



## Environment and Natural Resources Trust Fund

### 2026 Request for Proposal

#### General Information

**Proposal ID:** 2026-165

**Proposal Title:** College-School Collaboration to Restore Campuses and Activate Stewardship

#### Project Manager Information

**Name:** Kimberly Musser

**Organization:** Minnesota State Colleges and Universities - Minnesota State University Mankato

**Office Telephone:** (507) 389-5307

**Email:** kimberly.musser@mnsu.edu

#### Project Basic Information

**Project Summary:** This collaboration among natural resource professionals, college, and K-12 partners activates regional restoration projects, exposes youth to outdoor experiences and environmental issues, promotes natural resource careers, and engages community.

**ENRTF Funds Requested:** \$199,000

**Proposed Project Completion:** June 30, 2028

**LCCMR Funding Category:** Small Projects (G)

**Secondary Category:** Education and Outdoor Recreation (C)

#### Project Location

**What is the best scale for describing where your work will take place?**

Region(s): SE, SW,

**What is the best scale to describe the area impacted by your work?**

Region(s): SE, SW,

**When will the work impact occur?**

During the Project and In the Future

## Narrative

**Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.**

Students in our region have limited opportunities to go on field trips to explore natural areas, learn about environmental career paths, or meet environmental professionals. Currently, there is a lack of vibrant wild spaces on school campuses and an opportunity to restore currently degraded prairie, pond, and forest habitats. Teachers underscore the importance of having accessible, high-biodiversity spaces on school sites. When trails, prairies, and woodlands are on-site and accessible, students and teachers are much more likely to get outside and explore the natural world. School grounds should inspire a stewardship ethic of healthy, biodiverse spaces that we need to protect Minnesota's land, water and pollinators.

Here, in the heart of Minnesota River Basin, there are significant water quality impairments, ecological challenges, and firsthand experiences with climate change. Continuing the powerful college-school collaboration will get more kids outside engaging in nature-based experiences and learning while working on hands-on restoration projects. The project will strengthen environmental literacy and promote a stewardship ethic in southern Minnesota. We need to provide outdoor experiences and educate our youth about watershed and ecosystem health to inspire the next generation of conservation leaders.

**What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.**

This project builds upon a powerful partnership among natural resource professionals, college, middle, high, and elementary schools working collaboratively to increase student's exposure to outdoor experiences, natural resource experts, and environmental career paths. This collaboration will support internships, mentorships, student-led hands-on restoration activities and a public information campaign to promote campus and backyard stewardship. Specifically, we are seeking funding to:

- Create college internships for a diverse cohort to support leadership and career development (16 students).
- Support five stewardship teams with leadership opportunities for elementary, middle and high school students to go on field trips and work on restoration projects (240 students).
- Provide day-long field trip experience and career exploration for all high school biology students (1,200 students).
- Restore six outdoor learning spaces on school grounds that provide high quality ecological and recreational value and enhance biodiversity (impacting 4,500 K-12 students).
- Promote public awareness through student-led outreach programming to clarify beneficial practices that support diverse wildlife and plant populations.
- Provide educational opportunities for teachers, students, state and local decision makers, and a student-led public information campaign on how to improve backyards and school grounds to protect land and water resources (Greater Mankato Area Population, 103,500).

**What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?**

The project will build partnerships that strengthen connections between educational institutions and natural resource professionals. It will get more kids outdoors, improve student awareness about natural resource career paths by providing direct experience with environmental professionals. Researchers from the university and state agencies will connect and support field-based experiences and projects that engage regional youth. This partnership will work collaboratively to provide students with immersive environmental experiences, exposure to natural parks, and environmental careers. Partners will work to restore and maintain healthy biodiverse natural ecosystem on six school grounds with climate change adaption strategies in mind.

## Activities and Milestones

### Activity 1: Recruit and mentor college student cohort

**Activity Budget:** \$101,300

**Activity Description:**

In this internship program, an interdisciplinary college student cohort will be recruited and mentored through paid, on-the-job experience. Over two years, a diverse cohort of 16 college students will receive an academic internship and professional development while supporting applied educational and stewardship projects. Students will collaborate with a network of regional natural resource professionals to support educational programming in schools. They will support environmental education in the region through hands-on outdoor field experiences, conducting research projects, and working on stewardship activities and campus restoration projects. Students will be mentored by MSU staff and faculty, regional environmental professionals, and local teachers. Cohort selection will support the need to increase diversity in environmental careers and to encourage under-represented students (women, racial and ethnic minorities, and individuals with disabilities).

