Environment and Natural Resources Trust Fund 2019 Request for Proposals (RFP)

Project Title:	ENRTF ID: 224-F
State of the Prairies: Assessing Public-Private Land Management	
Category: F. Methods to Protect, Restore, and Enhance Land, Water, a	ınd Habitat
Sub-Category:	
Total Project Budget: \$ 337,055	
Proposed Project Time Period for the Funding Requested: <u>June 30</u> ,	2022 (3 yrs)
Summary:	
We propose to survey Central and Southern Minnesota prairies to develop success of prairie restorations and correlate management practices that pro-	
Name: Matthew Kaproth	
Sponsoring Organization: Minnesota State University - Mankato	
Title: Assistant Professor	
Department: Science, Engineering & Technology - Dept. of Biological S	ciences
Address: 242 Trafton Science Center South	
_Mankato MN _ 56001	
Telephone Number: (507) 389-2787	
Email _matthew.kaproth@mnsu.edu	
Web Address	
Location	
Region: Central, Metro, Southwest, Southeast	
County Name: Anoka, Blue Earth, Brown, Dodge, Faribault, Fillmore, Freeborn Nicollet, Olmsted, Rice, Steele, Waseca, Watonman, Winona	, Houston, Isanti, Le Sueur, Mower,
City / Township:	
Alternate Text for Visual:	
We will identify, assess and train practitioners on prairie functions and man comparing restored prairies to remnant prairies - focusing on Central and S	
Funding Priorities Multiple Benefits Outcomes	Knowledge Base
Extent of Impact Innovation Scientific/Tech Basis	Urgency
Capacity Readiness Leverage	TOTAL%
If under \$200,000, waive presentation?	

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Environment and Natural Resources Trust Fund (ENRTF) 2019 Main Proposal Template

PROJECT TITLE: State of the Prairies: Assessing Public-Private Land Management

I. PROJECT STATEMENT

We propose to survey Central and Southern Minnesota prairies to develop assessments measuring the success of prairie restorations and correlate management practices that promote high quality functions. Our work will provide necessary Foundational Natural Resource Data and Information for public and private stakeholders to identify areas of need and efficient/successful methods of prairie management. The work will focus on land that had received public money (e.g. Legacy funds, CRP, CREP and RIM easements), but are at risk of degrading due to expiration of funding. While the ongoing MN Prairie Conservation Plan is working on western prairies, our focus will be on unique central and southern regions not currently being addressed. This work has not been completed before — and a unified methodology for measuring State of the Prairies is needed to detect priorities and opportunities that can ensure higher quality natural resources and healthy environments. We aim to work closely with ongoing projects - sharing methods from established wetland restoration assessments, ecological economics and recent LCCMR monitoring requirements to provide managers a metric of a prairie's current health and specific deficiencies. To do so, we will:

- Work with private stakeholders that received public funding to identify areas of need in prairie management assessment
- Coordinate methods and data reporting with public/private agencies to compliment statewide efforts
- Survey prairies (remnant and restored) in Central (Anoka Sand Plains) and Southern MN
- Identify methods of prairie management linked to success
- Archive surveys so the methods of successful prairie management can be identified and used elsewhere
- Create environmental education webinars/videos and workdays to implement prairie management techniques and long-term dissemination of current science to practitioners

The restoration efforts of government and private stakeholders has help to develop over 1.3 million acres of prairies (in state and beyond). In total, more than \$700 million has been invested in prairie restoration by three programs alone (CRP, CREP and RIM easements). Despite interest of stakeholders (e.g. The Prairie Enthusiasts (TPE), Pheasants Forever, MN DNR, US FWS), permanent easement holders have had limited contact with resource professionals to assess management needs such as prescribed fires & invasive species control – especially after public money has run out. This project will help to aid practitioners with best methods training and develop a convention for determining prairie success beyond biodiversity, with aim of providing continuing returns from public money investments.

II. PROJECT ACTIVITIES AND OUTCOMES

Activity 1: Identify areas of need and ways to measure health and functions

Working with restoration partner stakeholders (The Prairie Enthusiasts, local practitioners), we will develop qualities of measurable functions (health, resilience, market value, non-market valuations) through listening tours and meetings with stakeholders to address their needs. Using a Functional Capacity Index (FCI; ratio of success between restored and remnant prairie) similar to established wetland assessment methods, we will train students to identify a metric system for assessing a prairie's "success" in three steps:

A) Identify Reference Prairies (remnant) and counterpart Restored Prairies that represent a wide range of conditions (healthy to poor). **B)** Develop methods for measuring each FCI component. **C)** Build records of management (initial treatment, seed mix/source, disturbance frequency & type) and initial land conditions prior to restoration (environmental & parcel history).

