

Environment and Natural Resources Trust Fund

2022 Request for Proposal

General Information

Proposal ID: 2022-269

Proposal Title: Expanding Restoration and Promoting Awareness of Native Mussels

Project Manager Information

Name: Seth Stapleton

Organization: Minnesota Zoological Society

Office Telephone: (952) 431-9443

Email: seth.stapleton@state.mn.us

Project Basic Information

Project Summary: The Minnesota Zoo will improve mussel conservation by rearing juvenile mussels for reintroduction, researching methods to improve growth and survival in captivity, and encouraging public action to benefit water quality.

Funds Requested: \$415,000

Proposed Project Completion: June 30 2025

LCCMR Funding Category: Water Resources (B)

Project Location

What is the best scale for describing where your work will take place?

Statewide

What is the best scale to describe the area impacted by your work?

Statewide

When will the work impact occur?

During the Project and In the Future

Narrative

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

To improve the conservation of mussels and promote water quality, the Minnesota Zoo is culturing juvenile mussels produced by the DNR for reintroduction and researching husbandry methods that will best support restoration efforts. Native mussels serve as critical ecosystem engineers, creating habitat for fish and other aquatic wildlife and helping to keep Minnesota's waterways clean by filtering algae, sediment, and pollutants. Today, however, freshwater mussels are the most at-risk group of species in the nation. Minnesota is no exception, as mussel populations in many of our waterways have been significantly depleted.

The Zoo will build upon previous ENRTF investments that have enabled us to increase our capacity for rearing juvenile mussels to 10,000 individuals and supported the construction of a research facility. To date, >1,000 mussels have been returned to the DNR for reintroduction, and research findings from sediment trials have improved rearing success. Launched in 2017, the Show Us Your Mussels Challenge promotes awareness about water resources and encourages public action through student-created digital campaigns. Students from 30 schools have reached >120,000 members of the public with messages of mussel conservation, and teachers state-wide have been engaged through lesson plans.

What is your proposed solution to the problem or opportunity discussed above? i.e. What are you seeking funding to do? You will be asked to expand on this in Activities and Milestones.

We propose to use our strengths as a zoo-based conservation organization to expand upon our mussel conservation activities, thereby improving the conservation of mussels in Minnesota. Specifically, we will leverage our unique site, expertise in aquatic systems, and high-quality water resources to continue to rear mussels provided by the DNR and USFWS for eventual reintroduction. We will further develop our on-site capacity to evaluate methods that improve growth and survivorship for new target species. Finally, we will use our educational expertise and high annual visitation – some 1.3 million visitors per year – to further promote public awareness and inspire action through an expanded Show Us Your Mussels Challenge. This proposal specifically addresses the DNR's need for additional space for rearing juvenile mussels, thus supporting long-term restoration goals.

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

Without targeted conservation action, populations of imperiled, native mussels will be unable to recover and fulfill their key ecological roles. To improve the conservation of our aquatic resources, we will:

- Rear native mussels to support reintroduction efforts led by the DNR and better position the Zoo to complement restorations;
- Advance our understanding of mussel rearing and propagation to maximize growth and survival; and
- Promote awareness and encourage public action on behalf of healthy waterways and aquatic wildlife by expanding our digital media initiative.

Activities and Milestones

Activity 1: Rearing native mussels at the Zoo and improving husbandry practices

Activity Budget: \$290,364

Activity Description:

We will use the Zoo's increased capacity for rearing juvenile mussels – we can now accommodate up to 10,000 individuals – to continue to benefit mussel restoration by growing mussels provided by the DNR and US Fish and Wildlife Service from small juveniles until they are large enough for reintroduction. To further support the DNR's activities, we will construct systems to grow newly transformed, microscopic mussels produced at their facility. We also will improve quarantine systems for new acquisitions to evaluate protocols for minimizing the potential transfer of disease and zebra mussels to uninfested waters. Using the Zoo's recently constructed research and rearing lab, we will examine factors that may improve mussel survival and growth in captivity, such as sediment size, flow rates, and supplemental feed, to improve husbandry practices and accelerate the return of mussels to native waterways. This research will build upon studies conducted during 2019 and 2020. Activities will focus on species identified by DNR and USFWS as priorities in the Cedar, Cannon, and Mississippi River watersheds.

Activity Milestones:

Description	Completion Date
Construct new juvenile mussel breeding and quarantine systems.	March 31 2023
Rear juvenile mussels. Up to 1,000 reared to releasable size per species annually.	June 30 2025
Complete experiments to evaluate rearing methods that maximize growth and survival. Finalize	June 30 2025
analyses and reports.	

