

**Environment and Natural Resources Trust Fund**

# 2021 Request for Proposal

## **General Information**

**Proposal ID:** 2021-097

**Proposal Title:** Minnesota Green Schoolyards

## **Project Manager Information**

**Name:** Eric Weiss

**Organization:** The Trust for Public Land

**Office Telephone:** (651) 999-5306

**Email:** eric.weiss@tpl.org

## **Project Basic Information**

**Project Summary:** Minnesota Green Schoolyards pilot project will assess, promote, and demonstrate how schoolyards can improve water, air, and habitat quality; foster next generation stewards, while improving health, education, and community outcomes.

**Funds Requested:** $1,997,000

**Proposed Project Completion:** 2024-06-30

**LCCMR Funding Category:** Methods to Protect, Restore, and Enhance Land, Water, and Habitat (F)

## **Project Location**

**What is the best scale for describing where your work will take place?** Statewide

**What is the best scale to describe the area impacted by your work?** Statewide

**When will the work impact occur?** During the Project and In the Future

## **Narrative**

**Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.**

Across Minnesota, there are approximately 2,500 primary and secondary schools. The land on which these schools sit accounts for tens of thousands of acres of publicly owned land. Unfortunately, the typical schoolyard includes turf grass, impervious surface, and aging playground equipment and athletic facilities, which provide little to no benefit to Minnesota’s environment and natural resources. Current schoolyard conditions - unintentionally - contribute to storm and groundwater issues, loss of pollinator habitat, and heat island impacts. Additionally, a lack of nearby natural amenities limits the ability of schools to better integrate environmental education, use the outdoors as a classroom, and foster next generational environmental stewards.   
  
Green schoolyards are a solution to this problem. What’s missing is a supportive infrastructure and group of committed partners to: further understand schoolyards’ hidden potential; organize community leaders; coordinate efforts across multiple jurisdictions, agencies, and groups; generate on-the-ground green schoolyard examples specific to Minnesota; and create avenues to support the expansion of green schoolyard efforts statewide.

**What is your proposed solution to the problem or opportunity discussed above? i.e. What are you seeking funding to do? You will be asked to expand on this in Activities and Milestones.**

Minnesota Green Schoolyards pilot project imagines, funds, and builds schoolyards packed with trees, native plants and grasses, gardens, and other features that capture and treat stormwater. Green schoolyards reduce the risk of flooding, and combat the heat island effect, keeping our communities cooler. They’re places where birds and pollinators find refuge, and double as outdoor classrooms where kids can learn about the natural world all year long. And since every green schoolyard is open to the public outside of regular school hours, green schoolyards serve as neighborhood parks, where anyone is welcome to pause, breathe, and experience nature’s benefits. Additionally, green schoolyards have shown to improve physical and mental health, increase community resilience, improve student educational outcomes, reduce behavioral issues, and increase community access to natural spaces.   
  
Through an investment from LCCMR, we will set the stage to advance statewide green schoolyard efforts. This work includes building a broad-based green schoolyards network; assessing the need, potential impact of, and interest in pursuing green schoolyard improvements at each of Minnesota’s schools; constructing on-the-ground green schoolyard demonstration projects; and growing local leadership, skills, and capacity through direct support to school staff, and creation and dissemination of resources and data.

**What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state’s natural resources?**

Collectively, this pilot project aims to create and support the long-term structures, information, and capacity needed to launch and sustain a statewide effort to improve Minnesota’s schoolyards, foster thousands of new environmental stewards across our state, and restore and permanently conserve natural resources. This LCCMR-funded work will result in innovative methods to utilize schoolyards as a means to create, protect, restore and conserve publicly-owned natural land. As a result of this pilot effort, six schoolyards will be renovated to address issues of air, water, and habitat. Additionally, dozens of other interested schools will benefit from additional support and technical assistance.