Outcome	Completion
	Date
1. Listening tour to survey landowner needs & identify prairie sites with a range of conditions	Fall 2019
(locations, environments, health, length of time in management) and functions	
2. Coordinate data collection & reporting methods with state agencies	Winter 2020
3. Presentations of findings at regional meetings - Build consensus on functions to measure	Winter 2020

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Environment and Natural Resources Trust Fund (ENRTF) 2019 Main Proposal Template

Activity 2: Assess prairie functions & link management to successful outcomes ENRTF BUDGET: \$168,853

We will measure the condition of functional services and health of twenty prairies at sites not addressed by the MN Prairie Conservation Plan, primarily three major outstate regions (Central, SW & SE). These regions have wetter environments and host prairies/savannahs with greater woody plant encroachment than the western prairies. The field intensive surveys will employ seven student assistants, including two graduate students in biology. We will also record management histories for each prairie and analyze patterns of the assessment surveys and management practices. The combined assessments will be used to prescribe methods for prairie improvement using specific (supported) management practices (Activity 3). We will also quantify the market and non-market value provided by these lands – providing monetary ranges in terms of water retention, carbon sequestration and soil enrichment, etc.

Outcome	Completion Date
1. Field surveys across central & southern prairies (>20 sites in both cool & warm growing season) years 2 & 3	Fall 2021
2. Develop evaluation tool for future sites: Correlate field survey data of prairie health and	Spring 2022
functional services with management methods. Predictive tool will guide future management.	
3. Archive field collections in the MSU Herbarium & digitize for Minnesota Biodiversity Atlas	Spring 2022

Activity 3: Education and implementation – develop workdays and training materials

Using our research data, we will develop prairie restoration education resources focused on how disturbance promotes native prairie growth and specific -controlled burning training and fire management for public prairie practitioners who manage private prairie lands in Southern Minnesota. This activity focuses on prairie sites not within the DNR Prairie Plan and disturbance restoration techniques not highlighted in the University of Minnesota's Ecological Management Certificate Program Webinars.

Outcome	Completion Date
1. Create a Prairie Restoration Scientific and Education Advisory Group to Target Private Prairie	Summer 2019
Practitioners	
2. Digitize and centralize online video and educational materials on MSU and TPE websites	Fall 2021
focused on utilizing disturbance such as fire to promote prairie health for private land sites	
3. Disseminate publications, workshops, work / field days on prairie research & restoration	Summer 2022
focused on controlled burning / fire management and why disturbance promotes native prairie	

III. PROJECT PARTNERS:

A. Partners receiving ENRTF funding N/A

B. Partners NOT receiving ENRTF funding

Name	Title	Affiliation	Role
Randy Schindle	Forestry Specialist	Prairie Enthusiasts	Partner (Activity 1-3)
The Prairie Enthusiasts	Central Offices	Southern MN	Partner (Activity 1-3)

IV. LONG-TERM- IMPLEMENTATION AND FUNDING:

After years of projects investing in lands and restorations, there is a danger of prairies degrading without continued management. Our publications, videos and websites (see Activity 3) will identify methods of successful prairie restorations and build long-lasting training resources for practitioners. No long-term funding required.

V. TIME LINE REQUIREMENTS:

This project would begin in July 2019 and continue for 36 months (July 2019-June 2022).

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2019 Proposal Budget Spreadsheet