The cohort will support the work listed under the other activities such as educational programming, field trip and stewardship team support, assist with site planning, management and restoration (6 school sites), and co-creating community outreach campaign.

**Activity Milestones:**

Description	Approximate Completion Date
Recruit and select college student cohort (Year 1)	October 31, 2026
Recruit and select college student cohort (Year 2)	October 31, 2027
College student cohort gains professional skills, work experience, and career knowledge (16 students)	June 30, 2028
College students support field days, stewardship days, restoration and co-create outreach materials	June 30, 2028

### Activity 2: Support day-long immersive field trips for all high school biology students

**Activity Budget:** \$23,804

**Activity Description:**

All high school biology students in the Mankato school district will experience a day-long environmental field trip to Minneopa State Park. The collaboration will provide planning and logistical support to continue to bring 1,200 science students from Mankato East High School (MEHS) and Mankato West High School (MWHS) each year for a day-long field trips (~600 each year, 1,200 total). This is modeled after a successful 2022, 2023, 2024 field days where all biology students from MEHS and MWHS learned directly from natural resource professionals about key natural resources issues at six educational stations. Students explore the park and learn about prairies, bison, fisheries, stream ecology, macroinvertebrates, and Native American history.

The college cohort will work with teachers, state agency staff and natural resource professionals to help plan, provide logistical support during the event, and create summary materials after the event (MEHS, 1,340 students, 32% BIPOC; MWHS, 1,198 students, 23% BIPOC).

**Activity Milestones:**

Description	Approximate Completion Date
Day long field trips for high school students to learn about environment and careers (2)	June 30, 2027
Day long field trips for high school students to learn about environment and careers (2)	June 30, 2028
School partners, college cohort and regional professionals help to plan and support field trips	June 30, 2028

### Activity 3: Mentoring and field experiences for stewardship teams at middle and high schools

**Activity Budget:** \$48,676

#### Activity Description:

Lead teachers and the college cohort will support monthly (14) in-the-field opportunities to mentor middle and high school students interested in environmental careers (~100-120 students). Stewardship team students at each school learn about regional natural resource issues, visit local wild public spaces, and work on stewardship projects on their school grounds and in local parks. They meet a range of environmental professionals, learn about natural resource career pathways, and meaningfully contribute to hands-on environmental work in their communities. Student leaders will collaborate on an educational outreach campaign to promote restoration of biodiverse habitats on their campuses and in their backyards. (MEHS, 1,340 students, 32% BIPOC; MWHS, 1,198 students, 23% BIPOC; PWMS, 920 students, 36% BIPOC; DMMS 890 students, 23% BIPOC; Jefferson Elementary School, 187 students, 22% BIPOC).

#### Activity Milestones:

Description	Approximate Completion Date
Monthly field trips for students to gain field experience and meet environmental professionals (14 trips)	June 30, 2027
Monthly field trips for students to gain field experience and meet environmental professionals (14 trips)	June 30, 2028
College student and teacher leads support K-12 education, field trip planning, and mentoring	June 30, 2028

### Activity 4: Plan and restore biodiverse habitats on school grounds as "outdoor classrooms" (6 schools)

**Activity Budget:** \$16,980

#### Activity Description:

The partnership (college students and teacher leads) will foster collaboration among two middle schools, two high schools, one elementary school, and one college campus. The partnership will work together to co-create rich learning experiences and integrate environmental themes into their curriculum. College students will work with teachers and natural resource professionals to support site assessment, planning and assist in site restoration on schools sites.

Projects will result in a healthier, more diverse and restored ecosystems on school grounds creating "outdoor classrooms." These biodiverse learning spaces include restored prairies, forests and ponds that can be used as outdoor learning labs. Interdisciplinary activities will engage science, literature and art classes, but site restoration will impact the entire school. The project will expose more students to restored wild lands right on campus, providing access for all including historically under-represented communities.

