Environment and Natural Resources Trust Fund 2014 Request for Proposals (RFP)

Project Title: ENRTF ID: 075-C	
Ingaging Youth With Nature Through Mobile Technology	
Category: C. Environmental Education	
otal Project Budget: \$ _362,000	
roposed Project Time Period for the Funding Requested: 3 Years, July 2014 - June 2017	
ummary:	
ecruit and train 1,200 adults statewide to engage 30,000 youth in 4-H/ other non-formal learning programs sing mobile technology to explore nature, enhance youth's skills, and build a conservation ethic.	3,
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ocation	
egion: Statewide	
ounty Name: Statewide	
ity / Township:	
Funding Priorities Multiple Benefits Outcomes Knowledge Base	
Extent of Impact Innovation Scientific/Tech Basis Urgency	
Capacity Readiness Leverage Employment TOTAL%	

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Environment and Natural Resources Trust Fund (ENRTF) 2014 Main Proposal

Project Title: Engaging Youth With Nature Through Mobile Technology

PROJECT TITLE: Engaging Youth With Nature Through Mobile Technology

I. PROJECT STATEMENT

1. This project will engage youth in grades 3-12 in 4-H and other non-formal learning programs, using photography-based mobile technology to explore nature and wildlife. It will recruit and train 1200 adults across the state to engage 30,000 young people in learning experiences that build on use of digital technology such as smart phone/mobile apps, Web 2.0 tools, tablets, and more, enhancing youth technology skills and building a conservation ethic. It will also offer older teens the opportunity to deepen their skills and serve as teen leaders/teachers within their local programs. The statewide presence of 4-H will allow the outreach to thousands of young people who may not presently be involved in 4-H or other youth programs, as well as the opportunity to build new partnerships between youth organizations, schools, and communities. Research indicates that young people are less engaged in the natural world (and more engaged with technology and "screen time") than in decades past, creating the potential for our future leaders and citizens to be disengaged from the environment. Utilizing youth interest in technology, the statewide network of Minnesota 4-H programs, its strength at training and supporting volunteers, and its partnerships with other youth organizations such as after school programs, libraries, parks departments, etc. this project offers the opportunity to reach thousands of new young people with learning experiences that will: teach photo composition and utilize the vast array of capabilities of digital technology, support youth interaction with the natural environment and wildlife, and help youth determine personal responsibility in taking action to care for the environment. An emphasis will be placed on Increasing 4-H's engagement of underserved/underrepresented youth in our programs by targeted efforts/staffing in key urban areas of the our state (7-county metro, St. Cloud, Duluth) and with northern MN tribal communities. This project integrates the successful Digital Photography Bridge to Nature DNR implementation model with MN 4-H's model of experiential, inquiry-based science and technology learning. Learning experiences will meet national and state science standards. 4-H is equipped to reach these goals due to its statewide, volunteer-driven reach, with over 8600 youth engaged in the Photography project. This new initiative utilizes project activities as detailed below:

II. DESCRIPTION OF PROJECT ACTIVITIES

Activity 1: Train youth program staff, volunteer leaders and teachers. **Budget for Act. 1 & 2**: \$348,500 **Description**: Statewide training workshops for youth program staff/teen & adult volunteers/ on utilizing mobile technology (cameras, apps, etc.) to engage young people in nature and environmental stewardship.

Outcome	Completion Date
1. Conduct 140 training workshops throughout MN, reaching 1200 adults/teen leaders.	June 30, 2017
2. Recruit 64 new volunteers to lead 4-H Photography learning experiences.	June 30, 2017

Activity 2: Facilitate youth learning experiences.

Budget for Act. 1 & 2: \$348,500

Description: Trained facilitators and 4-H volunteers will engage youth (grades 3-12th) in learning experiences for a minimum of 4 hours each. Utilize cameras, mobile media such as tablets, smart phone apps, and Web 2.0 tools to support learning activities: photo composition and utilizing vast array of capabilities of digital technology, interaction with natural environment and wildlife, determining personal responsibility and taking action in caring for the environment.

Outcome	Completion Date
1. Facilitators and 4-H volunteers will provide a minimum of 4 hours of learning experiences	June 30, 2017
for each youth. 10,000 youth will be reached in Year 1 (2000 per region in each of 5 regions	
throughout MN). 10,000 additional youth reached in years 2 & 3 for total of 30,000.	