Project Title: State of the Prairies: Assessing Private Land Management

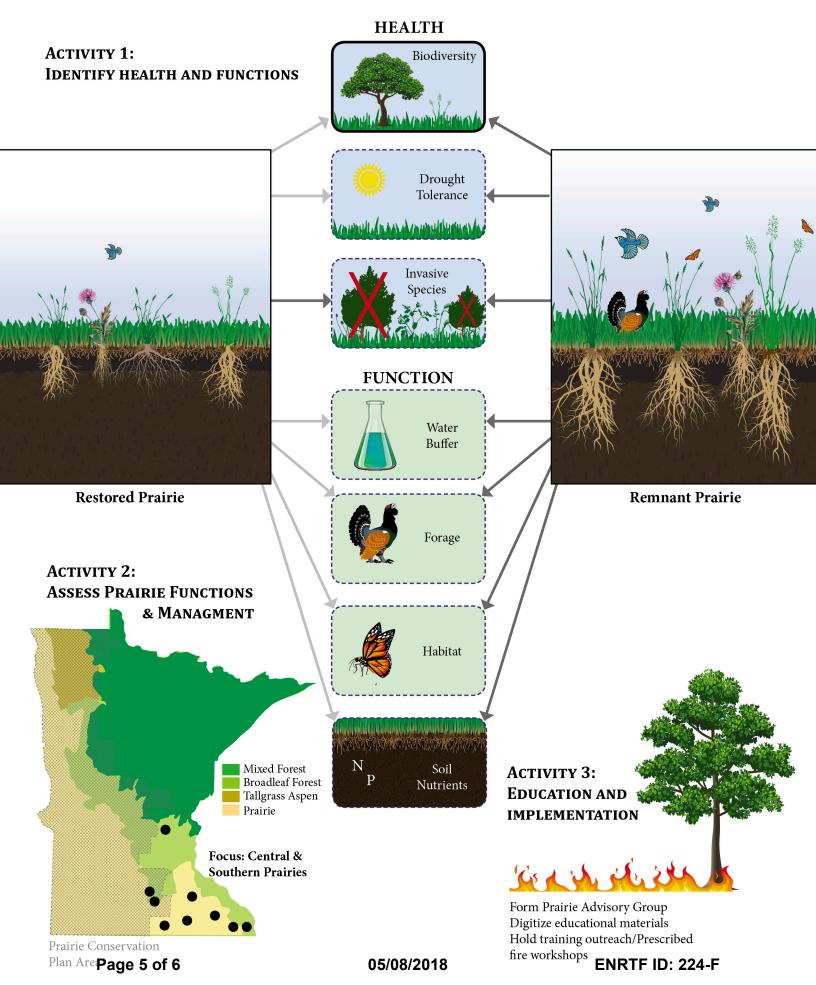
IV. TOTAL ENRTF REQUEST BUDGET 3 years

BUDGET ITEM		AMOUNT
Personnel:	\$	300,555
Dr. Matthew Kaproth, Project Manager - Activities 1-3; 3 credit course release for fall w/ 42%		•
fringe rate; 15 summer duty days w/ 19% fringe (14% FTE per year for 3 years; Total: 42% FTE)		
\$63,791		
Dr. Robyn Ceurvorst, Co-Principal Investigator - Activities 1-3; 15 summer duty days w/ 19% fringe		
(5.8% FTE per year for 3 years; Total: 17% FTE) \$22,258		
2 MSU MS graduate student research assistants (RA) and tuition; RA fall and spring w/ 49% fringe		
rate; RA summer w/ 19% fringe (100% FTE per year for 2 years; Total: 400% FTE) - 1 student would		
primariliy work on measurement methods and analysis of Activities 1 & 2; 1 student would		
primarily work on Activity 3 - dissemination of research tools, educational material and		
implimenting workday: \$81,758		
2 MSU Mankato undergraduate student field assistants for site surveys and educational		
videos/web updating (\$10.40/hour, 500 hours); summer and fall for 3 years (Total: 144% FTE)		
\$38,633		
3 MSU Mankato MANK student herbarium assistants - Activity 2; Plant preservation and		
digitization; \$10/hour, 400 hours, part-time over 3 years (Total: 19% FTE) \$4,000		
1 Technical Assistant - junior scientist to organize fieldwork teams, process water/soil/genetic		
samples, processes & achieve data for Activities 2 and 3; 100% FTE w/ 34.2% fringe; 1.5 years		
(Total: 150% FTE) \$90,116		
Professional/Technical/Service Contracts:	\$	-
Equipment/Tools/Supplies:	\$	-
Field supplies for Activities 1, 2: Game cameras to monitor animal biodiversity,		\$9,700
clipboards/waterproof notebooks, reference books, plant presses for herbarium collections and		
sterile collection bags for plant, soil and microbe collection; Citizen workday supplies for Activity 3		
to impliment management methods on a 10 acre prairie: Burn crew clothes and safety equipment,		
fuel for prescribed fires, shovels, flappers, clippers, native prairie seed, water, snacks, gloves)		
Lab supplies for Activities 1 & 2: Water and soil testing (carbon, nitrogen, phosphorous \$7/sample		\$5,100
* 200 samples); Plant stress tolerance testing: Osmometer standards, liquid nitrogen; Genetic		73,100
sequencing for biodiversity measurements: Plant genetic variation (genotypes and ecotypes) of		
native prairie plants (\$25/sample * 100); Activitiy 3: Printing services/handouts		
Acquisition (Fee Title or Permanent Easements):	\$	-
Travel:	\$	
Field site surveys to prairies in MN primarily for Activities 1 and 2 (\$0.475/mile, 60 trips within a	\$	4,170
100 radius) Fleet rental for in-state field surveys >100 miles for Activities 1 and 2 (40 trips, \$55/day, 2-day per	Ś	4,400
trio)	۶	4,400
Field surveys room & board for Activities 1 and 2 (field station rates) (\$64 2-day trips, 3 people, 40	\$	7,680
trips)	7	7,000
Conference presentations for Activities 2 & 3; The Prairie Enthusiasts annual meetings (4 people, 2	\$	3,200
meetings)	~	3,200
Additional Budget Items:	\$	-
Training curriculum: Restoring Minnesota Ecological Restoration Online Courses - Site Assessment	\$	2,250
and Monitoring Ecological Restoration, training for 3 junior scientists; \$375/course x 6		_,250
TOTAL ENVIRONMENT AND NATURAL RESOURCES TRUST FUND \$ REQUEST =	\$	337,055
- 10-1AL LITTING HALLET AND HALLONAL RESCONCES TROST FORD & REQUEST =	7	331,033

