



Environment and Natural Resources Trust Fund

M.L. 2026 Final Work Plan

General Information

ID Number: 2026-165

Staff Lead: Erin Barton

Date this document submitted to LCCMR: June 2, 2026

Project Title: College-School Collaboration to Restore Campuses and Activate Stewardship

Project Budget: \$199,000

Project Manager Information

Name: Kimberly Musser

Organization: Minnesota State Colleges and Universities - Minnesota State University Mankato

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Project Reporting

Reporting Schedule: April 1 / October 1 of each year.

Project Completion: June 30, 2029

Final Report Due Date: August 14, 2029

Legal Information

Legal Citation: M.L. 2026, Chp. 104, Sec. 2, Subd. 05n

Appropriation Language: \$199,000 the second year is from the trust fund to the commissioner of natural resources for an agreement with Minnesota State University, Mankato, to build partnerships among natural resource professionals, colleges, and secondary schools in southern Minnesota and expose youth to outdoor experiences, environmental issues, and natural resource career paths through internships, field trips, and environmental projects.

Appropriation End Date: June 30, 2029

Narrative

Project Summary: This collaboration among natural resource professionals, college, and K-12 partners activates regional restoration projects, exposes youth to outdoor experiences and environmental issues, promotes natural resource careers, and engages community.

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

Students in our region have limited opportunities to go on field trips to explore natural areas, learn about environmental career paths, or meet environmental professionals. Currently, there is a lack of vibrant wild spaces on school campuses and an opportunity to restore currently degraded prairie, pond, and forest habitats. Teachers underscore the importance of having accessible, high-biodiversity spaces on school sites. When trails, prairies, and woodlands are on-site and accessible, students and teachers are much more likely to get outside and explore the natural world. School grounds should inspire a stewardship ethic of healthy, biodiverse spaces that we need to protect Minnesota's land, water and pollinators.

Here, in the heart of Minnesota River Basin, there are significant water quality impairments, ecological challenges, and firsthand experiences with climate change. Continuing the powerful college-school collaboration will get more kids outside engaging in nature-based experiences and learning while working on hands-on restoration projects. The project will strengthen environmental literacy and promote a stewardship ethic in southern Minnesota. We need to provide outdoor experiences and educate our youth about watershed and ecosystem health to inspire the next generation of conservation leaders.

What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.

This project builds upon a powerful partnership among natural resource professionals, college, middle, high, and elementary schools working collaboratively to increase student's exposure to outdoor experiences, natural resource experts, and environmental career paths. This collaboration will support internships, mentorships, student-led hands-on restoration activities and community outreach to promote campus and backyard stewardship. Specifically, we are seeking funding to continue to:

- Create college internships for a diverse cohort to support leadership and career development (16 students).
- Support five stewardship teams with leadership opportunities for elementary, middle and high school students to go on field trips and work on restoration projects (240 students).
- Provide day-long field trip experience and career exploration for all high school biology students (1,200 students).
- Restore six outdoor learning spaces on school grounds that provide high quality ecological and recreational value and enhance biodiversity (impacting 4,500 K-12 students).
- Promote public awareness through student-led outreach programming to clarify beneficial practices that support diverse wildlife and plant populations.
- Provide educational opportunities for teachers, students, state and local decision makers, and student-led community outreach clarifying how to improve backyards and school grounds to protect land and water resources (Greater Mankato Area Population, 103,500).

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

This project builds partnerships and collaboration to protect and enhance public school grounds. Working collaboratively, the partnership will provide students with immersive environmental experiences, exposure to native landscapes and restoration approaches, and environmental career pathways while restoring and maintaining healthy biodiverse natural ecosystems on six school grounds. K-12 students will get outdoors on field trips and gain hand-on restoration experience. College students gain leadership and professional development experience (documenting

restoration with management plans and story maps). Students will co-create community outreach products (12 videos and social media) that promote the benefits of biodiverse schools and backyards.

Project Location

What is the best scale for describing where your work will take place?

Region(s): SE, SW,

What is the best scale to describe the area impacted by your work?

Region(s): SE, SW,

When will the work impact occur?

