



Environment and Natural Resources Trust Fund

M.L. 2026 Draft Work Plan

General Information

ID Number: 2026-080

Staff Lead: Noah Fribley

Date this document submitted to LCCMR: December 18, 2025

Project Title: Increasing Pollinator Conservation Action Through Education and Engagement

Project Budget: \$501,000

Project Manager Information

Name: Elaine Evans

Organization: U of MN - College of Food, Agricultural and Natural Resource Sciences

Office Telephone: (651) 644-1227

Email: evan0155@umn.edu

Web Address: <https://cfans.umn.edu/>

Project Reporting

Reporting Schedule: April 1 / October 1 of each year.

Project Completion: June 30, 2029

Final Report Due Date: August 14, 2029

Legal Information

Legal Citation:

Appropriation Language:

Appropriation End Date: June 30, 2029

Narrative

Project Summary: A comprehensive pollinator education program for volunteers, Veterans, and beekeepers will increase pollinator conservation awareness and adoption of action steps. Volunteers will collect data to inform pollinator conservation recommendations.

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

Bees are crucial pollinators inspiring an interest in Minnesota's natural resources. Despite Minnesota's national leadership in pollinator conservation, many Minnesotans don't know how to protect and conserve pollinators. The University of Minnesota Bee Lab developed materials to promote pollinator conservation, but needs help delivering expert-informed messages broadly across the state and to new audiences. Beekeepers, a mostly untapped audience, are experts regarding one species, the honey bee, but may not be aware of conservation needs of the ~500 other bee species in Minnesota. The UMN Bee Lab currently engages Veterans through our Bee Vets program, which provides free beekeeping education for Minnesota Veterans, but this program has not integrated native pollinator conservation activities.

While we have clear action steps for pollinator conservation generally, some pollinators need more data to inform recommendations. For example, the endangered rusty-patched bumblebee may nest in a broad range of habitats, but data limitations prevent us from knowing specific habitat characteristics. Current protections consist of limiting prescribed burns across all habitats during times of active nesting (April-September). However, prescribed fire is a necessary management tool. With more bumblebee nesting habitat information, lands could be efficiently managed while still protecting endangered species such as the rusty-patched bumblebee.

What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.

We propose to increase conservation by training volunteers to provide education through the Pollinator Ambassador program and increase understanding of bumblebee nesting by engaging volunteers to collect data through the Nest Quest program. We will integrate native pollinator education into our Bee Vets program for Minnesota Veterans. We will exponentially increase our impact by engaging knowledgeable Minnesotans and empowering them to protect pollinators and their habitat.

Pollinator Ambassador volunteers will receive training and a Pollinator Education Toolkit, a set of engagement tools previously developed with ENTRF funding. Integrating new communities and perspectives is key to success. We will work with partners to develop education materials about Indigenous pollinator knowledge and adapt pollinator conservation messaging to connect with beekeepers across the state. By providing training to Lawns to Legumes Pollinator Pathways trainers, we can scaffold pollinator education onto recent pollinator habitat projects. Engaging veterans through in-hive experiences with honey bees can ignite curiosity about bees and open the door for conversations about bee conservation.

Nest Quest volunteers will monitor habitat to support and improve management and conservation strategies for bumblebees, including at risk species such as the rusty-patched bumblebee. Engaging volunteers to help us search for nests can inform management recommendations.

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

We expect Pollinator Ambassador volunteer educators to reach ~30,000 Minnesotans with pollinator conservation action steps. Engaging new audiences and including Minnesota Veterans in these programs will empower them to deliver information to their own communities and collect data across the entire state, broadening the scope of our impact. Volunteer-collected data on bumblebee nesting habitat will inform best management practices to support

bumblebees including seven bumblebee species of conservation concern. Comprehensive pollinator education will empower our participants to actively conserve MN pollinators and pollinator habitat.

Project Location

What is the best scale for describing where your work will take place?

Statewide

What is the best scale to describe the area impacted by your work?

Statewide

When will the work impact occur?

During the Project and In the Future

Activities and Milestones

Activity 1: Increase access to pollinator education and adoption of conservation action steps by training volunteers to become Pollinator Ambassadors.

