**Project Manager Qualifications**

Seth Thompson is a teaching specialist in the College of Biological Sciences at the University of Minnesota in the department of Biology Teaching and Learning. He is the current leader of the InSciEd Out Program Twin Cities hub. He has experience in studying freshwater ecosystems, particularly with respect to issues related to nutrient cycling. He also has worked with the InSciEd Out program for over 5 years, helping develop a K-10 environmental science curriculum that is based on student-led inquiry. He has trained over 60 teachers in the Twin Cities area and supported programming for over 6,000 students over this time period. His role in the proposed project to oversee the expansion of InSciEd Out programming by working with potential district partners, recruiting new teacher partners, and managing the budget and administrative tasks of the proposed project.

**Organizational Description**

**Integrated Science Education and Outreach (InSciEd Out) Twin Cities:** InSciEd Out is an evidence-based K-10 science program that empowers young learners to investigate society’s most pressing environmental health issues, so they can ignite measurable and sustainable changes in the health and wellness of their families and communities. An undertaking of this magnitude is possible because InSciEd Out partner schools share our vision for transforming the classroom into an incubator for innovation. Through summer internships with University of Minnesota and Mayo Clinic scientists, teachers from all disciplines in a single school receive expert training in research methodology and hands-on, environment-related curriculum that immerses students in scientific inquiry throughout the school day. The result is a community of learners who see themselves as scientists, asking questions and uncovering evidence to support a wide array of hypotheses. As educators, we strive to see students excel — not just academically, but personally and socially so they can achieve their true potential. Increasingly, excelling in tomorrow’s workforce will require critical thinking skills, scientific curiosity, and technological aptitude. By demystifying science and instilling healthy behaviors, InSciEd Out encourages students to reach new heights and open the door to their future.