During the Project and In the Future

Activities and Milestones

Activity 1: Recruit and mentor college student cohort

Activity Budget: \$101,300

Activity Description:

In this internship program, an interdisciplinary college student cohort will be recruited and mentored through paid, on-the-job experience. Over two years, a diverse cohort of 16 college students will receive an academic internship and professional development while supporting applied educational and stewardship projects. Students will collaborate with a network of regional natural resource professionals to support educational programming in schools. They will support environmental education in the region through hands-on outdoor field experiences, conducting research projects, and working on stewardship activities and campus restoration projects. Students will be mentored by MSU staff and faculty, regional environmental professionals, and local teachers. Cohort selection will support the need to increase diversity in environmental careers and to encourage under-represented students (women, racial and ethnic minorities, and individuals with disabilities).

The cohort will support the work listed under the other activities such as educational programming, field trip and stewardship team support, assist with site planning, management and restoration (6 school sites), and co-create community outreach. The student cohort will build upon and support work that was started during a previously funded LCCMR project. Students will continue to support previous restoration sites and seek other areas on each campus to continue to increase biodiversity.

Activity Milestones:

Description	Approximate Completion Date
Recruit and select college student cohort (Year 1)	October 31, 2026
Recruit and select college student cohort (Year 2)	October 31, 2027
College student cohort gains professional skills, work experience, and career knowledge (16 students)	June 30, 2028
College students support field days, stewardship days, restoration and co-create outreach materials	June 30, 2028

Activity 2: Support day-long immersive field trips for all high school biology students

Activity Budget: \$23,804

Activity Description:

All high school biology students in the Mankato school district will experience a day-long environmental field trip to Minneopa State Park or other area park. The collaboration will provide planning and logistical support to continue to bring 1,200 science students from Mankato East High School (MEHS) and Mankato West High School (MWHS) each year for a day-long field trips (~600 each year, 1,200 total). This is modeled after a successful 2022, 2023, 2024 field days where all biology students from MEHS and MWHS learned directly from natural resource professionals about key natural resources issues at six educational stations. Students explore the park and learn about prairies, bison, fisheries, stream ecology, macroinvertebrates, and Native American history.

The college cohort will work with teachers, state agency staff and natural resource professionals to help plan, provide logistical support during the event, and create summary materials after the event (MEHS, 1,340 students, 32% BIPOC; MWHS, 1,198 students, 23% BIPOC).

Activity Milestones:

Description	Approximate Completion Date
Day long field trips for high school students to learn about environment and careers (2)	June 30, 2027
Day long field trips for high school students to learn about environment and careers (2)	June 30, 2028
School partners, college cohort and regional professionals help to plan and support field trips	June 30, 2028

Activity 3: Mentoring and field experiences for stewardship teams at middle and high schools

Activity Budget: \$48,676

Activity Description:

Lead teachers and the college cohort will support monthly (14) in-the-field opportunities to mentor middle and high school students interested in environmental careers (~100-120 students). Stewardship team students at each school learn about regional natural resource issues, visit local wild public spaces, and work on stewardship projects on their school grounds and in local parks. They meet a range of environmental professionals, learn about natural resource career pathways, and meaningfully contribute to hands-on environmental work in their communities. Student leaders will collaborate on community outreach to highlight the restoration of biodiverse habitats on campus and in their backyards. (MEHS, 1,340 students, 32% BIPOC; MWHS, 1,198 students, 23% BIPOC; PWMS, 920 students, 36% BIPOC; DMMS 890 students, 23% BIPOC; Jefferson Elementary School, 187 students, 22% BIPOC).

Activity Milestones:

Description	Approximate Completion Date
Field trips/experiences for students to gain field experience and meet environmental professionals (14 trips)	June 30, 2027
Monthly field trips for students to gain field experience and meet environmental professionals (14 trips)	June 30, 2028
College student and teacher leads support K-12 education, field trip planning, and mentoring	June 30, 2028

Activity 4: Plan and restore biodiverse habitats on school grounds as "outdoor classrooms" (6 schools)

Activity Budget: \$16,980

Activity Description:

The partnership (college students and teacher leads) will foster collaboration among two middle schools, two high schools, one elementary school, and one college campus. The partnership will work together to co-create rich learning experiences and integrate environmental themes into their curriculum. College students will work with teachers and natural resource professionals to support site assessment, planning and assist in site restoration using the BWSR Native Vegetation Guidelines. Students will create site management plans, maps and story maps to document progress.