Activity 2: Expanding the Show Us Your Mussels digital media challenge and promoting public awareness

Activity Budget: \$124,636

Activity Description:

The Minnesota Zoo will expand the Show Us your Mussels Challenge to serve both middle and high school students and provide teachers with multiple levels of support for implementation. Students will develop and deliver digital media campaigns — such as online videos, websites, and social media outreach — promoting mussel conservation, water quality, and personal or community action. The focus on digital media allows teachers to engage in the challenge, whether providing instruction in-person, through distance learning or flexing between the two models. We will leverage our educational expertise to engage teachers and students through in-person or virtual Zoo classes, presentations to schools, professional development for teachers, and educational resources updated to reflect current state and national standards. We will strengthen our partnership with local schools and evaluate the impact on knowledge, attitudes, and behaviors of participants and the public.

Activity Milestones:

Description	Completion Date
Mussel educational resources updated to meet new state science standards and realities including	June 30 2024
distance learning.	
Recruitment of new schools to participate in the SUYM challenge (annual).	December 31 2024
Professional development, presentations to schools and other support provided to teachers (annual).	April 30 2025
Top schools visit Zoo to participate in on-site conservation programs or equivalent virtual experience	June 30 2025
(annual).	

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Mike Davis	Minnesota	Technical expertise and guidance. Provision of juvenile mussels and coordination	No
	DNR	of release of more fully-grown sub-adult mussels. Project Manager of the DNR's	
		ENRTF-supported mussel conservation project.	
Bernard	Minnesota	Technical expertise and guidance, particularly associated with research elements	No
Sietman	DNR	of Activity 1 and identification of priority species. Provision of juvenile mussels	
		and coordination of release of more fully-grown sub-adult mussels.	
Madeline	Minnesota	Technical expertise and guidance. Provision of juvenile mussels and coordination	No
Pletta	DNR	of release of more fully-grown sub-adult mussels.	
Lindsay	Minnesota	Technical expertise and guidance. Provision of juvenile mussels and coordination	No
Ohlman	DNR	of release of more fully-grown sub-adult mussels.	
Zeb Secrist	Minnesota	Technical expertise and guidance. Provision of juvenile mussels and	No
	DNR	implementation of release of more fully-grown sub-adult mussels.	
Anna	Minnesota	Technical guidance. Culture of young, laboratory-grown mussels before	No
Scheunemann	DNR	acquisition by Zoo.	
Megan	US Fish and	Technical guidance and expertise. Provision of additional juvenile mussels and	No
Bradley	Wildlife	coordination of release of more fully-grown sub-adult mussels.	
	Service, Genoa		
	National Fish		
	Hatchery		
Elizabeth	US Fish and	Technical guidance and expertise. Provision of additional juvenile mussels and	No
Glidewell	Wildlife	coordination of release of more fully-grown sub-adult mussels.	
	Service, Genoa		
	National Fish		
	Hatchery		

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this be funded?

This proposal is part of a larger, multi-partner effort with the DNR and USFWS to restore imperiled mussel populations across Minnesota and the upper Midwest to historic levels. Given the significant filtration performed by healthy mussel communities, these restoration efforts will help achieve Minnesota's clean water goals. Public awareness about mussel conservation and actions to improve water quality will be increased by our project. We expect that the mussel rearing activities will need to continue beyond the scope of this proposal; the Zoo will continue to seek other sources of support for this initiative.

Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
Rearing Native Mussels for Reintroduction and	M.L. 2017, Chp. 96, Sec. 2, Subd. 04c	\$591,000
Expanding Water Quality Awareness		

Project Manager and Organization Qualifications

Project Manager Name: Seth Stapleton

Job Title: Director of Conservation

Provide description of the project manager's qualifications to manage the proposed project.

Dr. Seth Stapleton, Minnesota Zoo's Director of Field Conservation, will serve as project manager for the proposed work. He has built a diverse professional portfolio in wildlife research and conservation over the past 20 years, with work spanning a variety of species and geographic regions. Stapleton has particular expertise with aquatic ecosystems. He has conducted research on native freshwater turtles in Minnesota for past 4 years and serves as project manager for ENRTF grants supporting the conservation of native mussels and turtles. Stapleton also has studied the critically endangered hawksbill sea turtle since 2004 and has served as the principal investigator and director of a monitoring program in the eastern Caribbean since 2009. He has a proven track-record of fund-raising and managing large budgets, obtaining more than \$3 million to support his research, and he has been successful in initiating and expanding partnerships among government agencies, NGOs, academic institutions and community groups.

