), the program will provide mentorship and career exploration for both youth and teachers. Teachers will use these connections to help strengthen STEM pathways for Minnesota's youth.

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

Several SMM departments will collaborate to align with LCCMR's priorities for Education. The SCWRS specializes in environmental research; the KAYSC provides out-of-school programming for underserved youth; the IDEAL Center focuses on teacher training and inclusive STEM practices; Museum Access and Equity builds connections to external partners; and Evaluation and Research provides a formal program evaluation. Specifically, we will:

-Increase student engagement in environmental science through hands-on, real-world research.

-Improve teacher capacity to design and implement research-based STEM modules.

-Model/Establish collaborative relationships between students and educators in scientific inquiry.

-Expand youth access to STEM career pathways through mentorship/professional networking.

Activities and Milestones

Activity 1: Engaging Youth in Real-World Scientific Investigations: Data Collection, Analysis, and Building a Professional Network

Activity Budget: \$401,594

Activity Description:

Youth will actively engage in hands-on environmental research with SCWRS scientists as mentors, gaining experience in field and laboratory work. Participants will have access to a wealth of datasets from previously funded LCCMR projects, including aquatic invasive species research (2020-06g, 2023-04k), and water quality assessments (2022-04l). These datasets offer rich opportunities for analysis and the development of new research questions, allowing students to apply scientific concepts to real-world environmental challenges.

Each year, 12 participants from the KAYSC will be part of the youth crew, spending an average of two Saturdays per month from January through May working with SCWRS mentors on activities such as: sediment coring at a local lake, core processing at the Continental Scientific Drilling facility at the University of Minnesota, learning about data analysis, engagement with STEM professionals (see attached letters of support), and touring a local college or watershed district. In June, the program will culminate in a week-long immersive learning experience at the SCWRS, where participants will have the opportunity to apply the knowledge and skills they have acquired throughout the program. During this handson experience, students will engage in both field and laboratory work, taking part in real-world scientific investigations and data collection.

Activity Milestones:

Description	Approximate		
	Completion Date		
Select the first Youth cohort for participation in the program.	October 31, 2026		
Train first Youth cohort in environmental data collection and analysis techniques.	June 30, 2027		
First Youth cohort participates in a week-long experience at the St. Croix Watershed Research Station	June 30, 2027		
Select the second Youth cohort for participation in the program.	October 31, 2027		
Train second Youth cohort in environmental data collection and analysis techniques.	June 30, 2028		
Second Youth cohort participates in a week-long experience at the St. Croix Watershed Research	June 30, 2028		
Station			
Select the third Youth cohort for participation in the program.	October 31, 2028		
Train third Youth cohort in environmental data collection and analysis techniques.	June 30, 2029		
Third Youth cohort participates in a week-long experience at the St. Croix Watershed Research Station	June 30, 2029		

Activity 2: Professional Development for Teachers: Collaborative Field Experiences and Inquiry-Based STEM Module Development

Activity Budget: \$292,462

Activity Description:

Educators will take part in research experiences alongside the youth, engaging directly with the content as learners themselves. This immersive experience will provide teachers with the opportunity to gain new insights and perspectives, enabling them to learn from the students while reinforcing the importance of experiential learning. By participating in these activities together, both students and educators will build stronger connections to the material and to each other, enhancing the overall impact of the program.

There will be two teacher cohorts during the project, each will run from June through May (average teacher commitment of eight days/year). Eight teachers will be recruited for each cohort; we will utilize SMM's high school connections throughout Minnesota to advertise broadly. Teacher workshops and activities will be guided by SMM's IDEAL Center and will include learning about SCWRS research alongside the youth as well as focused time with IDEAL

Center staff to develop classroom modules. Using results from previous and ongoing LCCMR-funded projects, educators will create modules on topics such as water quality analysis, sediment cores to study environmental change, and climate impacts. At the end of each cohort, all SMM staff will remain available to assist teachers with classroom implementation as needed.