## **Activities and Milestones**

### **Activity 1: Steering Committee Leadership: information dissemination, cross-sector project oversight, and efforts for a long-term impact, statewide policy, and funding**

**Activity Budget:** $162,000

**Activity Description:**Establishing the Minnesota Green Schoolyards pilot project will begin with creation of a Steering Committee representing conservation and natural resource organizations; public health; education and academia; nonprofit and community organizations; youth organizations; and state agencies. The Steering Committee will support and advance local, regional, and statewide schoolyard programs, policies, and initiatives, and disseminate learnings from the project. The Steering Committee will help break down the institutional barriers, red tape, and siloed efforts that currently limit green schoolyard efforts. This group will meet regularly to ensure that all aspects of the program receive collective input from cross-sector partners. Once available, Steering Committee members will disseminate data and evaluation results to decision makers and the public through websites, journalism, presentations, and resource creation with the aim of longer term statewide implementation of green schoolyards. Ultimately, the Steering Committee will produce an action plan to sustain and expand the pilot’s impact, leading to longer term statewide implementation.

**Activity Milestones:**

|  |  |
| --- | --- |
| **Description** | **Completion Date** |
| Formalize Steering Committee membership, structure, and create work plan, timeline, and goals | 2021-09-30 |
| Launch Minnesota Green Schoolyards website | 2022-01-31 |
| Develop long-term action plan | 2023-12-31 |
| Support data analysis, demonstration schoolyard transformation, resource dissemination, and technical assistance | 2024-06-30 |
| Hold regular Steering Committee meetings | 2024-06-30 |

### **Activity 2: Statewide Assessment: survey and analysis of schoolyards across the state**

**Activity Budget:** $25,000

**Activity Description:**To better understand the existing green schoolyards landscape and the potential impact, we will complete a baseline assessment of schoolyards throughout Minnesota, and the potential environmental impact of schoolyard interventions and improvements. Each school site will be assessed for its tree canopy, impervious surface percentage, heat index, flood risk, air pollution, and traffic. Site assessment will also include school and community health, student achievement and behavior, local parks and open space access, environmental stewardship education, and community socioeconomic and demographic data. A survey of school leadership will provide data on existing green schoolyard amenities, programs, use of outdoor classrooms, project readiness, and administrator support, and community interest. Collectively, the baseline data will help inform the selection of six demonstration sites by identifying schools with high need, high potential, project readiness, and administrator support. Once established, the baseline data will provide background information to inform policymakers of the need for and potential impact of a long-term statewide implementation of Green Schoolyards. To track progress and impact over time, the Steering Committee will explore opportunities for long-term evaluation and assessment including the possible integration and adoption of the survey for recurring administration and evaluation by a state agency.

**Activity Milestones:**

|  |  |
| --- | --- |
| **Description** | **Completion Date** |
| Finalize metrics, data sources, and survey questions | 2021-08-31 |
| Complete school leadership survey | 2021-11-30 |
| Complete quantitative GIS data gathering | 2021-11-30 |
| Analyze and map data, identify highest need and opportunity sites | 2021-12-31 |
| Create and share statewide report, maps, and data | 2022-01-31 |

### **Activity 3: Demonstration Projects: six demonstration projects to provide proof of concept, learning opportunities, and on-the-ground environmental improvements**

**Activity Budget:** $1,424,000

**Activity Description:**To provide local examples and improve the environment in six communities, six schools will be selected for construction and demonstration of green schoolyard improvements. Sites will be selected through an open application process using a set of criteria including but not limited to high potential environmental and natural resource impact; school administration-supported projects; geographic mix including rural, suburban, and urban settings; project readiness; and commitment of matching funds from a combination of school, watersheds, and local government. Schools will be expected to secure local commitments to ensure long-term maintenance, teacher support for use of outdoor classrooms and space, and will agree to provide community access to green schoolyards outside of regular school hours. Information from the statewide schoolyard assessment will help provide guidance in determining final selection criteria. ENRTF funds will support construction and design of green schoolyard infrastructure including but not limited to trees, landscaping, stormwater improvements, outdoor classrooms, gardens, nature play, walking paths, and educational signage. TPL and C&NN will support the six demonstration projects through a combination of technical assistance, facilitation of participatory design and community engagement, integration of natural resources and use of the outdoors in school curriculum and programming, and general project management support.