These biodiverse learning spaces or “outdoor classrooms” include restored prairies, forests and ponds that can be used as outdoor learning labs. Each project will result in healthier, more diverse and restored ecosystems on school grounds. Interdisciplinary activities will engage science, literature and art classes, but site restoration will impact the entire school. The project will expose more students to restored wild lands right on campus, providing access for all including historically under-represented communities.

School restorations will include: MWHS (0.20-0.75-acre forest, 0.05-acre prairie); MEHS (2.5-acre forest); DMMS (3.2-acre pond, 0.12-acre prairie); PWMS (2.25-8.25-acre prairies); Jefferson (0.06-acre prairie, 0.04-0.20-acre bee lawn); MSU (0.50-1.68-acre forest, 0.17-acre prairie).

Activity Milestones:

Description	Approximate Completion Date
College cohort and teachers support school environmental education initiatives and site restorations (6 school sites)	June 30, 2028
College cohort collaborates with environmental professionals to write grants and seek funding for restoration projects	June 30, 2028
Collaborate with Mankato East High School (MEHS) on educational programming, forest management plan and restoration	June 30, 2028
Collaborate with Mankato West High School (MWHS) on educational programming, prairie and forest restoration projects	June 30, 2028
Collaborate with Dakota Meadows Middle School (DMMS) on educational programming, pond management plan and restoration	June 30, 2028
Collaborate with Prairie Winds Middle School (PWMS) on educational programming, prairie management plan and restoration	June 30, 2028
Collaborate with Jefferson Elementary School (JES) on educational programming, prairie and forest restoration projects	June 30, 2028
Collaborate with Minnesota State University, Mankato (MSU) on educational programming, prairie and forest restoration projects	June 30, 2028

Activity 5: Student leaders create community outreach products to promote biodiverse school grounds and backyards

Activity Budget: \$8,240

Activity Description:

In order to enhance public outreach and help to change perceptions and norms about healthy school grounds and backyards, the stewardship teams at college, high schools, middle schools and elementary school will work together on community outreach products. Students from stewardship teams at six campuses will serve as biodiversity/pollinator leaders helping to raise the public’s knowledge about how to restore biodiverse spaces where pollinators can thrive. Student leaders will gain foundational knowledge about local ecosystems and pollinators and their needs. They will share stories with their families and community networks to clarify how to increase backyard biodiversity and ecosystem resiliency.

Student leaders will work collaboratively to create 12 videos and social media messaging that raises awareness and shares information that will ripple through their families and the region. Students will interview 12 natural resource experts to gain knowledge about how to restore school grounds and make backyards more biodiverse and pollinator friendly. Video shorts and social media products about prairie, forest and pond restoration will be available online for the general public (via regional data clearinghouse and school websites) for use by any student, school or community member interested in learning more about how to restore land.

Activity Milestones:

Description	Approximate Completion Date
Identify six video topics and natural resource professionals for interviews.	December 31, 2026
Interview six natural resource professionals and create videos and social media.	June 30, 2027
Identify six video topics and natural resource professionals for interviews.	December 31, 2027
Interview six natural resource professionals and create videos and social media.	June 30, 2028
Create media outreach products to reach community networks.	June 30, 2028

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Julia Battern	Mankato East High School	Teacher Lead, Spearheading vision for ISD77 High School involvement	Yes
Brooke Hacker	Minnesota Department of Natural Resources	Regional Planner, Spearheading vision for DNR involvement	No
Laura Bemel	Dakota Meadows Middle School	Teacher Lead, Spearheading vision for DMMS involvement	Yes
Brett Riss	Prairie Winds Middle School	Teacher Lead, Spearheading vision for PWMS involvement	Yes
Lee Ganske	Retired, Minnesota Pollution Control Agency	Potential Field Trip Speaker	No
Angela Archer	Minnesota State University, Mankato	Water Quality Monitoring Specialist, Potential Field Trip Speaker	Yes
Dr. Gwen Westerman	Minnesota State University, Mankato	English Professor, Potential Field Trip Speaker	No
Tim Pulis	Friends of Minneopa State Park	Bison Expert, Potential Field Trip Speaker	No
Henry Panowitsch	The Prairie Enthusiasts	Prairie Expert, Potential Field Trip Speaker	No
Tony Sindt	Minnesota Department of Natural Resources	Fisheries Expert, Potential Field Trip Speaker	No
Jon Lore	Minnesota Department of Natural Resources	Hydrology & Fisheries Expert, Potential Field Trip Speaker	No
Megan Benage	Minnesota Department of Natural Resources	Regional Ecologist, Prairie Expert, Potential Field Trip Speaker	No
Harriet Mason	Friends of Minneopa State Park, Gustavus Adolphus College Arboretum	Prairie and Big Woods Expert, Potential Field Trip Speaker	No
Cathi Fouchi	Retired DNR, Friends of Minneopa State Park	Regional Planning Expert, Potential Field Trip Speaker	No