Activity Milestones:

Description	Approximate Completion Date
Select first cohort of teachers for participation in the program.	April 30, 2027
First teacher cohort completes initial IDEAL Center workshop with Youth cohort	June 30, 2027
Select second cohort of teachers for participation in the program.	April 30, 2028
First teacher cohort conducts PD workshops and field experiences to develop teaching modules in STEM	May 31, 2028
Second teacher cohort completes initial IDEAL Center workshop with Youth cohort	June 30, 2028
First teacher cohort Second teacher cohort conducts PD workshops and field experiences to develop teaching	May 31, 2029

Activity 3: Outreach for Youth and Teachers: Integrating Environmental Research into Classrooms and SCWRS Outreach to Promote Engagement in STEM

Activity Budget: \$169,944

Activity Description:

Teachers and students will participate in training through SMM's IDEAL Center to develop strategies for cultivating inclusive and equitable learning environments. Additionally, both teachers and youth will have the chance to build a professional network that serves as a key resource in strengthening STEM pathways, offering access to mentorship and collaboration essential for advancing in STEM fields and fostering a supportive community for future growth. Outreach activities developed through the SCWRS-IDEAL Center collaboration will extend to other initiatives involving SCWRS staff and the public. These events will highlight recent LCCMR projects, providing the community with opportunities to engage with environmental challenges.

Throughout the year, youth will have the opportunity to host tabling events in the SMM galleries where they interact with visitors and describe and showcase their work.

Lastly, youth and teachers will be given the unique opportunity to present their work at SCWRS's annual Research Rendezvous. This event will not only provide a platform for young researchers to showcase their work, but it will also facilitate invaluable networking opportunities. By interacting with experienced researchers and industry leaders, youth will gain practical insights into career opportunities, and teachers will further develop their professional networks in the environmental field.

Activity Milestones:

Description	Approximate Completion Date
First Youth cohort will have multiple engagements with Community Network of Support for STEM	June 30, 2027
collaborations	
First cohort of Teachers and Youth participate in IDEAL center training	June 30, 2027
Second Youth cohort will have multiple engagements with Community Network of Support for STEM	June 30, 2028
collaborations	
Second cohort of Teachers and Youth participate in IDEAL center training	June 30, 2028
Third Youth cohort will have multiple engagements with Community Network of Support for STEM	June 30, 2029
collaborations	
Facilitate participant presentations through tabling events and presentations at the Research	June 30, 2029
Rendezvous.	

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Joy Ramstack	Science	Expert in applied environmental research, she will provide guidance on student-	Yes
Hobbs	Museum of	led investigations and scientific inquiry methods and assist with development of	
	Minnesota	modules for the teachers. She will oversee coordination and logistics between all	
		SMM departments, youth crews, teachers, and external mentors.	
Tulani Jwacu	Science	Experienced youth mentor and program coordinator, who will support student	Yes
	Museum of	engagement, mentorship, and career exploration at the Science Museum of	
	Minnesota	Minnesota (Kitty Anderson Youth Science Center).	
Rich	Science	Experienced youth mentor and program coordinator, who will support student	Yes
Pennington	Museum of	engagement, mentorship, and career exploration at the Science Museum of	
	Minnesota	Minnesota (Kitty Anderson Youth Science Center).	
Aki Shibata	Science	A leader in DEI and inclusive education at the Science Museum of Minnesota	Yes
	Museum of	(IDEAL Center) and will develop and deliver Youth and Teacher workshops.	
	Minnesota		
Evelyn	Science	An expert in education assessment and program evaluation. She will oversee	Yes
Christian	Museum of	data collection, instrument development, data analysis & reporting for both	
Ronning	Minnesota	youth and teacher cohorts across 3 years of the project	
Robby	Science	Will support teacher recruitment, help strengthen ties between teacher and	Yes
Callahan	Museum of	youth portions of the program, and participate in big-picture planning.	
Schreiber	Minnesota		
Lienne Sethna	Science	Apply experiences as a field researcher to plan and execute coring trip each year	Yes
	Museum of	and participate as a mentor.	
	Minnesota		-
Kevin Theissen	University of	Mentor to Youth and Teacher cohorts (see letter of support in attachments).	Yes
	St. Thomas	Time will be reimbursed hourly via contract.	-
Ben Maas	Metro State	Mentor to Youth and Teacher cohorts (see letter of support in attachments).	Yes
	University	Time will be reimbursed hourly via contract.	-
Jill Coleman	University of	Mentor to Youth and Teacher cohorts (see letter of support in attachments).	Yes
Wasik	Wisconsin	Time will be reimbursed hourly via contract.	
	River Falls		-
Andrew	University of	Mentor to Youth and Teacher cohorts (see letter of support in attachments).	Yes
Haveles	Wisconsin	Time will be reimbursed hourly via contract.	
	River Falls		
Louisa	Macalester	Mentor to Youth and Teacher cohorts (see letter of support in attachments).	Yes
Bradtmiller	College	Time will be reimbursed hourly via contract.	
Kelly	Macalester	Mentor to Youth and Teacher cohorts (see letter of support in attachments).	Yes
MacGregor	College	Time will be reimbursed hourly via contract.	

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?