**Activity Milestones:**

|  |  |
| --- | --- |
| **Description** | **Completion Date** |
| Using statewide assessment, gauge demonstration project interest amongst high need and opportunity sites | 2021-12-31 |
| Open RFP demonstration project application to school sites | 2022-01-31 |
| Review and score proposals, select demonstration project sites | 2022-04-30 |
| Secure school demonstration project partnership agreements and contracts | 2022-06-30 |
| Finalize school site work plans, timeline, and budgets | 2022-07-31 |
| Prepare and execute curriculum development and site programming plans | 2022-08-31 |
| Conduct community participatory planning and design efforts | 2023-02-28 |
| Complete and secure green schoolyard designs, budgets, and approvals | 2023-03-31 |
| Hold grand opening celebration | 2024-05-31 |
| Complete construction of six demonstration projects | 2024-05-31 |
| Collect and share lessons learned, evaluation, and success stories | 2024-06-30 |

### **Activity 4: Capacity Building and Technical Assistance – provide technical assistance, training support, capacity building, and resource creation**

**Activity Budget:** $386,000

**Activity Description:**The Minnesota Green Schoolyards pilot project will provide capacity building and technical assistance for school and community leaders, teachers, parents, students, facility managers, local governments, watershed districts, parks departments, and environmental nonprofits. This will happen in two ways. First, by supporting local cross-agency and cross-sector partnership development to develop green schoolyards programs. And second, by supporting local leaders - above and beyond selected demonstration project sites - in capacity building for localized schoolyard efforts. TPL and C&NN will host trainings and webinars, deliver conference presentations, provide on-call technical assistance, create project resources, develop website and email communications, and host Minnesota’s first Green Schoolyards Summit - a mini-conference and convening for schools, school districts, environmental groups, and state agencies interested in pursuing green schoolyard initiatives. Technical assistance efforts will guide additional school sites in their local efforts while building long-term green schoolyard delivery by supporting local leaders, expanding the number of schools planning for eventual capital improvements, and building integration of environmental stewardship into school curriculum.

**Activity Milestones:**

|  |  |
| --- | --- |
| **Description** | **Completion Date** |
| Host Green Schoolyards Summit | 2024-06-30 |
| Offer trainings and conference sessions to share resources and lessons learned | 2024-06-30 |
| Create and share program resources, guides, and how-tos | 2024-06-30 |
| Provide technical assistance to dozens of additional school and community partners | 2024-06-30 |

## **Project Partners and Collaborators**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Organization** | **Role** | **Receiving Funds** |
| John Olson | Minnesota Department of Education | Steering Committee representing education, will bring deep statewide connections and network, and curriculum development skills. | No |
| Jill Chamberlain | Blue Cross Blue Shield of MN - Center for Prevention. | Steering Committee member representing a community-oriented business perspective, preventative health expert with deep statewide connections and experience with Safe Routes to School work. The Center for Prevention works statewide tackling the leading causes of preventable disease to increase health equity, transform communities, and create a healthier Minnesota. | No |
| Anna Lynn | Minnesota Department of Health | Steering Committee member representing Minnesota Department of Health Child and Family Health (CFH) division. CFH provides collaborative public health leadership that supports and strengthens systems to ensure healthy families and communities. | No |
| Kristin Raab | Minnesota Department of Health | Steering Committee member representing Minnesota Department of Health - Environmental Health division. | No |
| Karen Harrison | Minnesota Department of Natural Resources - School Forests | Steering Committee member representing Minnesota Department of Natural Resources - School Forests Program. The Minnesota School Forest Program is a partnership between the Minnesota Department of Natural Resources and Minnesota schools. The program provides a variety of benefits to increase outdoor education activities. | No |
| Jonee Bingham Kuhlman | University of Minnesota - GreenStep Schools | Steering Committee member representing GreenStep Schools which is a free and voluntary statewide best practices framework and recognition program for public and private K-12 schools and districts to reduce environmental impact and costs, and provide effective environmental and sustainability education. GreenStep Schools is housed at the University of Minnesota. | Yes |
| Shelli-Kae Foster | Youth Eco Solutions (YES!) | Steering Committee member representing Youth Eco Solutions, a youth-led natural resources and environment group. YES! will also support school planning and engagement activities. | Yes |
| Caryn Mohr | University of Minnesota Extension - Regional Sustainable Development Partnership | Steering Committee member representing UMN Extension. Extension's Regional Sustainable Development Partnerships (RSDP) connect Greater Minnesota communities to the University of Minnesota to support local sustainability projects in rural Minnesota. | No |
| Jeremy Vann | Minnesota Department of Health - SHIP | Steering Committee member representing Minnesota Department of Health Statewide Health Improvement Program (SHIP). SHIP supports community-driven solutions to expand opportunities for active living, healthy eating and commercial tobacco-free living, working directly with local SHIP staff who represent 41 Community Health Boards, covering all 87 counties. | No |
| Jaime Zaplatosch | Children & Nature Network (C&NN) | Children & Nature Network will be on the Steering Committee, and will co-lead the dissemination of data collection and evaluation findings, resource creation, technical assistance and trainings at the local and state level with the Trust for Public Land. C&NN leads a global movement to increase children's access to nature. | Yes |