V. OTHER FUNDS (This entire section must be filled out. Do not delete rows. Indicate "N/A" if row is not applicable.)

SOURCE OF FUNDS	<u>A</u>	MOUNT	Status
Other Non-State \$ To Be Applied To Project During Project Period:	\$	-	
Private donations (through MSU, The Prairie Enthusiasts)	\$	500	Secured
Darlene & William Radichel Herbarium Endowment, MSU, Mankato, MN (MANK)	\$	4,000	Secured
Other State \$ To Be Applied To Project During Project Period:	\$	-	N/A
In-kind Services To Be Applied To Project During Project Period:	\$	-	
Dr. Robyn Ceurvorst, Co-Principal Investigator, MNSU; 8.1% FTE (3 credit Fall Release)	\$	12,210	Pending
All equipment matched by MSU Mankato (12% overhead: computers, video recording and editing,		\$40,447	Secured
data achieve and hosting, analysis software, freezers, student volunteer/internships, award			
administration, MSU Technical Assistant office/phone)			
Randy Schindle, Prairie Enthusiasts; consultation, records, access to sites, practitioner		\$20,000	Secured
training/videos			
Private land owners land access & The Prairie Enthusiasts consultations, expertise, prescribed fire		\$30,000	Secured
burn crew equipment/insurance			
Past and Current ENRTF Appropriation:			
2018-2021 ENRTF Minnesota Biodiversity Atlas Phase II Expansion	\$	11,000	Pending
Other Funding History:	\$	-	N/A

STATE OF THE PRAIRIES: ASSESSING PUBLIC-PRIVATE LAND MANAGEMENT





Environment and Natural Resources Trust Fund (ENRTF) 2019 Main Proposal

Project Title: State of the Prairies: Assessing Public-Private Land Management

Project Manager Qualifications

Matthew A. Kaproth, PhD

Address: Minnesota State University, Mankato, Department of Biological Sciences, 415 Malin Avenue, Mankato, MN 56001 Ph. (507) 389-2787 Fax (507) 389-2788 matthew.kaproth@mnsu.edu

Professional preparation:

PhD in Plant Biology, University of Vermont (UVM), 2013
MS in Biology, West Virginia University (WVU), 2008

BS in Environmental Science, BS in Earth Science, State University of New York College at Brockport, 2004

Professional appointments:

 Assistant Professor, Minnesota State University, Mankato, Dept. of Biological Sciences 	2016-current
• Director of the Darlene and William Radichel Herbarium (MANK),	2016-current
Minnesota State University, Mankato, Dept. of Biological Sciences	
Adjunct Faculty, Saint Catherine University, St. Paul, Dept. of Biology	2016
• Postdoctoral Research Associate, UMN Twin Cities, Dept. of Ecology, Evolution and Behavior	2012-2016

Professional experience:

- 14 years of experience in prairie or related systems (environmental science, invasive species biology, plant biology, botany, ecology, sustainability science). 10 publications on prairie species, invasive plant species/management and biodiversity. Hired, trained and mentored over 15 students on related ecological, environmental science and/or plant biology projects. Presented >20 research projects at regional, national and international meetings.
- Managed logistics and reported progress on 10 projects awarded from various funding sources: Federal (USDA, NSF), State (UMN UROP, WV View) or private/organizational (The Prairie Enthusiasts, MANK herbarium, MSU Mankato startup, HHMI UMN). Direct research and curation of the Darlene & William Radichel Herbarium (MANK) with a \$110,000 endowment.
- Certified Wetland Delineator (MN training in soils, plant identification and hydrology) 2016-current

Organization Description

Minnesota State University, Mankato is an educational institute delivering courses, research and training for future practitioners. Set in outstate, it's mission is to promote learning through effective undergraduate and graduate teaching, scholarship, and research in service to the state, the region and the global community.

College of Science, Engineering and Technology (CSET) Mission - As educational leaders in science, technology, engineering, and mathematics (STEM), our accessible faculty advances student scholarship through innovative teaching, research expertise, and the exploration of new technologies and ideas. We prepare our students for professional careers and advanced study, while connecting with local, regional and global communities

CSET Vision - We strive to provide a mentored educational experience to every student in our college, develop the most qualified engineers, scientists and STEM teachers, and establish our college as the preferred Master's degree provider in Minnesota.

Biological Sciences - The Department of Biological Sciences introduces students to a broad spectrum of topics related to the study of living things and helps them develop specializations that lead to a wide range of career opportunities. Faculty advisors work closely with biology majors as they identify and pursue their specialties through real-world research opportunities in our well-equipped labs.

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