Findings from "Classrooms to Careers" will be implemented through long-term mentorship opportunities for students, reinforcing career pathways. Additionally, the teacher-developed modules will be integrated into classrooms, encouraging students to pursue STEM careers. The SCWRS will incorporate their modules, highlighting past LCCMR environmental research, into outreach activities.

Ongoing efforts will be sustained through institutional partnerships, leveraging SMM programming and external funding. Future grants, school district collaborations, and industry sponsorships will support expansion. Research data will be shared through professional conferences and educator networks, ensuring continued impact beyond the project timeline. In all cases, LCCMR (ENRTF) will be prominently acknowledged.

Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
Invasive Didymosphenia Threatens North Shore	M.L. 2021, First Special Session, Chp. 6, Art. 5, Sec. 2,	\$197,000
Streams	Subd. 06g	
Salt Threatens Minnesota Water Quality and Fisheries	M.L. 2022, , Chp. 94, Art. , Sec. 2, Subd. 041	\$1,228,000
Didymo II – The North Shore Threat Continues	M.L. 2023, , Chp. 60, Art. 2, Sec. 2, Subd. 04k	\$394,000

Project Manager and Organization Qualifications

Project Manager Name: Kelsey Boeff

Job Title: Laboratory Manager

Provide description of the project manager's qualifications to manage the proposed project.

As the laboratory manager at the St. Croix Watershed Research Station, Kelsey Boeff helped develop and lead educational activities in collaboration with the Science Museum of Minnesota's Kitty Anderson Youth Sciences Center (KAYSC). These included week-long immersive events designed to engage youth in environmental science and research. Kelsey was responsible for training students on analytical lab techniques, ensuring they gained practical, hands-on experience in conducting scientific research. Additionally, Kelsey played a key role in recruiting activity leaders from diverse backgrounds, providing youth with experiences from a range of voices in the STEM fields. Drawing on her experience facilitating engaging, research-informed educational opportunities, Kelsey is well-equipped to ensure that both youth and teacher cohorts in "Classrooms to Careers" will benefit in ways that deepen their understanding of and enthusiasm for science.

Organization: Science Museum of Minnesota

Organization Description:

Founded in 1907, the Science Museum of Minnesota (SMM) is a private, non-profit 501(c)3 institution dedicated to encouraging public understanding of science through research and education. The St. Croix Watershed Research Station (SCWRS) is the environmental research center of the SMM with the mission "we do the science that helps make our rivers and lakes clean" through research and outreach. The Kitty Andersen Youth Science Center (KAYSC) at SMM provides out-of-school programming for hundreds of underserved youth each year with the goals of building leadership and science communication skills, career readiness and workforce development, and fostering appreciation of and confidence in working with STEM. The staff of SMM's IDEAL Center have expertise in teacher professional development and inclusive STEM practices; they help professionals who are serious about equity and inclusion see their world differently and have the abilities, strategies, and will to make it more just and open. The Museum Access and Equity Department at SMM works to make connections between SMM departments and external partners to increase representation in the sciences. SMM's Department of Evaluation and Research has extensive experience conducting research and evaluation studies in informal science education settings as well as with STEM education professionals.

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineli	% Bene	# FTE	Class ified	\$ Amount
				gible	fits		Staff?	
Personnel								
Kelsey Boeff,		Project Manager; Will work with project leaders			24%	0.42		\$35,541
Project		from each SMM department on big picture planning,						
Manager,		will coordinate St. Croix Watershed Research Station						
Laboratory		staff and oversee, develop, and execute the research						
Manager St.		experience for the youth.						
Croix								
Watershed								
Research								
Station,								
SMM								
Joy Hobbs,		Will oversee all logistics and planning for the youth			24%	1.5		\$165,262
Senior		and teacher participants, including coordination						
Scientist,		between various SMM departments working on the						
SMM		project (St. Croix Watershed Research Station, Youth						
		Science Center, IDEAL Center, Evaluations). Will						
		participate in leadership meetings and big-picture						
		planning.						
Lienne		Will serve as an SMM youth mentor and will plan			24%	0.24		\$21,160
Sethna,		and execute the sediment coring field work each						
Assistant		year.						
Scientist,								
SIVIIVI		Mill come as weath as extensioned by the star and			2.40/	0.40		627.254
Sivilvi		evenue as yourn mentors and help plan and			24%	0.48		\$27,351
Tachnicians		execute research activities.						
2 positions								
Thulani		Will participate in the project leadership and hig-			2/1%	03		\$11 521
lwacu Kitty		nicture planning will ensure that all youth			2470	0.5		¥=1,52=
Andersen		programming aligns with the KAYSC's STEM Justice						
Youth		Framework and overall vision for youth engagement						
Science								
Center								
(KAYSC)								
Director,								
SMM								