Pat Baskfield	Retired MPCA, Friends of Minneopa State Park	Water Quality and Hydrology Expert, Potential Field Trip Speaker	No
Hanna Anema	Minnesota Department of Natural Resources	Fisheries Expert, Potential Field Trip Speaker	No
Dr. Mriganka De	Minnesota State University, Mankato	Biology Faculty, Soil Scientist, Potential Field Trip Speaker	No
Dr. Beth Fisher	Minnesota State University, Mankato	Geology Faculty, Soil Scientist and Geologist, Potential Field Trip Speaker	No
Dr. Mark Bowen	Minnesota State University, Mankato	Geography Faculty, Soil Scientist, Potential Field Trip Speaker	No
Dr. Fei Yuan	Minnesota State University, Mankato	Geography Faculty, GIS and Drone, Potential Field Trip Speaker	No
Dr. Jonathan Hicks	Minnesota State University, Mankato	Professor Lead, Recreation, Park and Leadership Studies Faculty, Field Trip Speaker	Yes
Dr. Matt Kaproth	Minnesota State University, Mankato	Biology Faculty, Plant Ecologist, Potential Field Trip Speaker	No
Dr. Susan Colvin	Minnesota State University, Mankato	Professor Lead, Biology Faculty, Environmental Science, Field Trip Speaker	Yes
Lynell Senden	Prairie Winds Middle School	Teacher, PWMS Conservation Club Leader	No
Wendi Ringhofer	Dakota Meadows Middle School	Teacher, supporting DMMS involvement	No
Cal Duis	Dakota Meadows Middle School	Teacher, supporting DMMS involvement	No
Melissa Brueske	Jefferson Elementary School	Principal, Spearheading vision for JES involvement	No
Erika Schenk	Mankato West High School	Teacher lead, supporting environmental field trip to Minneopa State Park	Yes
Caleb Watson	Mankato West High School	Teacher, supporting environmental field trip to Minneopa State Park	No
Amanda Craft	Minnesota Department of Natural Resources	Minnesota Fisheries Expert, Potential Field Trip Speaker	No
Ashley Steevens	Minnesota Department of	Minneopa State Park Manager, supporting environmental field trip to Minneopa State Park	No

	Natural Resources		
Genevieve Brand	Minnesota Department of Natural Resources	Regional Ecologist, Prairie Expert, Potential Field Trip Speaker, prairie restoration support	No
Breanna Bateman	Minnesota Pollution Control Agency	Biological Monitoring Expert, Potential Field Trip Speaker	No
Eileen Campbell	Minnesota Pollution Control Agency	Biological and Water Quality Monitoring Expert, Potential Field Trip Speaker	No
James Dickson	Minnesota Pollution Control Agency	Biological and Water Quality Monitoring Expert, Potential Field Trip Speaker	No
Megan Bull Bear	Mahkato Revitalization Project	Executive Director, Field Trip Speaker	Yes
Deborah Groebner	Nye Nature Center	Environmental Education Specialist, Potential Field Trip Speaker	Yes
Tom Crawford	RiverWatch, Friends of Minnesota Valley	Program Manager, RiverWatch Program	No
Megan Heutmaker	Minnesota State University, Mankato	Director of American Indian Affairs, Potential Field Trip Speaker	No
Christopher Ward	Mankato East High School	Teacher, supporting environmental field trip day to Minneopa State Park	No
Sean Sletten	Mankato East High School	Teacher, supporting environmental field trip day to Minneopa State Park	No
Scott Moeller	Gustavus Adolphus College	Arboretum Director and Naturalist, supporting environmental field trips	No
Augusta Grumdahl	Minnesota Department of Natural Resources	Minneopa Area Naturalist, Minneopa State Park	No

Dissemination

Describe your plans for dissemination, presentation, documentation, or sharing of data, results, samples, physical collections, and other products and how they will follow ENRTF Acknowledgement Requirements and Guidelines.