## **Long-Term Implementation and Funding**

**Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this be funded?**A primary goal of the pilot project is to institutionalize a model for green schoolyards across the state of Minnesota, including making the case for public and private funding. With baseline data and demonstration projects, we aim to raise awareness of the multiple benefits and collective impact of green schoolyards. Project partners will add knowledge and capacity to their respective organizations to ensure capacity exists to support Minnesota green schoolyards efforts long-term. Data and evaluation will be disseminated to decision makers and the public through websites, statewide trainings, journalism, and resource creation.

## **Other ENRTF Appropriations Awarded in the Last Six Years**

|  |  |  |
| --- | --- | --- |
| **Name** | **Appropriation** | **Amount Awarded** |
| Metro Conservation Corridors Phase VIII - Strategic Lands Protection | M.L. 2015, Chp. 76, Sec. 2, Subd. 09f | $750,000 |

## **Project Manager and Organization Qualifications**

**Project Manager Name:** Eric Weiss

**Job Title:** Program Director

**Provide description of the project manager’s qualifications to manage the proposed project.**As a certified city planner, Eric's natural ability is to identify problems, seek solutions, bring people together, and view a topic from a holistic and future-oriented perspective. Eric brings with him a wealth of experiences, including experience in the public sector, nonprofits, philanthropy, and private consulting. Much of his work has been in project and program management with special attention paid to long-range planning, community engagement, parks planning, active living and healthy eating, grants management, zoning, and public policy. Eric has managed a number of large-scale projects including the Minnesota Food Access Planning Guide and the American Planning Association-Minnesota Chapter "Planning for People" initiatives. Both initiatives involved managing statewide work groups from diverse fields, with a focus on advancing a statewide movement. Eric has been a member of countless collaborative initiatives, both as a committee member, staff member, and chair. Additionally, Eric has had the pleasure of working with communities of all types and geographies, and in all corners of the state. As program director of TPL's Community Powered Parks program, Eric is leading the launch of a Green Schoolyards Program in the Twin Cities, through the generous support of Blue Cross Blue Shield. Through LCCMR support, TPL and its partners will be able to leverage the work happening in the Twin Cities and expand the scale of the project to incorporate rural communities.

**Organization:** The Trust for Public Land

**Organization Description:**The mission of The Trust for Public Land is to create parks and protect land for people, ensuring healthy, livable communities for generations to come. We partner with local communities to plan their conservation priorities, fund their visions for landscapes, create the parks and trails they value, and protect the lands and waters critical to community health. While TPL places a major focus on improving public access and protecting land for people, we also take very seriously the critical environmental benefits our work provides. Since 1972, TPL has preserved more than 3.5 million acres, created or transformed close to 2,000 parks, playgrounds, and gardens, and developed more than 2,000 miles of trails across the United States. TPL has also helped states and local communities generate over $79 billion in new public funds for parks and open space. Among many other achievements, our organization, which is now comprised of 25 offices, led the 400-acre expansion of Yosemite National Park and recently reinvigorated the 200th playground in our Green Schoolyards initiative in New York City. In Minnesota, TPL has completed more than 200 projects since 1986, permanently protecting and providing public access to nearly 200,000 acres of land.