Rich Pennington, Kitty Andersen Youth Science Center (KAYSC) High School Program Manager, SMM	Will hire and manage the youth crew manager and the youth crew; will oversee transportation arrangements for the youth, will help to ensure that programming aligns with the KAYSC's STEM Justice Framework.	24%	0.3 \$26,736
Assistant Program Manager Kitty Andersen Youth Science Center (KAYSC), SMM	Assist the KAYSC's High School Program Manager with program logistics; will attend meetings with the KAYSC crew managers and St. Croix Watershed Research Station scientists to assist with logistics for youth activities.	24%	0.15 \$10,059
Youth Crew Manager, Kitty Andersen Youth Science Center (KAYSC), SMM	Oversee the youth crew, work with all project partners to plan youth programming in alignment with the KAYSC's STEM Justice Framework.	24%	0.39 \$26,259
Youth Crew Participants, Kitty Andersen Youth Science Center (KAYSC), SMM	Youth crews to participate in programming. Participants are SMM employees who are part of the KAYSC.	0%	0.21 \$85,415
Aki Shibata, IDEAL Center	Will oversee the teacher training portion of the program, will work with St. Croix Watershed	24%	0.18 \$24,278

Director,		Research Station and IDEAL Center staff to develop				
SMM		the teacher training programming.				
IDEAL Center		Will work with the IDEAL Center Director (in	24%	1.5		\$155,432
Project		consultation with St. Croix Watershed Research				
Leads, SMM,		Station staff) to develop and deliver programming				
3 positions		for teachers.				
IDEAL Center		Assist with logistics of the teacher training program.	24%	0.18		\$12,791
Program						
Coordinator,						
SMM						
Evelyn		Will oversee the evaluation of the project for both	24%	0.18		\$17,196
Christian		youth and teachers, will also participate in project				
Ronning,		leadership meetings and big-picture planning.				
Evaluation						
and						
Research						
Manager,						
SMM						
Project		Will conduct data collection, instrument	24%	0.72		\$47,781
Evaluators,		development, data analysis and reporting for both				
SMM		youth and teacher cohorts across three years of the				
		project.				
Robby		Will use existing relationships with high schools to	24%	0.15		\$22,286
Callahan		recruit teachers to the program, will work with the				
Schreiber,		project leadership team on big-picture planning and				
Director of		ways to strengthen ties between the youth and				
Museum		teacher portions of the program.				
Access and						
Equity, SMM						
Community		Will be the point of contact for logistics surrounding	24%	0.3		\$20,923
Engagement		teacher and external mentor contracts, will be				
Specialist,		responsible for mass communications with teacher				
SMM		and external youth mentors (environmental science				
		faculty and professionals).				
					Sub	\$739,994
					Total	
Contracts						
and Services						
TBD	Service	Contracts for stipends for teachers who participate		0.06	7	\$30,000
	Contract	in the program (\$2,500 per teacher, 8 teachers per				
		cohort, 2 cohorts during the project). We will make a				

		wide call to recruit teachers and they will apply to participate.				
TBD	Service Contract	These contracts will be with regional environmental science professionals (college faculty and other professionals) who will serve as mentors for the youth participants. We assume an average of 100 hours of mentorship (split amongst a number of individuals), each of the three project years, at \$75/hr.		0.15		\$22,500
					Sub Total	\$52,500
Equipment, Tools, and Supplies						
	Tools and Supplies	Lab supplies for the youth participants, both personal protective gear and lab consumables.	This includes lab coats, Hach Chemical test kits, and other laboratory consumables (such as reagents, specimen cups for sediment core samples, and pipette tips).			\$4,300
	Equipment	Field gear for youth for winter sediment coring.	In our previous experience working with underrepresented youth from low- income communities, we need to purchase appropriate outdoor gear for our winter coring trip (waterproof boots, snow pants, warm gloves). The cost is based on our previous experience outfitting youth for these winter field experiences. Gear will be reused each year as much as possible.			\$4,500
	Tools and Supplies	Supplies for teacher training workshops, including books.	Supplies for the IDEAL Center to lead teacher training workshops, including books.			\$4,000
					Sub Total	\$12,800
Capital Expenditures						
					Sub Total	-
Acquisitions and Stewardship						