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Environment and Natural Resources Trust Fund (ENRTF) 2014 Main Proposal

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2. Twenty two (22) counties (4-5 per region throughout MN) will begin or enhance a 4-H	May 30, 2017
Photography/digital media project clubs, offering yearlong, min. of 20 hours of hands-on	
learning with digital tools in nature. Each club will provide service to their local community	
that addresses an environmental topic/issue in the community. Additional 10 counties will	
establish project clubs in year 3.	
3. Establish volunteer-driven program leadership teams for Photography/Digital Media	May 30, 2017
project in 10 counties (2 in each region) across MN through 4-H networks in Year 1 & 2.	
Additional 5 counties will establish program leadership teams in Year 3.	

Activity 3: Advanced Mobile Technology Workshop for youth leaders **Budget**: \$13,500 **Description**: Advanced workshop for 6th-12th gr. youth leaders to build and deepen knowledge of mobile technology and environmental stewardship, and leadership skills, to serve as volunteer teen teachers in their local counties.

Outcome	Completion Date
1. Engage 30 youth in 3 day Advanced Mobile Technology Workshops in years 2 & 3 (60	Dec. 2016
total), utilizing MN State Park facilities.	
2. Youth participants will increase skills, knowledge and conservation attitudes as indicated	June 2017
by 4-H Youth Engagement, Attitudes and Knowledge Survey, or other evaluation strategies.	

Activity 4: Showcase youth learning and provide public recognition.

Budget: (\$0 from ENRTF)

Description: Provide local and statewide opportunities to showcase learning and offer recognition through 4-H networks, at the Minnesota State Fair, and with partner organizations, such as the DNR.

Outcom	e	Completion Date
1.	Project clubs/groups will showcase their work in the community during the year.	June 2017
	(Yearly showcase each of 3 years).	
2.	Offer opportunity for youth to showcase their work and receive recognition in the	Sept. 2016
4	4-H building and DNR building at the MN State Fair (Years 1, 2 & 3)	
3	Showcase youth work on the MN 4-H website (www.mn4h.org).	June 2017

III. PROJECT STRATEGY

A. Project Team/Partners

The Center for Youth Development-4-H, DNR (Carroll-Henderson), Carol Skelly, retired Extension staff (project manager); Steve Manuum, current State Coordinator of DPBTN, State Parks (workshop spaces) current DPBTN trainers (expertise/lesson materials, training), Nat. Camera Exchange (Mike LaMotte) - Tamron Lens (Jillian Bell)- technical expertise and resources. (Pending proposed partners- MN Nature Photo. Club, UM Depts. of Fish, Wildlife & Conserv. Biology. (Local Soil and Water conservation/Watershed districts, Parks staff).

B. Timeline Requirements

Hire two project managers/trainers (greater MN and metro) and seven regional trainers; recruit/train volunteers by Sept. 30, 2014. Project activities and evaluation ongoing thru June 30, 2017. 3 year timeline is needed to support 2 full 4-H program years (Oct 1-Sept 30).

C. Long-Term Strategy and Future Funding Needs

Project will continue beyond this grant cycle to fully utilize the photo equipment purchased and volunteer network created. Expanding learning experiences and ensuring volunteer-driven leadership will support long term growth of learning opportunities. Resource development to fund changing technology needs is a priority strategy. Research and evaluation findings and best practices will be shared throughout the national 4-H network and other interested organizations.

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2014 Detailed Project Budget

Project Title: Engaging Youth with Nature Through Mobile Technology

IV. TOTAL ENRTF REQUEST BUDGET 3 years

BUDGET ITEM	<u>AMOUNT</u>	
Contracts: Professional-technical: Contracts for two project managers/workshop coordinators	\$	140,000
Other contracts: 7 regional trainers to deliver 140 trainings/lead regional work/technical support	\$	121,500
for those who attend training workshops-TBD		
Other contracts: 25 regional volunteer leaders to teach workshops with youth, build local program	\$	75,000
opportunities, establish local/county partnerships, develop opportunities for public		
showcasing/recognition of youth efforts.		
Equipment/Tools/Supplies :Supplies for workshops/teaching materials, reference materials, 4-H	\$	9,000
photography project learning books, digital apps such as NatureTap, etc.		
Travel: key volunteers to attend statewide training workshop year 3	\$	3,000
Additional Budget Items: facility costs for Advanced Mobile Technology Workshop experience for	\$	13,500
youth leaders (est.60 youth @ \$225) yr 2&3		
TOTAL ENVIRONMENT AND NATURAL RESOURCES TRUST FUND \$ REQUEST =	\$	362,000