#### Activity Milestones:

Description	Approximate Completion Date
College cohort and teachers support school environmental education initiatives and site restorations (6 school sites)	June 30, 2028
College cohort collaborates with environmental professionals to write grants and seek funding for restoration projects	June 30, 2028
Collaborate with Mankato East High School (MEHS) on educational programming, forest management plan and restoration	June 30, 2028
Collaborate with Mankato West High School (MWHS) on educational programming, prairie and forest restoration projects	June 30, 2028

Collaborate with Dakota Meadows Middle School (DMMS) on educational programming, pond management plan and restoration	June 30, 2028
Collaborate with Prairie Winds Middle School (PWMS) on educational programming, prairie management plan and restoration	June 30, 2028
Collaborate with Jefferson Elementary School (JES) on educational programming, prairie and forest restoration projects	June 30, 2028
Collaborate with Minnesota State University, Mankato (MSU) on educational programming, prairie and forest restoration projects	June 30, 2028

## Activity 5: Student leaders create public information campaign and video shorts to promote biodiverse school grounds and backyards

**Activity Budget:** \$8,240

### Activity Description:

In order to enhance public outreach and help to change perceptions and norms about healthy school grounds and backyards, the stewardship teams at college, high schools, middle schools and elementary school will work together on a community outreach advocacy campaign. Student leaders from stewardship teams at 6 campuses will serve as biodiversity/pollinator advocates helping to raise the public's knowledge about how to restore biodiverse spaces where pollinators can thrive. Student leaders will gain foundational knowledge about local ecosystems and pollinators and their needs. They will share stories with their families and community networks to clarify how to increase backyard biodiversity and ecosystem resiliency.

Student leaders will work collaboratively to create videos and social media messaging that promotes understanding and advocacy that will ripple through their families and the region. Students will interview 12 natural resource experts to gain knowledge about how to restore school grounds and make backyards more biodiverse and pollinator friendly. Video shorts and social media products about prairie, forest and pond restoration will be available online for the general public (via regional data clearinghouse and school websites) for use by any student, school or community member interested in learning more about how to restore land.

### Activity Milestones:

Description	Approximate Completion Date
Identify six video topics and natural resource professionals for interviews.	December 31, 2026
Interview six natural resource professionals and create videos and social media.	June 30, 2027
Identify six video topics and natural resource professionals for interviews.	December 31, 2027
Interview six natural resource professionals and create videos and social media.	June 30, 2028
Create media outreach campaign, products and data center to reach community networks.	June 30, 2028

## Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Julia Battern	Mankato East High School	Teacher Lead, Spearheading vision for ISD77 High School involvement	Yes
Brooke Hacker	Minnesota Department of Natural Resources	Regional Planner, Spearheading vision for DNR involvement	No
Laura Bemel	Dakota Meadows Middle School	Teacher Lead, Spearheading vision for DMMS involvement	Yes
Brett Riss	Prairie Winds Middle School	Teacher Lead, Spearheading vision for PWMS involvement	Yes
Lee Ganske	Retired, Minnesota Pollution Control Agency	Program Manager, Potential Field Trip Speaker	No
Angela Archer	Minnesota State University, Mankato	Water Quality Monitoring Specialist, Potential Field Trip Speaker	Yes
Dr. Gwen Westerman	Minnesota State University, Mankato	English Professor, Potential Field Trip Speaker	No
Tim Pulis	Friends of Minneopa State Park	Bison Expert, Potential Field Trip Speaker	No
Henry Panowitsch	The Prairie Enthusiasts	Prairie Expert, Potential Field Trip Speaker	No
Tony Sindt	Minnesota Department of Natural Resources	Fisheries Expert, Potential Field Trip Speaker	No
Jon Lore	Minnesota Department of Natural Resources	Hydrology & Fisheries Expert, Potential Field Trip Speaker	No
Megan Benage	Minnesota Department of Natural Resources	Regional Ecologist, Prairie Expert, Potential Field Trip Speaker	No
Harriet Mason	Friends of Minneopa State Park, Gustavus Adolphus College Arboretum	Prairie and Big Woods Expert, Potential Field Trip Speaker	No
Cathi Fouchi	Retired DNR, Friends of Minneopa State Park	Regional Planning Expert, Potential Field Trip Speaker	No