Activity Budget: \$200,000

Activity Description:

We will increase access to pollinator education and adoption of conservation action steps by training volunteers to lead educational events as Pollinator Ambassadors. As public concern for pollinators grows amidst declining pollinator populations, the demand for pollinator education grows. To bridge the gap between demand for expert input and capacity, educators at the University of Minnesota Bee Lab developed training materials to equip volunteers to teach pollinator conservation action steps. Our already developed course provides background information on pollinator biology and diversity, details actions to help pollinators, and best practices for volunteering at an event or giving a presentation. We will develop new materials, including Indigenous pollinator knowledge, recruit and engage volunteers that can reach underrepresented areas of the state, and include Lawns to Legumes Pollinator Pathways trainers to take advantage of the educational value of established pollinator habitat. Volunteers that complete Pollinator Ambassador training will receive Pollinator Education Toolkits (previously developed with ENTRF funding). Each Pollinator Ambassador volunteer will deliver 5 educational events each year. We estimate volunteers will reach 30,000 Minnesotans over the program length. We will use evaluation to improve training materials. We will gather data from attendees at educational events to evaluate conservation impacts.

Activity Milestones:

Description	Approximate Completion Date
Recruit potential volunteers aged 18 plus, prioritizing underrepresented areas of Minnesota.	December 31, 2026
Work with Native educators to develop training on Indigenous pollinator knowledge.	February 28, 2027
Provide 4 trainings (~20 volunteers). Provide Pollinator Education Toolkits. Volunteers will engage ~10,000 people.	October 31, 2027
Evaluate volunteer training effectiveness and adapt training. Develop new training modules as appropriate.	December 31, 2027
Provide 4 trainings (additional ~20 volunteers). Provide Toolkits. Volunteers will engage ~20,000 people.	October 31, 2028
Evaluate volunteer training effectiveness.	December 31, 2028
Evaluate impacts and adoption of conservation actions by adult attendees of events delivered by Ambassadors.	June 30, 2029

Activity 2: Pollinator conservation education for Minnesota bee clubs and beekeeper Veterans

Activity Budget: \$120,000

Activity Description:

To increase awareness of the importance of all pollinators, we will engage beekeepers and beekeeping Veterans. Beekeepers are typically a highly engaged group that frequently interact with the public about their hobby. One of the primary questions beekeepers receive is about how to help bees. With beekeeper input, we will develop a module in the Pollinator Ambassador training specifically on speaking with beekeepers on the importance of all pollinators and the different needs of honey bees and native pollinators. Our goal is to provide beekeepers with tools to engage others about pollinator conservation and take action steps themselves. We will encourage beekeepers to join the Pollinator Ambassadors program. Bee Lab staff and Pollinator Ambassadors (from Activity 1) will provide educational programming on native pollinators conservation for beekeeping clubs across Minnesota.

We will build on our established UMN Beekeeping for Veterans program that attracts 20–40 veterans per hands-on

beekeeping workshop. For three workshops, we will include native pollinator-focused activities and connect interested participants to our Pollinator Ambassador program. We will use evaluations to determine the impact of the sessions on conservation actions. We will share evaluation results with partners, such as the national beekeeping program for veterans, Heroes to Hives.

Activity Milestones:

Description	Approximate Completion Date
Lead 6 in-person sessions for Bee Vets participants on beekeeping and native pollinators (20-40 adults)	October 31, 2026
Work with adult beekeepers to develop training materials on native pollinator conservation steps for beekeepers	February 28, 2027
Develop a Pollinator Ambassador training module for interacting with beekeeping clubs	February 28, 2027
Lead 6 in-person sessions for Bee Vets participants on beekeeping and native pollinators (20-40 adults)	October 31, 2027
Coordinate 2 pollinator conservation sessions for beekeeping clubs (~50 beekeepers)	October 31, 2027
Evaluate effectiveness of training materials and adapt as needed	December 31, 2027
Lead 6 in-person sessions for Bee Vets participants on beekeeping and native pollinators (20-40 adults)	October 31, 2028
Coordinate 2 pollinator conservation sessions for beekeeping clubs (~50 beekeepers)	October 31, 2028
Evaluate overall impacts and adoption of conservation actions by adult Bee Vets participants	June 30, 2029

Activity 3: Protect bumblebee nesting habitat by refining and sharing best management practices informed by bumblebee Nest Quest volunteer data

Activity Budget: \$181,000

Activity Description:

Minnesota is home to 25 bumblebee species, including 8 of conservation concern. We generally have good information about bumblebee floral use, but lack data-based management practices with sufficient detail to efficiently manage and conserve bumblebee nesting habitat. For example, current protection of endangered rusty-patched bumblebee nesting includes a broad range of habitats, leading to limitations in burning as an efficient and effective management tool during times of active nesting (April to September). By refining management practices, conservation land managers could both protect bumblebee nesting habitat and efficiently manage conservation lands. The public could also better enhance habitat on private land. Bumblebee Nest Quest will engage volunteers across Minnesota to collect data about bumblebee nests. Simple and non-invasive methods enable participation by volunteers with minimal training and in a wide variety of habitats, including areas that are home to protected species such as the rusty-patched bumblebee. The results will help create data-driven bumblebee nesting habitat recommendations. We will develop educational resources, including workshops for conservation land managers and a hand-out aimed at the general public to provide best management practices for conserving bumblebee nesting habitat.

Activity Milestones:

Description	Approximate Completion Date
Provide 4 trainings to engage ~50 adult volunteers (~250 survey hours)	October 31, 2027
Provide 4 trainings to engage an additional ~50 adult volunteers (~500 survey hours)	October 31, 2028
Summarize findings into state-wide habitat recommendations to conserve bumblebee nesting habitat	June 30, 2029
Provide 3 workshops to conservation and managers and develop a hand-out with nesting habitat recommendations	June 30, 2029

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Dr. Katie Lee	University of MN Extension	Co-PI: Apiculture Extension Educator who oversees beekeeping education components of grant proposal	Yes
Jessica Helgen	University of MN Bee Squad	Bee Squad Program Coordinator: Trains and supervises Bee Squad staff, develops curriculum for workshops, teaches at workshops	Yes

Dissemination

Describe your plans for dissemination, presentation, documentation, or sharing of data, results, samples, physical collections, and other products and how they will follow ENRTF Acknowledgement Requirements and Guidelines.

We will document changes in pollinator conservation awareness and action among program participants through external evaluation of the Pollinator Ambassador and Beekeeping Veterans activities. We will share these impacts publicly with Minnesotans through presentations at professional meetings such as the Minnesota Honey Bee Producers Association annual meeting, updates in the UMN Bee Lab newsletter, and on the Pollinator Ambassador and UMN Bee Lab websites, and at events including the Minnesota State Fair. We will use publicly collected data to inform bumble bee conservation habitat management best practices. We will share these best management practices with land managers through workshops and print materials. If appropriate, results from the Nest Quest activity may be shared in a peer-reviewed scientific article. All presentations, social media, and print materials will include acknowledgement of the Environment and Natural Resources Trust Fund through use of the trust fund logo or attribution language.

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?

The Pollinator Ambassadors program will remain active via the Pollinator Ambassadors website and online training course. Participants who received Pollinator Toolkits will be able to use the kits independently, with the option of downloading updated materials.

Bumblebee Nest Quest volunteers will be able to continue contributing sightings of bumblebee nests to the bumblebee Watch website and data used to continue to inform bumblebee habitat recommendations.

The UMN Bee Squad will use donor funds to support the Beekeeping for Veterans program before and after completion of the grant and will supply honeybee colonies and equipment.

Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
Pollinator Education In The Science Classroom	M.L. 2021, First Special Session, Chp. 6, Art. 6, Sec. 2, Subd. 05b	\$366,000

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
Personnel								
Principal Investigator		Oversees project implementation and development of educational materials			36.6%	0.72		\$93,522
Co-Principal Investigator		Oversees beekeeping projects			36.6%	0.15		\$17,727
UMN Bee Squad Program Coordinator		Develops curriculum for workshops, trains and oversees Bee Squad staff, teaches at workshops			36.6%	0.75		\$82,372
Bee Squad Beekeeping for Veterans Instructor		Design and deliver beekeeping and native pollinator workshops			32.3%	0.15		\$11,687
Bee Squad Beekeeping for Veterans instructor		Design and deliver beekeeping and native pollinator workshops			7.4%	0.15		\$11,710
Bee Squad Pollinator Ambassadors and Bumblebee Nest Quest Coordinator		Design and deliver in-person and online workshops. Manage volunteers.			32.3%	1.86		\$140,835
Bee Squad Pollinator Ambassadors and Bumble Bee Nest Quest Instructor		Assists with in-person and online workshops			32.3%	0.36		\$29,659
Bee Squad Educational Materials Developer		Develops educational hand-outs and materials for workshops			32.3%	0.75		\$71,439
							Sub Total	\$458,951

