



# Environment and Natural Resources Trust Fund

M.L. 2026 Approved Work Plan

## General Information

**ID Number:** 2026-304

**Staff Lead:** Tiffany Schaufler

**Date this document submitted to LCCMR:** May 28, 2026

**Project Title:** Expanding and Enhancing Environmental Education Through Partnerships

**Project Budget:** \$550,000

## Project Manager Information

**Name:** Katie Bloome

**Organization:** Belwin Conservancy

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## Project Reporting

**Date Work Plan Approved by LCCMR:** June 17, 2026

**Reporting Schedule:** April 1 / October 1 of each year.

**Project Completion:** June 30, 2029

**Final Report Due Date:** August 14, 2029

## Legal Information

**Legal Citation:** M.L. 2026, Chp. 104, Sec. 2, Subd. 05z

**Appropriation Language:** \$550,000 the second year is from the trust fund to the commissioner of natural resources for an agreement with the Belwin Conservancy to expand environmental education and partner with schools and Indigenous organizations to provide students with hands-on, standards-aligned, and culturally relevant science and nature programs.

**Appropriation End Date:** June 30, 2029

## Narrative

**Project Summary:** Belwin will expand environmental education by partnering with east metro schools and Native-led organizations to provide students with hands-on, standards-aligned, science and cultural learning at our new education center.

**Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.**

Today's youth are spending less time outdoors than ever before. According to the National Recreation and Parks Association, children spend only 4 to 7 minutes per day in unstructured outdoor play, while averaging 7 1/2 hours on electronic media. This lack of outdoor activity negatively impacts attention, physical health, and emotional well-being.

Furthermore, the MN science standards, adopted in 2019, are phenomena based, encouraging students to explore, investigate, model, and explain natural occurrences. The outdoors is ideal for building scientific skills, understanding, and curiosity.

While many outdoor education programs exist, gaps in service remain. The recent closure of Warner Nature Center left schools, including all of Stillwater Area Public Schools (SAPS), without an environmental education partner. Additionally, Belwin has been asked to provide environmental education to students enrolled in Indian Education programs in two school districts. Because Indigenous culture and language are inextricably connected to their plant and animal relatives, outdoor experiences fill a specific need for Native communities.

Belwin is uniquely positioned to fill both of these gaps. Funding a new environmental education program at Belwin will provide the shared resources needed to establish a comprehensive partnership with SAPS and launch a new collaboration with Indian Education programs.

**What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.**

Belwin has a 55-year history of providing immersive experiences that foster connection to the outdoors. In 2025, Belwin will complete construction of a new educational building, built because of demand for more outdoor learning. This new facility, paired with funding to grow staff and program supplies, will allow expanded access to environmental education.

Belwin and SAPS are building a comprehensive environmental learning program integrated throughout all elementary schools in the district. This new partnership will restore access to nature-based learning that supports academic and personal growth for students in the district.

Through Belwin and Dakhóta lápi Okhódakičhiye (DIO)'s work together, we have identified a need for students participating in Indian Education programs to receive environmental education. This partnership will provide Indian Education students with outdoor experiences that connect science and culture.

These two partnerships, while seemingly separate, are linked in how they expand environmental education to fill gaps, and their dependence on each other to reach a scale of program delivery sustainable for Belwin. With a new building, Belwin has the indoor space to support expanded partnerships. The funding to grow staffing, purchase program supplies, and engage specialized contractors will allow both partnerships to thrive.

**What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?**

We will establish and enhance environmental programming through two new partnerships:

- Establish a district-wide partnership between Belwin and SAPS where 9,000 K-5 and early childhood students will participate in environmental education at Belwin over the course of three years.

- Launch a partnership to provide environmental education integrated with Native teachings to students involved in Indian Education programs. The program will start with students enrolled in Indian Ed programs in two districts and expand as resources allow. Over the course of three years, we expect 1,000 visits to Belwin.

## Project Location

**What is the best scale for describing where your work will take place?**

Region(s): Metro

**What is the best scale to describe the area impacted by your work?**

Region(s): Metro

**When will the work impact occur?**

During the Project and In the Future

## Activities and Milestones

### Activity 1: Establish Environmental Education Partnership with Stillwater Area Public Schools

**Activity Budget:** \$411,000

**Activity Description:**

Year one will follow an initial pilot year of working together with SAPS on a smaller scale. With the basic logistics of the program determined in the pilot year, staffing growth will allow this partnership to fully expand to all elementary grades in the district.

K-5 students will address science standards through classes focused on seasonal outdoor phenomena, including examining macroinvertebrates in a pond or stream, following animal signs and tracks in the winter, and observing adaptations of bird beaks and feet. All of these lessons will have hands-on immersive activities so students can experience nature up close. Naturalists, teachers, and curriculum specialists will work together to ensure classes at Belwin relate to classroom learning and address state standards.