					Sub Total	-
Travel In Minnesota						
	Miles/ Meals/ Lodging	Mileage to regional sites for Evaluation staff to travel to field trip sites. Based on 11 trips per project year, an average of 25 miles per trip, at the GSA rate of \$0.70 per mile for personal vehicle use.	Evaluation staff will meet up with the youth at field trip sites to evaluate their learning, mileage is requested.			\$582
	Other	Bus transportation for the youth crews to events not being held at the Science Museum of Minnesota. Based on 12 trips per year, \$525 per trip, plus a 5% fuel surcharge (and assuming a 3% increase in cost per year).	The youth crew will be transported by bus to all events that are not being held at the Science Museum of Minnesota (including field work, work in the St. Croix Watershed Research Station labs, and College Visits).			\$21,060
					Sub Total	\$21,642
Travel Outside Minnesota						
					Sub Total	-
Printing and Publication						
	Printing	Poster printing for tabling events for the youth crew.	The youth crew will present their work to public audiences at the Science Museum of Minnesota through various tabling events in the galleries throughout the year.			\$609
					Sub Total	\$609
Other Expenses						
		Continental Scientific Drilling Facility at the University of Minnesota; fees for lab supplies and to support sediment coring.	Each project year, the youth crew will collect a sediment core from a local lake and process the core at the Continental Scientific Drilling Facility at the University of Minnesota. These fees are for their staff to support the coring experience and for laboratory consumables during processing.			\$6,182
		Subsistence costs for youth crew and mentors.	The youth crews meet from 10am-2pm on Saturdays (as well as full days for			\$9,273

	some of the special workshops and			
	laboratory experiences) and we request			
	funds for lunches for the youth and			
	their mentors during each meeting. In			
	our previous work with youth from low-			
	income communities, providing lunch is			
	an important part of the experience we			
	offer them.			
Subsistence costs for joint youth and teacher	SMM's IDEAL Center will hold day-long			\$15,000
workshops held by the IDEAL Center.	workshops for the youth and teachers.			
	In our work with youth from low-			
	income communities, we have found			
	that providing food for them			
	throughout our programming is an			
	important part of the experience.			
Honorariums	In each teacher cohort, we will assume			\$6,000
	that half (3 teachers per cohort, 6 total			
	over the course of the project) may live			
	outside the Twin Cities Metro. We will			
	offer those teachers a \$1,000			
	Honorarium to offset travel costs.			
			Sub	\$36,455
			Total	
			Grand	\$864,000
			Total	

Classified Staff or Generally Ineligible Expenses

Category/Name Subcategory or Description Type	Justification Ineligible Expense or Classified Staff Request
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Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
State				
			State Sub	-
			Total	
Non-State				
In-Kind	All indirect project costs are provided in-kind by the	In-kind contribution of indirects.	Pending	\$421,027
	Science Museum of Minnesota (federal indirect rate			
	48.73% on all direct costs = \$421,027).			
			Non State	\$421,027
			Sub Total	
			Funds	\$421,027
			Total	

Total Project Cost: \$1,285,027

This amount accurately reflects total project cost?

Yes

Attachments

Required Attachments

Visual Component File: <u>435b313a-511.pdf</u>

Alternate Text for Visual Component

The image is a collage highlighting the "Classrooms to Careers" proposal, which aims to create accessible, field-based research experiences and professional development for students and teachers. This will be accomplished through handson scientific inquiry, the creation of inquiry-based STEM modules, and exposure to environmental careers pathways....

Supplemental Attachments

Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other

Title	File
SMM Letter of Support - President of SMM	e7f0c598-8bd.pdf
SMM Letter of Support - Bradtmiller	<u>b052f399-533.pdf</u>
SMM Letter of Support - MacGregor	eb4e7a0b-a2a.pdf
SMM Letter of Support - UWRF	<u>71965e73-7c3.pdf</u>
SMM Letter of Support - Maas	bb0733a5-d17.pdf
SMM Letter of Support - Theissen	<u>e402467a-cdc.pdf</u>
SMM Annual Reinstatement - Nonprofit Corporation	<u>4225ae8e-25d.pdf</u>
FY2023_SMM Financial Audit Report	<u>78ef947d-f3a.pdf</u>
FY23 Science Museum of Minnesota Form 990	4bd1fc47-54b.pdf

Administrative Use

Does your project include restoration or acquisition of land rights?

No

Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?

Yes, I understand the Commissioner's Plan applies.

Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?

No

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF? N/A

Does your project include original, hypothesis-driven research?

No

Does the organization have a fiscal agent for this project?

No

Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?

No

Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?

Yes

Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?

Yes

Provide the name(s) and organization(s) of additional individuals assisting in the completion of this proposal:

Joy Hobbs

Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements

Yes, I understand