Each year, project staff will collect quantitative and qualitative data for the project. Information will likely include the number of students reached, evaluation forms submitted by participating educators and students, and other information as desired. Project events and updates will be disseminated through multiple channels including partner websites, newsletters, local, regional and state-wide news media, and potential conference presentations. For regional K-12 audience, we will work with the teacher network and district media staff and use existing school district information channels and to provide project updates and share information about student learning opportunities. For regional college audience, we will work through existing communication channels across the Minnesota State University,

Mankato campus to attract students and provide project updates. For the general regional public, project information and updates will be made available via the Minnesota River Weekly Update e-newsletter. The Minnesota Environment and Natural Resources Trust Fund (ENRTF) will be acknowledged through use of the trust fund logo or attribution language on project print and electronic media, publications, signage, and other communications per the ENRTF Acknowledgement Guidelines.

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?

Long term results from this project will be a citizenry more knowledgeable and engaged with nature with a stewardship ethic. Increasing environmental connection and literacy in youth will leave a legacy of restored natural environments, broader watershed protection, and improved environmental quality. This project also increases nature connections for all youth, particularly underserved BIPOC communities. Educational resources created by this project will be publicly available regionally and statewide. Educational materials, videos, and other resources will be available for future schools and community members interested in learning how to make their school grounds and backyards more biodiverse.

Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
College-School Collaboration to Promote Environmental Career Paths	M.L. 2024, , Chp. 83, Art. , Sec. 2, Subd. 05r	\$174,000

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
Personnel								
Project Manager		To manage project budget, reporting and staff to achieve desired project outcomes. To mentor college cohort, coordinate field trips, and support student-driven teams to complete educational initiatives and project activities.			15%	0.48		\$59,800
Student Interns		Interdisciplinary student cohort (8 per year, 16 total) will support educational initiatives, project activities and goals. Student cohort will have expertise in biology, environmental science, geography, recreation and park planning and management, education, GIS, video production and art.			0%	2		\$71,400
Water Quality Specialist		Plan and support 4 full days (2 days for 2 years) at High School Biology Field Trip.			30%	0.04		\$1,790
Professors		Mentor students, support and lead stations for field days, and share expertise on restoration projects.			24%	0.08		\$14,800
							Sub Total	\$147,790
Contracts and Services								
ISD #77	Subaward	Stipends to 4 teachers - \$25,000 (Plan & implement field days & restoration). Provide bus transportation for field trips - \$10,800 (Minneopa Field Days: 2 days x 2 yrs x \$1,300=\$5,200; Stewardship Field Trips: 7 trips x 2 buses x 2 yrs @ \$200=\$5,600)		X		0.36		\$35,800
Mahkato Revitalization Project	Subaward	Funding for Mahkato Revitalization Project to provide Indigenous history and education for educational product development (Personnel=100 hours to support 1 product per year, 2 products total.)				0.02		\$5,000
Wilderness Inquiry	Subaward	Funding for WI staff to teach paddling skills and provide youth with paddling experiences (Personnel costs to support 1 paddling trip per year, 2 trips total).				0.02		\$5,000

Grow Native	Service Contract	Funding for native plant expert to provide advice and support for greenhouse educational events and field experiences (Personnel=40 hours to support 2 events per year, 4 events total).				0.04		\$2,000
							Sub Total	\$47,800
Equipment, Tools, and Supplies								
	Tools and Supplies	Video SD cards (2 pack, 128 GB), batteries (AA, 32 pack)	Video production supplies. Using existing (in-kind) video equipment but need memory (SD) cards and batteries.					\$200
	Tools and Supplies	PPE, gloves, tools	Restoration supplies to promote biodiverse habitats on school grounds.					\$2,000
	Tools and Supplies	Markers, posters, paper bags, etc..	Materials to support field experiences for stewardship teams.					\$200
	Tools and Supplies	Hand sanitizer, buckets, gloves, wipes, paper towels, station supplies	Supplies to support stations at day-long immersive field trips to Minneopa State Park.					\$400
							Sub Total	\$2,800
Capital Equipment								
							Sub Total	-
Acquisitions and Stewardship								
							Sub Total	-
Travel In Minnesota								
	Miles/ Meals/ Lodging	Estimate 460 miles at 0.63 per mile over 2 years	Travel costs to support field trips, travel to meetings, and visit school sites.					\$290
							Sub Total	\$290
Travel Outside Minnesota								
							Sub Total	-