Pat Baskfield	Retired MPCA, Friends of Minneopa State Park	Water Quality and Hydrology Expert, Potential Field Trip Speaker	No
Hanna Anema	Minnesota Department of Natural Resources	Fisheries Expert, Potential Field Trip Speaker	No
Dr. Mriganka De	Minnesota State University, Mankato	Biology Faculty, Soil Scientist, Potential Field Trip Speaker	No
Dr. Beth Fisher	Minnesota State University, Mankato	Geology Faculty, Soil Scientist and Geologist, Potential Field Trip Speaker	No
Dr. Mark Bowen	Minnesota State University, Mankato	Geography Faculty, Soil Scientist, Potential Field Trip Speaker	No
Dr. Fei Yuan	Minnesota State University, Mankato	Geography Faculty, GIS and Drone, Potential Field Trip Speaker	No
Dr. Jonathan Hicks	Minnesota State University, Mankato	Professor Lead, Recreation, Park and Leadership Studies Faculty, Field Trip Speaker	Yes
Dr. Matt Kaproth	Minnesota State University, Mankato	Biology Faculty, Plant Ecologist, Potential Field Trip Speaker	No
Dr. Susan Colvin	Minnesota State University, Mankato	Professor Lead, Biology Faculty, Environmental Science, Field Trip Speaker	Yes
Randy Colvin	Mankato West High School	Teacher Lead, Spearheading Mankato West involvement	Yes
Lynell Senden	Prairie Winds Middle School	Teacher, Spearheading PWMS engagement and Conservation Club Leader	No
Wendi Ringhofer	Dakota Meadows Middle School	Teacher, supporting DMMS involvement	No
Cal Duis	Dakota Meadows Middle School	Teacher, supporting DMMS involvement	No
Melissa Brueske	Jefferson Elementary School	Principal, Spearheading vision for JES involvement	No
Cassie Kohlhoff	Mankato West High School	Teacher, supporting environmental field trip to Minneopa State Park	No
Caleb Watson	Mankato West High School	Teacher, supporting environmental field trip to Minneopa State Park	No
Eric Koser	Mankato West High School	Teacher, supporting environmental field trip to Minneopa State Park	No
Amanda Craft	Minnesota Department of	Minnesota Fisheries Expert, Potential Field Trip Speaker	No

	Natural Resources		
Ashley Steevens	Minnesota Department of Natural Resources	Minneopa State Park Manager, supporting environmental field trip to Minneopa State Park	No
Genevieve Brand	Minnesota Department of Natural Resources	Regional Ecologist, Prairie Expert, Potential Field Trip Speaker, prairie restoration support	No
Breanna Bateman	Minnesota Pollution Control Agency	Biological Monitoring Expert, Potential Field Trip Speaker	No
Eileen Campbell	Minnesota Pollution Control Agency	Biological and Water Quality Monitoring Expert, Potential Field Trip Speaker	No
James Dickson	Minnesota Pollution Control Agency	Biological and Water Quality Monitoring Expert, Potential Field Trip Speaker	No
Megan Bull Bear	Mahkato Revitalization Project	Executive Director, Field Trip Speaker	Yes
Deborah Groebner	Nye Nature Center	Environmental Education Specialist, Potential Field Trip Speaker	Yes
Tom Crawford	RiverWatch, Friends of Minnesota Valley	Program Manager, RiverWatch Program	No
Megan Heutmaker	Minnesota State University, Mankato	Director of American Indian Affairs, Potential Field Trip Speaker	No
Christopher Ward	Mankato East High School	Teacher, supporting environmental field trip day to Minneopa State Park	No
Sean Sletten	Mankato East High School	Teacher, supporting environmental field trip day to Minneopa State Park	No
Scott Moeller	Gustavus Adolphus College	Arboretum Director and Naturalist, supporting environmental field trips	No

## Long-Term Implementation and Funding

**Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?**

Long term results from this project will be a citizenry more knowledgeable and engaged with nature with a stewardship ethic. Increasing environmental connection and literacy in youth will leave a legacy of restored natural environments, broader watershed protection, and improved environmental quality. This project also increases nature connections for all youth, particularly underserved BIPOC communities. Educational resources created by this project will be publicly available regionally and statewide. Educational materials, videos, and other resources will be available for future schools and community members interested in learning how to make their school grounds and backyards more biodiverse.



## Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
College-School Collaboration to Promote Environmental Career Paths	M.L. 2024, , Chp. 83, Art. , Sec. 2, Subd. 05r	\$174,000

## Project Manager and Organization Qualifications

**Project Manager Name:** Kimberly Musser

**Job Title:** Associate Director, Water Resources Center

### **Provide description of the project manager's qualifications to manage the proposed project.**

As Associate Director of the Water Resources Center, Minnesota State University, Mankato, Kimberly Musser brings over two decades of project management experience. She has served as project manager for three other LCCMR grants: College-School Collaboration to Promote Environmental Career Paths (LCCMR, 2024), Integrating Targeted Watershed Planning Tools with Citizen Involvement (LCCMR, 2016) and Minnesota River Experts: An Educational Field Trip Online (LCCMR, 2010). She has extensive experience with federal, state, regional and foundation grant administration and project management. Musser has a long history of working with teams to distil and disseminate environmental information via reports (Minnesota River Basin Trends Report, Minnesota River Basin: Ag-Urban Partnership Forum, State of the Minnesota River Water Quality Monitoring Reports) and coordinates basin-wide data centers and meetings (Minnesota River Basin Data Center, Minnesota River Water Storage Forum, Minnesota Nutrient Planning Portal). Musser works with citizens and local conservation partners to support locally-led watershed planning efforts (Blue Earth River WRAPS, Le Sueur River One Watershed One Plan, Le Sueur River Watershed Network, Watonwan Civic Engagement Project).

She has a passion for environmental education and enjoys the challenge of taking complex technical and scientific information and making it understandable to broader audiences to help inform planning, decision making and environmental stewardship. Over the years, she has developed and taught a dozen different courses at Minnesota State University, Mankato in the Geography and Urban and Regional Planning departments. She serves as a board member for Friends of the Minnesota Valley, Friends of Minneopa State Park, and the Minnesota River Congress and is a member of Minnesota's Drainage Management Team. She holds a Master's degree in Community and Regional Planning from the University of Oregon and a Bachelor's degree in Geography from the University of California at Berkeley.

**Organization:** Minnesota State Colleges and Universities - Minnesota State University Mankato

### **Organization Description:**

Since 1987 the Water Resources Center at Minnesota State University, Mankato (WRC) has served as a regional center for gathering, interpreting, and distributing data of environmental significance. Faculty, staff, and students provide applied research, educational programming, technical assistance, and water resource planning support. Using the latest data, the WRC works with citizens and conservation partners across southern Minnesota to help assess and improve the quality of regional lakes, rivers, wetlands, and groundwater. Since its beginning, the WRC has participated in over 100 research, educational, and planning projects in partnership with dozens of public and private organizations. These projects range from groundwater, river and lake assessments, to GIS analyses and watershed studies. WRC engages citizens and hosts water quality workshops, and supports the development of watershed-based plans for surface water quality protection (watershed restoration and protection strategies, one watershed, one plans). Long-term partnerships with counties, nonprofit organizations, and state agencies have resulted in many diverse land and water resource initiatives. We have dedicated staff, faculty and students that are committed to enhancing the public's understanding, connection, and capacity to improve land and water resources in the region.



## Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
<b>Personnel</b>								
Project Manager		To manage project budget, reporting and staff to achieve desired project outcomes. To mentor college cohort, coordinate field trips, and support student-driven teams to complete educational initiatives and project activities.			15%	0.48		\$59,800
Student Interns		Interdisciplinary student cohort (8 per year, 16 total) will support educational initiatives, project activities and goals. Student cohort will have expertise in biology, environmental science, geography, recreation and park planning and management, education, GIS, video production and art.			0%	2		\$71,400
Water Quality Specialist		Plan and support 4 full days (2 days for 2 years) at High School Biology Field Trip.			30%	0.04		\$1,790
Professors		Mentor students, support and lead stations for field days, and share expertise on restoration projects.			24%	0.08		\$14,800
							<b>Sub Total</b>	<b>\$147,790</b>
<b>Contracts and Services</b>								
ISD #77	Service Contract	Stipends to 4 teachers to plan and implement field days and restoration planning and support.  Provide bus transportation for field trips. Minneopa Days: (2 full days x 2 years x \$1,300 = \$5,200). Stewardship Field Trips (7 trips x 2 buses x 2 years @ \$200 = \$5,600).				0		\$35,800
Mahkato Revitalization Project	Service Contract	Provide Indigenous perspective, education, and history at field days and stewardship events.				0		\$5,000
Wilderness Inquiry	Service Contract	Teaching paddling skills and providing youth with paddling experiences.				0		\$5,000
Deborah Groebner	Service Contract	Environmental educator to plan, select curriculum for educational stations, provide expertise, and support stations at field days.				0		\$2,000