For the proposed project, Stapleton will oversee project planning, implementation, and coordination with project partners, provide scientific guidance for the research elements of this work, supervise Zoo staff implementing rearing activities and associated conservation programs, manage budgets, and prepare reports and resultant peer-reviewed publications.

Organization: Minnesota Zoological Society

Organization Description:

The Minnesota Zoo is a unique state agency. Established in 1978 to provide Minnesota residents and guests with an opportunity to experience animals from the exotic to the familiar in natural habitats, today the Zoo is one of the State's premier cultural, educational and conservation institutions.

Our mission is to connect people, animals and the natural world to save wildlife. With 1.3 million guests and >2.7 million website hits annually and state-wide outreach programs reaching thousands more, the Zoo is well-positioned to strengthen Minnesotans' awareness and understanding of Minnesota's commitment to wildlife, science and conservation. The Zoo is the State's largest environmental educator with >500,000 participants in education programs.

The Zoo is also a leader in conservation, directing efforts and partnering with others on a variety of initiatives in Minnesota and across the globe. Over the past nine years, the Zoo has enhanced efforts to focus on Minnesota wildlife, including projects to conserve moose, bison, turtles, prairie butterflies, and mussels. Advancing the science of wildlife conservation is an important part of our work.

The Zoo has a proven record of using resources efficiently and effectively, matching the State's investment with private funds and earned income.

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineli gible	% Bene fits	# FTE	Class ified Staff?	\$ Amount
Personnel								
Mussel Conservation		Coordination and implementation of Activity 1; assistance with implementation of Activity 2.			36%	2.4	Х	\$253,260
Specialist, 1 person at 0.8 FTE for 3								
years								
Project Manager / Principal Investigator, 1 person at 0.05 FTE for		Overall coordination of project activities. Research oversight and coordination.			28%	0.15	Х	\$24,700
3 years								
Education Project Coordinator, 1 person at 0.15 FTE for 3 years		Coordination and implementation of Activity 2			21%	0.45	х	\$46,800
Intermittent mussel educator, 1 person at 0.05 FTE for 3 years		Implementation of Activity 2			12%	0.15	Х	\$10,500
,							Sub Total	\$335,260
Contracts and Services								
TBD	Professional or Technical Service Contract	Contracts with teachers to update school materials and resources associated with mussel conservation to meet new state education standards. 5 teachers x \$500 contracts x 1 summer. Competitive bid process.				0.04		\$2,500
		·					Sub Total	\$2,500

Equipment, Tools, and Supplies					
	Tools and Supplies	Cartridge filters, drum filter screens, and UV light bulbs. Annual replacements for 3 years.	Maintenance of systems for rearing juvenile mussels and researching husbandry methods		\$7,000
	Tools and Supplies	Tags, substrate, and supplemental mussel feed. Water quality testing kits and calibration standards.	Research supplies to assess rearing conditions that improve growth and maximize survival of mussels. Materials to quantify water quality.		\$4,500
	Tools and Supplies	Materials for construction of juvenile mussel rearing systems and expansion of quarantine system, including pumps, chillers, tanks, pipe, and other supplies.	Develop capacity to rear newly transformed mussels at the Zoo. Improve and expand quarantine capacity.		\$14,000
	Tools and Supplies	Materials for maintaining and expanding rearing systems in Zoo's A Lake, including mussel rearing baskets and piping for air supply.	Maintenance and expansion of mussel husbandry systems in primary rearing water body at the Zoo.		\$8,000
	Tools and Supplies	Filters, nets, replacement pumps, replacement pump seals, and fish food for current and new systems.	Maintenance of rearing systems (existing and new) and associated husbandry of juvenile mussels		\$5,500
				Sub Total	\$39,000
Capital Expenditures					
				Sub Total	-
Acquisitions and Stewardship					
				Sub Total	-
Travel In Minnesota					
	Miles/ Meals/ Lodging	Fuel / mileage, meals and lodging. Rates as permitted by the State of Minnesota. \$400 / year for 3 years.	Travel to field sites in southern and central Minnesota and conduct site visits with project partners.		\$1,200
	Conference Registration Miles/ Meals/ Lodging	Fuel / mileage, meals, lodging and conference registration fees associated with Activity 2. Rates as permitted by State of Minnesota regulations. \$600 / year for 3 years.	Travel to conferences specifically related to the digital media challenge and / or mussel conservation to engage educators. Conferences may include TIES Education Technology		\$1,800