Printing and Publication								
	Printing	Printing educational materials (1000 copies x 0.32)	Printing educational materials for field trips and general project support over 2 years.					\$320
							Sub Total	\$320
Other Expenses								
							Sub Total	-
							Grand Total	\$199,000

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
Contracts and Services - ISD #77	Subaward	<p>Stipends to 4 teachers - \$25,000 (Plan & implement field days & restoration).</p> <p>Provide bus transportation for field trips - \$10,800 (Minneopa Field Days: 2 days x 2 yrs x \$1,300=\$5,200; Stewardship Field Trips: 7 trips x 2 buses x 2 yrs @ \$200=\$5,600)</p>	<p>The stipends are necessary and directly related to the project because they pay for teacher leads at each school site. The teachers selected to receive the stipend are those who are leading the environmental stewardship teams at each school campus and serving as the lead teacher coordinator. These teachers are leading the restoration work at each site, coordinating student teams, and coordinating field trips including busing, lunches, and forms needed for field trips. The stipends support the teachers time beyond their normal school responsibilities as they recruit students, attend monthly meetings and help to plan the field trips and environmental restoration activities at their school (often before and/or after school).</p> <p>The lead teacher coordinator has additional tasks including overall project vision, planning and coordination for stewardship events and Minneopa Field Days; coordinating transportation and logistics, and tracking student participation.</p> <p>There will be four (4) stipends paid out. Lead teacher coordinator- 1@\$13,000=\$13,000 total for 2 years Site lead teachers - 3@\$4,000 each= \$12,000 total for 2 years \$13,000 + \$12,000= Total \$25,000</p>

Non ENRTF Funds

Category	Specific Source	Use	Status	\$ Amount
State				
In-Kind	General Fund (GF)	In-kind support for field trip organizers, speakers and support (2 organizers, 9 speakers, and 2 supporting per field trip x 4-day long field trips).	Potential	\$32,000
In-Kind	Minnesota State University, Mankato	In-kind support for overall project administrative support, logistics for field days, and mentoring college student cohort.	Secured	\$12,000
			State Sub Total	\$44,000
Non-State				
In-Kind	Volunteers	Non profit volunteer hours to support program and day long field trips (Assuming 6 people, 2 days each for 4 field days).	Potential	\$12,000
			Non State Sub Total	\$12,000
			Funds Total	\$56,000

Total Project Cost: \$255,000

This amount accurately reflects total project cost?

Yes

Attachments

Required Attachments

Visual Component

File: [fbede32f-ef4.pdf](#)

Alternate Text for Visual Component

Visual of LCCMR project proposal entitled "College-School collaboration to restore campuses and activate stewardship." Graphic illustrates a environmental education collaboration in Southern Minnesota that connects conservation professionals, a college student cohort and local elementary, middle and high schools....

Supplemental Attachments

Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other

Title	File
Mankato Area Public Schools - Support Letter	58c4b995-e01.pdf
Friends of Minneopa State Park - Support Letter	a5111dc8-1c3.pdf
Newspaper Article about Minneopa Field Day	f554d1d5-9b9.docx
Mankato Area School Campus Update	0fa68db1-638.pdf
School Site Maps	a3b73667-bd9.pdf

Difference between Proposal and Work Plan

Describe changes from Proposal to Work Plan Stage

Edits include some project collaborators, adding restoration site as an example of a school site, and adding dissemination section.

Additional Acknowledgements and Conditions:

The following are acknowledgements and conditions beyond those already included in the above workplan:

Do you understand and acknowledge the ENRTF repayment requirements if the use of capital equipment changes?

N/A

Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?

Yes, I understand the Commissioner's Plan applies.

Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?

No

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?

N/A

Does your project include original, hypothesis-driven research?

No

Does the organization have a fiscal agent for this project?

No

Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?

No

Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?

Yes

Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?

Yes

Provide the name(s) and organization(s) of additional individuals assisting in the completion of this project:

Kendra Daby

Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements

Yes, I understand