							<b>Sub Total</b>	<b>\$47,800</b>
<b>Equipment, Tools, and Supplies</b>								
	Tools and Supplies	Video SD cards (2 pack, 128 GB), batteries (AA, 32 pack)	Video production supplies. Using existing (in-kind) video equipment but need memory (SD) cards and batteries.					\$200
	Tools and Supplies	PPE, gloves, tools	Restoration supplies to promote biodiverse habitats on school grounds.					\$2,000
	Tools and Supplies	Markers, posters, paper bags, etc..	Materials to support field experiences for stewardship teams.					\$200
	Tools and Supplies	Hand sanitizer, buckets, gloves, wipes, paper towels, station supplies	Supplies to support stations at day-long immersive field trips to Minneopa State Park.					\$400
							<b>Sub Total</b>	<b>\$2,800</b>
<b>Capital Expenditures</b>								
							<b>Sub Total</b>	<b>-</b>
<b>Acquisitions and Stewardship</b>								
							<b>Sub Total</b>	<b>-</b>
<b>Travel In Minnesota</b>								
	Miles/ Meals/ Lodging	Estimate 460 miles at 0.63 per mile over 2 years	Travel costs to support field trips, travel to meetings, and visit school sites.					\$290
							<b>Sub Total</b>	<b>\$290</b>
<b>Travel Outside Minnesota</b>								
							<b>Sub Total</b>	<b>-</b>
<b>Printing and Publication</b>								

	Printing	Printing educational materials (1000 copies x 0.32)	Printing educational materials for field trips and general project support over 2 years.					\$320
							<b>Sub Total</b>	<b>\$320</b>
<b>Other Expenses</b>								
							<b>Sub Total</b>	-
							<b>Grand Total</b>	<b>\$199,000</b>

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
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## Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
<b>State</b>				
In-Kind	General Fund (GF)	In-kind support for field trip organizers, speakers and support (2 organizers, 9 speakers, and 2 supporting per field trip x 4-day long field trips).	Potential	\$32,000
In-Kind	Minnesota State University, Mankato	In-kind support for overall project administrative support, logistics for field days, and mentoring college student cohort.	Secured	\$12,000
			<b>State Sub Total</b>	<b>\$44,000</b>
<b>Non-State</b>				
In-Kind	Volunteers	Non profit volunteer hours to support program and day long field trips (Assuming 6 people, 2 days each for 4 field days).	Potential	\$12,000
			<b>Non State Sub Total</b>	<b>\$12,000</b>
			<b>Funds Total</b>	<b>\$56,000</b>

**Total Project Cost: \$255,000**

**This amount accurately reflects total project cost?**

Yes

## Attachments

### Required Attachments

#### *Visual Component*

File: [fbede32f-ef4.pdf](#)

#### *Alternate Text for Visual Component*

Visual of LCCMR project proposal entitled "College-School collaboration to restore campuses and activate stewardship." Graphic illustrates a environmental education collaboration in Southern Minnesota that connects conservation professionals, a college student cohort and local elementary, middle and high schools....

### Supplemental Attachments

#### *Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other*

Title	File
Newspaper Article about Minneopa Field Day	<a href="#">f554d1d5-9b9.docx</a>
Friends of Minneopa State Park - Support Letter	<a href="#">a5111dc8-1c3.pdf</a>
Mankato Area Public Schools - Support Letter	<a href="#">58c4b995-e01.pdf</a>

## Administrative Use

**Does your project include restoration or acquisition of land rights?**

No

**Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?**

Yes, I understand the Commissioner's Plan applies.

**Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?**

No

**Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?**

N/A

**Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?**

N/A

**Does your project include original, hypothesis-driven research?**

No

**Does the organization have a fiscal agent for this project?**

No

**Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?**

No

**Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care,**



**treatment, education, training, instruction, or recreation to children")?**

Yes

**Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?**

Yes

**Provide the name(s) and organization(s) of additional individuals assisting in the completion of this proposal:**

Kendra Daby

**Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements**

Yes, I understand