			Conference MacTA Conference on		
			Conference, MnSTA Conference on		
			Science Education (MNCOSE),		
			Minnesota Independent School Forum		
			STEM Conference, and Minnesota		
			Educator Academy Conference.		_
				Sub	\$3,000
				Total	
Travel					
Outside					
Minnesota					
				Sub	-
				Total	
Printing and					
Publication					
	Printing	Printing of educational resources. \$30 / copy x 100	Mussel conservation resources for		\$3,000
		copies.	teachers participating in the digital		
		·	media challenge (Activity 2).		
	Printing	Printing of promotional materials (2,000 half pages x	Materials promoting the digital media		\$2,000
		\$0.40 / unit and 1,500 full pages x \$0.80 / unit).	challenge (Activity 2) for distribution at		. ,
		+	select conferences.		
				Sub	\$5,000
				Total	45,555
Other				1000	
Expenses					
Expenses		Promotional post card mailing to educators state-	Recruit teachers to participate in the		\$3,240
		wide. 6,000 post cards x \$0.18 / unit for 3 years.	digital media challenge (Activity 2)		73,240
		Busing (transportation) costs. \$1,500 / school x 6	Transport students from top		\$27,000
		schools / year for 3 years.	participating schools to the Zoo to		327,000
		scrioois / year for 3 years.			
			learn more about the conservation of		
			mussels and aquatic resources.		400.055
				Sub	\$30,240
				Total	
				Grand	\$415,000
				Total	

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
Personnel - Mussel Conservation Specialist, 1 person at 0.8 FTE for 3 years		Coordination and implementation of Activity 1; assistance with implementation of Activity 2.	Classified: This staff person has the necessary expertise required to successfully implement Activity 1 and assist with the implementation of Activity 2. ENRTF funding will make it possible for this individual to work on the project for the percentage of time indicated in the budget. Without this funding, they would be unable to support the project with their time. Responsibilities for classified staff will be reprioritized and reallocated as necessary to support the project.
Personnel - Project Manager / Principal Investigator, 1 person at 0.05 FTE for 3 years		Overall coordination of project activities. Research oversight and coordination.	Classified: This staff person has the necessary expertise required to successfully coordinate project activities and oversee research and scientific elements. ENRTF funding will make it possible for this individual to work on the project for the percentage of time reflected in the budget. Without this funding, they would be unable to support the project with their time. Responsibilities for classified staff will be reprioritized and reallocated as necessary to support the project.
Personnel - Education Project Coordinator, 1 person at 0.15 FTE for 3 years		Coordination and implementation of Activity 2	Classified: This staff person has the necessary expertise required to successfully coordinate and implement the education elements of the project (Activity 2). ENRTF funding will make it possible for this individual to work on the project for the percentage of time reflected in the budget. Without this funding, they would be unable to support the project with their time. Responsibilities for classified staff will be reprioritized and reallocated as necessary to support the project.
Personnel - Intermittent mussel educator, 1 person at 0.05 FTE for 3 years		Implementation of Activity 2	Classified: This staff person has the necessary expertise required to successfully implement the education elements of the project (Activity 2). ENRTF funding will make it possible for this individual to work on the project for the percentage of time reflected in the budget. Without this funding, they would be unable to support the project with their time. Responsibilities for classified staff will be reprioritized and reallocated as necessary to support the project.

Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
State				
Cash	Minnesota Zoo's General Operating Budget	Administrative costs, utilities, and other expenses associated with implementation of activities, estimated at 15% of the total grant	Pending	\$62,700
Cash	Minnesota Zoo's appropriation from State of Minnesota's Clean Water, Land and Legacy amendment	Supplemental funds for additional unforeseen project expenses including equipment and supplies, estimated at \$2,500 / year for 3 years	Pending	\$7,500
			State Sub Total	\$70,200
Non-State				
Cash	Minnesota Zoo Foundation	Supplemental funds for additional, unforeseen project expenses including equipment and supplies, estimated at \$2,500 / year for 3 years	Pending	\$7,500
			Non State Sub Total	\$7,500
			Funds Total	\$77,700

Attachments

Required Attachments

Visual Component

File: 4ad5bf80-b0a.pdf

Alternate Text for Visual Component

We will grow mussels produced by the DNR to a releasable size. We will conduct research to improve husbandry and engage the public via student-created digital campaigns....

Administrative Use

Does your project include restoration or acquisition of land rights?

No

Does your project have potential for royalties, copyrights, patents, or sale of products and assets?

Vο

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?

N/A

Does your project include original, hypothesis-driven research?

Yes

Does the organization have a fiscal agent for this project?

No