## **Budget Summary**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Category / Name** | **Subcategory or Type** | **Description** | **Purpose** | **Gen. Ineli gible** | **% Bene fits** | **# FTE** | **Class ified Staff?** | **$ Amount** |
| **Personnel** |  |  |  |  |  |  |  |  |
| Project Staff |  | Project management and support, technical assistance provider, steering committee coordination, data analysis support |  |  | 48% | 2.1 |  | $255,000 |
| Project Support Staff |  | Project, community engagement, and summit support, technical assistance provider |  |  | 48% | 0.6 |  | $65,000 |
| Public Ally Support Intern |  | Project and community engagement support |  |  | 10% | 3 |  | $54,000 |
| Research & Innovation Staff |  | Schoolyard Mapping and Analysis |  |  | 48% | 0.3 |  | $25,000 |
|  |  |  |  |  |  |  | **Sub Total** | **$399,000** |
| **Contracts and Services** |  |  |  |  |  |  |  |  |
| Children & Nature Network (C&NN) | Sub award | Capacity building, steering committee and network support, technical assistance, communications support, resource creation. |  |  |  | 1.65 |  | $150,000 |
| Landscape Architecture | Professional or Technical Service Contract | Design-build landscape architecture consultant to support site-specific schoolyard design. |  |  |  | 3 |  | $360,000 |
| Undetermined | Sub award | Steering Committee Support. Funding for additional program partners (up to five) to cover staff time associated with steering committee and network involvement. |  |  |  | 0.75 |  | $75,000 |
| Undetermined | Sub award | Community Engagement Partner. Support to a community and/or environmental organization to support school demonstration sites in community engagement and education, curriculum development, and site design. |  |  |  | 0.6 |  | $60,000 |
| Undetermined | Professional or Technical Service Contract | Steering Committee Facilitation. Support to facilitate steering committee meetings, action planning, networking, capacity building, and implementation efforts. |  |  |  | 0.3 |  | $36,000 |
| Undetermined | Sub award | Demonstration school staffing. Support to each of the six selected demonstration project school sites to cover staff time during planning, engagement, and programmatic efforts. |  |  |  | 0.6 |  | $60,000 |
| Undetermined | Sub award | School Capacity Building Minigrants. Small support will be provided to six schools to aid in their green schoolyard capacity building and planning efforts. This is intended for schools in the pre-implementation phase and will not include demonstration site schools.. |  |  |  | 0.6 |  | $60,000 |
|  |  |  |  |  |  |  | **Sub Total** | **$801,000** |
| **Equipment, Tools, and Supplies** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | **Sub Total** | **-** |
| **Capital Expenditures** |  |  |  |  |  |  |  |  |
|  |  | Green Schoolyards Capital | Green Schoolyards construction and infrastructure |  |  |  |  | $750,000 |
|  |  |  |  |  |  |  | **Sub Total** | **$750,000** |
| **Acquisitions and Stewardship** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | **Sub Total** | **-** |
| **Travel In Minnesota** |  |  |  |  |  |  |  |  |
|  | Miles/ Meals/ Lodging | Travel expenses | Travel to school sites for partner meetings, events, and engagements |  |  |  |  | $15,000 |
|  | Conference Registration Miles/ Meals/ Lodging | Conference travel and registration | Dissemination of findings, resources, and presentations |  |  |  |  | $5,000 |
|  |  |  |  |  |  |  | **Sub Total** | **$20,000** |
| **Travel Outside Minnesota** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | **Sub Total** | **-** |
| **Printing and Publication** |  |  |  |  |  |  |  |  |
|  | Publication | Green schoolyards website | Website to electronically share statewide assessment findings, school resources, and environmental curriculum. Also, an opportunity network with partners and expand scope of the project. |  |  |  |  | $6,000 |
|  | Printing | Green schoolyards resource hard copies | Print and share statewide assessment findings, school resources, and environmental curriculum. |  |  |  |  | $6,000 |
|  |  |  |  |  |  |  | **Sub Total** | **$12,000** |
| **Other Expenses** |  |  |  |  |  |  |  |  |
|  |  | Green Schoolyard Summit | Expenses related to hosting schoolyards summit |  |  |  |  | $15,000 |
|  |  |  |  |  |  |  | **Sub Total** | **$15,000** |
|  |  |  |  |  |  |  | **Grand Total** | **$1,997,000** |

### **Classified Staff or Generally Ineligible Expenses**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category/Name** | **Subcategory or Type** | **Description** | **Justification Ineligible Expense or Classified Staff Request** |