Early Childhood and Family Education (ECFE) classes will also be added in year one so the youngest learners and their families will be introduced to outdoor instruction and will experience the trails and habitats at Belwin. Classes will be jointly taught with ECFE and Belwin staff.

Years two and three will include the addition of a Naturalist collaborating with teachers and curriculum specialists to identify opportunities for the Naturalist to come into the classrooms to augment the outdoor learning experiences.

**Activity Milestones:**

Description	Approximate Completion Date
Expand naturalist staff	September 30, 2026
Purchase Program Supplies	December 31, 2026
Stillwater Early Childhood classes at Belwin are established	June 30, 2028
9,000 Stillwater Students attend programs at Belwin	June 30, 2029

### Activity 2: Launch Environmental and Cultural Education Program focused on Indian Ed

**Activity Budget:** \$139,000

**Activity Description:**

Through Belwin and DIO's work together, we have identified a need for students participating in Indian Education programs to receive outdoor education. New infrastructure and existing relationships with Native-led organizations make Belwin uniquely positioned to build this program.

In year one, this partnership will begin by working with two school districts' Indian Education students, bringing students to Belwin for two field trips during the course of the year. In following years, we will expand, working up to a total of 1,000 outdoor education visits over three years.

Programs will reach students in elementary, middle, and high school and will be adapted to be age appropriate. Students will participate in lessons that include seasonal changes in ecology, animal and plant identification, forest, prairie, and wetlands ecology, traditional medicines, and bison. Classes will be taught by a combination of Belwin Naturalists, DIO, and other contracted Indigenous teachers and elders. These lessons, using existing curriculum

developed through a cultural lens, will meet state science, history, and language arts standards, while bringing in cultural traditions and history, as well as Dakota language.

**Activity Milestones:**

Description	Approximate Completion Date
Purchase program supplies	December 31, 2026
Initial two Indian Ed programs send students to environmental education classes at Belwin	June 30, 2027
Outreach to other Indian Ed programs to find additional partners/participants.	December 31, 2027
1,000 student visits to Belwin are complete	June 30, 2029

## Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Caitlyn Willis	Stillwater Area Public Schools	Executive Director of Elementary Education	No
Ethan Neerdaels	Dakhóta lápi Okhódakičhiye	School connections and delivery of cultural/environmental programming	Yes

## Dissemination

**Describe your plans for dissemination, presentation, documentation, or sharing of data, results, samples, physical collections, and other products and how they will follow ENRTF Acknowledgement Requirements and Guidelines.**

We will document program development and growth in writing and through photos and videos where we are able. We will share information about our program model with anyone interested and will consider presenting at environmental education conferences in the future if this program is a good fit for that.

We will acknowledge the Environmental and Natural Resources Trust Fund by using the ENRTF loon logo and/or attribution language on all print and electronic media associated with this project, as well as any publications or signage, or other communications. We will use the ENRTF guidelines to lay out logo and select attribution language that is appropriate for each situation and meets the ENRTF requirements.

## Long-Term Implementation and Funding

**Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?**

Belwin is funded through donations, grants, earned income, and endowment. We are currently in a capital campaign, one goal of which is to build more revenue in all areas. This growth will increase our ability to support the required staffing for expanded programming. SAPS and Belwin are committed to this partnership and will use these initial years to begin building costs into our operating budgets.

We have identified several additional funding opportunities for these partnerships and will pursue them throughout this grant period. The ability to leverage ENRTF dollars with other funders will set us up for ongoing success.

## Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
Restoring Land, Reviving Heritage: Conservation Through Indigenous Culture	M.L. 2021, First Special Session, Chp. 6, Art. 6, Sec. 2, Subd. 05f	\$420,000
Restoring Land, Reviving Heritage: Indigenous Conservation - Phase 2	M.L. 2024, , Chp. 83, Art. , Sec. 2, Subd. 05h	\$688,000

## Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
<b>Personnel</b>								
Environmental Education Manager		Teach environmental education, coordinate school groups, manage trip logistics, supplies, and curriculum.			20%	2.4		\$202,400
Naturalist		Teach environmental education			18%	3		\$190,000
Program and Partnership Director		Oversee program and teaching staff			22%	0.3		\$34,000
							<b>Sub Total</b>	<b>\$426,400</b>
<b>Contracts and Services</b>								
Dakhóta lápi Okhódakičiye	Subaward	Dakhóta lápi Okhódakičiye (DIO) will receive \$60,000 over 3 years for staff salaries. DIO staff will teach environmental & cultural lessons for 1,000 students in Indian Ed programs, and will help organize field trips and reach out to Indian Education programs.				0.6		\$60,000
TBD	Service Contract	Educational programming by Native elders, cultural experts, and Native ecology experts.				0.15		\$15,000
							<b>Sub Total</b>	<b>\$75,000</b>
<b>Equipment, Tools, and Supplies</b>								
	Tools and Supplies	Outdoor education program supplies	Commonly used program supplies for teaching ecology programs in all seasons. Includes water sampling supplies, nets, binoculars, natural history resources, culturally specific teaching tools, etc.					\$11,500
	Equipment	Snowshoes	Aiding environmental education lessons in the winter and introducing students to how to snowshoe.					\$4,100