V. OTHER FUNDS

SOURCE OF FUNDS	<u>AMOUNT</u>		<u>Status</u>
Other Non-State \$ Being Applied to Project During Project Period:	\$	11,000	Pending
Advanced cameras: National Camera Exchange; iPads: MN 4-H Foundation donors			
Other State \$ Being Applied to Project During Project Period:	\$	12,000	Pending
Participant paidCamp Registration fees (yr. 2 & 3) Program Income			
In-kind Services During Project Period: Anne Stevenson PI-grant mgmt05 FTE cost share	\$	13,813	Secured
Extension Educator Evaluator- cost share	\$	9,039	Secured
Marketing/Promotion –staff services, printing, web resources	\$	10,000	Pending
DNR staff support: Carrol Henderson and Jan Welsh 5% each	\$	8,500	Secured
Digital Camera Kits, DNR. Utilizes previous Trust fund & other investment of cameras/learning			
trunks.	\$	40,000	Secured
Digital Camera Kits from 4-H Foundation.	\$	4,807	Secured
Funding History: ENRTF funds of \$160,000 in 2010-12 for "Digital Photography Bridge to Nature".			
Donations of an additional \$46,000 secured by DNR and 4-H for cameras and equipment . This			
proposal, "Engaging Youth with Nature Through Mobile Technology" expands on the previous			
project and will utilize all cameras and resources purchased for the project.	\$	210,000	

Engaging Youth With Nature Through Mobile Technology

offered in every region in the state in University of Minnesota Extension regions





Engaging Youth with Nature
Through Mobile Technology will
utilize 1-2 regional trainers and 5
volunteer leaders in each of the
U of MN Extension's 5 Regions.

Each trainer will work directly with the volunteer leaders, as well as other adults, to engage youth in every region of the state through the MN 4-H Program and other non-formal youth programs.

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Project Manager Qualifications and Organizational Description- Univ. of MN Extension 4-H Youth Development Project: Engaging Youth in Conservation-Mobile Technology in Nature

Project Manager Qualifications:

Anne Stevenson is an Extension Educator and Extension Professor with the Univ. of MN Extension Center for Youth Development. Anne had worked as an Extension Educator in 4-H Youth Development for 22 years. Anne holds a Master of Science degree in Training and Information Media from St. Cloud State University.

Anne serves on the state 4-H Science Team, recently completing two years as co-chair. Her areas of focus include Volunteer Systems Development, educational design and development, inquiry-based learning, and experiential learning. She regularly teaches workshops and webinars for adults on inquiry-based science. She leads MN 4-H's program development for the Photography/Digital Media project area.

Areas of responsibility for grant proposal: Anne will serve as PI and lead the team including project coordinators and partner organizations in fulfilling the goals of the grant. She will collaborate with the Evaluation Specialist in creating the evaluation plan for the project. She will convene meetings with team and partners, ensuring essential communication is maintained. She will work with partners and the MN 4-H Foundation to secure additional funds, particularly for equipment for the project. She will give leadership to ensure all reporting requirements for the grant are met.

Organization Description:

MN 4-H is the youth-development program of the Univ. of MN Extension, an essential outreach "arm" of the land-grant Univ. of MN. 4-H is Minnesota's largest youth organization, reaching over 150,000 MN young people each year. Youth in kindergarten through one year post-HS can be involved in 4-H, through community, project or afterschool clubs, through short term learning experiences, camps and other opportunities. 4-H utilizes thousands of volunteers who work with the young people. Extension staff work in every county in MN as well as at 15 regional offices. 4-H is part of the nationwide Extension/land grant institution network, and utilizes the research base of these institutions to advance the field of youth development. Nationally, 4-H has 3 mission mandates: Science, Technology, Engineering and applied Math; Healthy Living, and Leadership/Citizenship. MN 4-H focuses its Science efforts on 4 areas: Robotics, Aquatic Robotics, Engineering Design, and Photography/Digital Media.

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