### **Non ENRTF Funds**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Specific Source** | **Use** | **Status** | **Amount** |
| **State** |  |  |  |  |
|  |  |  | **State Sub Total** | **-** |
| **Non-State** |  |  |  |  |
| In-Kind | Trust for Public Land | Staff time, foundational analysis work | Secured | $100,000 |
| Cash | School demonstration site local match minimum. Each school will be expected to bring at least $25,000 in capital expense match to be eligible. | Capital expenses | Potential | $150,000 |
| Cash | Trust for Public Land | Community engagement minigrant support to community groups | Secured | $25,000 |
| In-Kind | Children & Nature Network | Staff time | Secured | $60,000 |
| Cash | Children & Nature Network | Travel to Minnesota | Secured | $2,250 |
| In-Kind | Blue Cross Blue Shield | Steering Committee participation | Secured | $15,000 |
|  |  |  | **Non State Sub Total** | **$352,250** |
|  |  |  | **Funds Total** | **$352,250** |

## **Attachments**

### **Required Attachments**

#### ***Visual Component***

File: [14c347ac-ddc.pdf](https://lccmrprojectmgmt.leg.mn/media/map/14c347ac-ddc.pdf)

#### ***Alternate Text for Visual Component***

Minnesota Green Schoolyards - The Trust for Public Land (with image of green schoolyard)  
Minnesota's schoolyards hold endless untapped potential. Green Schoolyards - school properties redesigned to be packed with trees, gardens, stormwater improvements, pollinator gardens, outdoor classrooms, and nature play - can improve the local environment while fostering new environmental stewards and improving health, learning, and community outcomes.  
  
Immediate Impact, Long-Term Strategy (image of before and after project, with previous all-asphalt playground later improved with pervious surfaces, trees, landscaping, and gardens)  
  
The Project  
PARTNER - Bring together a group of cross-sector leaders  
ASSESS - Gather statewide schoolyard data, identify high need, high impact opportunities  
DEMONSTRATE - Improve six schoolyard sites which will serve as models while improving local outcomes  
SHARE - Build the knowledge base of school and local leaders across Minnesota  
REPLICATE - Build a strategy for long-term success, leveraging of resources, and statewide implementation  
  
The Benefits (featuring the benefits wheel)  
Environment - water management, wildlife habitat, urban heat island reduction, environmental literacy  
Community - community cohesion, family engagement  
Health and Wellness - mental health, physical health  
Learning - social-emotional learning, increased attention and attendance, academic performance

#### ***Financial Capacity***

File: [00442494-8f0.pdf](https://lccmrprojectmgmt.leg.mn/media/financial_capacity/00442494-8f0.pdf)

#### ***Board Resolution or Letter***

|  |  |
| --- | --- |
| **Title** | **File** |
| TPL Letter of Authorization | [90e1ad8d-0be.docx](https://lccmrprojectmgmt.leg.mn/media/attachments/90e1ad8d-0be.docx) |

### **Optional Attachments**

#### ***Support Letter or Other***

|  |  |
| --- | --- |
| **Title** | **File** |
| Letter of Support - Minnesota Department of Health | [c051d3f8-7ac.pdf](https://lccmrprojectmgmt.leg.mn/media/attachments/c051d3f8-7ac.pdf) |
| Letter of Support - Blue Cross Blue Shield | [8b3752bc-98a.docx](https://lccmrprojectmgmt.leg.mn/media/attachments/8b3752bc-98a.docx) |
| Letter of Support - Children & Nature Network | [b4e06d6d-5a2.pdf](https://lccmrprojectmgmt.leg.mn/media/attachments/b4e06d6d-5a2.pdf) |
| Letter of Support - GreenStep Schools | [48393dc0-a89.pdf](https://lccmrprojectmgmt.leg.mn/media/attachments/48393dc0-a89.pdf) |
| Letter of Support - University of Minnesota Extension | [a1fe5f27-9b1.pdf](https://lccmrprojectmgmt.leg.mn/media/attachments/a1fe5f27-9b1.pdf) |
| Letter of Support - Minnesota Department of Natural Resources | [09a2a9f2-d22.docx](https://lccmrprojectmgmt.leg.mn/media/attachments/09a2a9f2-d22.docx) |
| Letter of Support - Minnesota Department of Education | [90725fa3-63a.pdf](https://lccmrprojectmgmt.leg.mn/media/attachments/90725fa3-63a.pdf) |

## **Administrative Use**

**Does your project include restoration or acquisition of land rights?**   
 No

**Does your project have patent, royalties, or revenue potential?**   
 No

**Does your project include research?**   
 Yes

**Does the organization have a fiscal agent for this project?**   
 No