	Equipment	Outdoor winter and rain gear	Equipping students with necessary gear (snow pants, boots, raincoats, etc) to learn outdoors.					\$3,000
							<b>Sub Total</b>	<b>\$18,600</b>
<b>Capital Equipment</b>								
							<b>Sub Total</b>	-
<b>Acquisitions and Stewardship</b>								
							<b>Sub Total</b>	-
<b>Travel In Minnesota</b>								
	Other	Buses for students to attend programs (\$400/trip x 75 trips over 3 years)	Scholarships for field trip transportation to Belwin for environmental education. Most busing will be paid for by the schools, but this will subsidize busing costs when needed.					\$30,000
							<b>Sub Total</b>	<b>\$30,000</b>
<b>Travel Outside Minnesota</b>								
							<b>Sub Total</b>	-
<b>Printing and Publication</b>								
							<b>Sub Total</b>	-
<b>Other Expenses</b>								
							<b>Sub Total</b>	-
							<b>Grand Total</b>	<b>\$550,000</b>

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
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## Non ENRTF Funds

Category	Specific Source	Use	Status	\$ Amount
<b>State</b>				
			<b>State Sub Total</b>	-
<b>Non-State</b>				
In-Kind	Belwin Conservancy	Administrative costs associated with running this program and managing the grant reimbursements.	Secured	\$26,302
In-Kind	Belwin and Dakhóta lápi Okhódakičhiye	Curriculum used for environmental and cultural education programs	Secured	\$10,000
Cash	Brown's Creek Watershed District	Funding staffing and bussing for Stillwater Schools field trips	Potential	\$20,000
Cash	Other local watershed districts	Funding staffing and bussing for Stillwater Schools field trips	Potential	\$20,000
Cash	Stillwater Area Public Schools	General field trip support	Potential	\$120,000
			<b>Non State Sub Total</b>	<b>\$196,302</b>
			<b>Funds Total</b>	<b>\$196,302</b>

**Total Project Cost: \$746,302**

**This amount accurately reflects total project cost?**

Yes

## Attachments

### Required Attachments

#### *Visual Component*

File: [6193551f-249.pdf](#)

#### *Alternate Text for Visual Component*

Description and photos of environmental education at Belwin....

#### *Financial Capacity*

Title	File
Belwin 2023 990	<a href="#">d16de4c8-861.pdf</a>
Belwin 2023 Audit	<a href="#">16e1ae9b-6e1.pdf</a>
Secretary of State annual renewal confirmation letter	<a href="#">4c97bbd7-70c.pdf</a>
SOS Certificate of Good Standing	<a href="#">a9b5c156-c13.pdf</a>

#### *Board Resolution or Letter*

Title	File
Belwin Conservancy Board Letter	<a href="#">ee544654-531.pdf</a>

### Supplemental Attachments

#### *Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other*

Title	File
Letter of support from Stillwater Schools	<a href="#">5373d6b4-e41.pdf</a>
Letter of Support from Browns Creek Watershed District	<a href="#">6ec85775-d66.pdf</a>

## Difference between Proposal and Work Plan

### *Describe changes from Proposal to Work Plan Stage*

Changed staff title from Naturalist/Manager to Environmental Education Manager (EEM). Reduced some time allocated to the EEM in order to fit new allocation. Removed Ojibwe language from Activity 2 so it will only focus on Dakota language (reflection of lower funding - we want to invest in one language and culture instead of spreading ourselves thinner between the two).

## Additional Acknowledgements and Conditions:

The following are acknowledgements and conditions beyond those already included in the above workplan:

**Do you understand and acknowledge the ENRTF repayment requirements if the use of capital equipment changes?**

N/A

**Do you understand that travel expenses are only approved if they follow the "Commissioner's Plan" promulgated by the Commissioner of Management of Budget or, for University of Minnesota projects, the University of Minnesota plan?**

Yes, I understand the Commissioner's Plan applies.

**Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?**

No

**Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?**

N/A

**Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?**

N/A

**Does your project include original, hypothesis-driven research?**

No

**Does the organization have a fiscal agent for this project?**

No

**Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?**

No

**Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?**

Yes

**Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?**

Yes

**Provide the name(s) and organization(s) of additional individuals assisting in the completion of this project:**

None

**Do you understand that a named service contract does not constitute a funder-designated subrecipient or approval of a sole-source contract? In other words, a service contract entity is only approved if it has been selected according to the contracting rules identified in state law and policy for organizations that receive ENRTF funds through direct appropriations, or in the DNR's reimbursement manual for non-state organizations. These rules may include competitive bidding and prevailing wage requirements**

Yes, I understand