Contracts and Services								
External evaluator	Service Contract	Evaluate effectiveness of providing comprehensive pollinator education to Minnesotans				0.15		\$26,000
Indigenous pollinator knowledge consultant	Service Contract	Develop and review materials for educators covering Indigenous pollinator knowledge				0.02		\$5,000
Beekeeper consultants	Service Contract	Develop and review materials to educate beekeepers about native pollinators				0.01		\$1,000
							Sub Total	\$32,000
Equipment, Tools, and Supplies								
	Tools and Supplies	Items to create Pollinator Education toolkits	Create outreach materials for Pollinator Ambassadors. Postage to send kits to volunteers.					\$1,950
	Tools and Supplies	Bumble Bee Nest Quest supplies	Items such as lanyards and flagging to support nest searching. Postage to send materials to volunteers.					\$2,100
							Sub Total	\$4,050
Capital Expenditures								
							Sub Total	-
Acquisitions and Stewardship								
							Sub Total	-
Travel In Minnesota								
	Miles/ Meals/ Lodging	750 miles (at \$.70 per mile) plus \$825 lodging for two people for four nights	Travel to Pollinator Ambassador in-person workshops					\$1,350
	Miles/ Meals/ Lodging	750 miles (at \$.70 per mile) plus \$825 lodging for two people for four nights	Travel to Bumble Bee Nest Quest sites to perform surveys and lead workshops					\$1,350
							Sub Total	\$2,700

Travel Outside Minnesota								
							Sub Total	-
Printing and Publication								
	Printing	Printing items to create Pollinator Educator Toolkits	To create outreach tools for educators					\$2,700
	Printing	Educational materials and handouts for bumblebee Nest Quest	To distribute educational materials and handouts to participants and land managers					\$299
	Printing	Educational materials and handouts for Bee Veterans programs	To distribute beekeeping and bumblebee educational materials to Bee Vets participants					\$300
							Sub Total	\$3,299
Other Expenses								
							Sub Total	-
							Grand Total	\$501,000

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
---------------	---------------------	-------------	--

Non ENRTF Funds

Category	Specific Source	Use	Status	\$ Amount
State				
			State Sub Total	-
Non-State				
			Non State Sub Total	-
			Funds Total	-

Total Project Cost: \$501,000

This amount accurately reflects total project cost?

Yes

Attachments

Required Attachments

Visual Component

File: [f0a0ca5b-764.pdf](#)

Alternate Text for Visual Component

Graphics depicting the impact of the three proposed activities, going from education to action to pollinator conservation. Pollinator Ambassadors: 40 Volunteers Engaging 30,000 Minnesotans. Pollinator Education for Beekeepers: Increased Awareness and Action for 120 Minnesota Veterans and 100 Beekeepers. Nest Quest: 100 Volunteers conducting 750 hours of data collection....

Supplemental Attachments

Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other

Title	File
Letter of Support from BWSR	67035b17-c05.docx
Letter of Support from Dr. Marla Spivak	7f56d811-b49.docx
Letter of Support from Heroes to Hives	ae3dd012-a52.pdf
UMN SPA Approval letter	fda273e3-dda.pdf

Difference between Proposal and Work Plan

Describe changes from Proposal to Work Plan Stage

The budget has decreased from \$518,000 to \$501,000. We plan to complete all the same activities but have reduced the number of events for several milestones. We will offer six pollinator workshops per year to beekeeping veterans instead of eight, and four bumble bee nesting workshops per year instead of six. We have reduced the time commitments for the instructors involved in these workshops. We have also reduced funds for supplies and printing. If our needs for these exceed what has been allotted, it is likely that we will be able to use donated funds to cover those needs. In addition, we adjusted amounts allotted for salaries to reflect recent pay increases that came into effect after our original submission. We have clarified that we are not working directly with children for our training or evaluation activities.

Additional Acknowledgements and Conditions:

The following are acknowledgements and conditions beyond those already included in the above workplan:

Do you understand and acknowledge the ENRTF repayment requirements if the use of capital equipment changes?

N/A

Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?

Yes, I understand the UMN Policy on travel applies.

Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?

No

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?

N/A

Does your project include original, hypothesis-driven research?

No

Does the organization have a fiscal agent for this project?

No

Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?

No

Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?

No

Provide the name(s) and organization(s) of additional individuals assisting in the completion of this project:

Jessica Helgen, Katie Lee

Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements

Yes, I understand