

Environment and Natural Resources Trust Fund (ENRTF) M.L. 2014 Work Plan

Date of Report:	January 15, 2014	
Date of Next Status Update Report:	December 31, 2014	
Date of Work Plan Approval:		
Project Completion Date: June 30, 2016		
Does this submission include an amendment request? <u>No</u>		

PROJECT TITLE: Solar PV at Minnesota's Residential Environmental Learning Centers

Project Manager:	Dale Yerger
Organization:	Deep Portage, Wolf Ridge, Eagle Bluff, Laurentian, Audubon and Long Lake RELCs
Mailing Address:	2197 Nature Center Drive NW
City/State/Zip Code:	Hackensack, MN 56452
Telephone Number:	(218) 682-2325
Email Address:	portage@uslink.net
Web Address:	www.deep-portage.org

Location: Aitkin, Cass, Fillmore, Lake, Pine and St. Louis counties

Total ENRTF Project Budget:	ENRTF Appropriation:	\$150,000
	Amount Spent:	\$0
	Balance:	\$150,000

Legal Citation: M.L. 2014, Chp. 226, Sec. 2, Subd. 8h

Appropriation Language:

\$150,000 the second year is from the trust fund to the commissioner of natural resources for an agreement with Deep Portage Learning Center to coordinate with Audubon Center of the North Woods; Eagle Bluff Environmental Learning Center; Laurentian Environmental Learning Center; Long Lake Conservation Center; and Wolf Ridge Environmental Learning Center the installation of at least five kilowatt institutional solar arrays made in Minnesota at each of the six residential environmental learning centers as a teaching tool. Prior to the installation, the proposed placement of the solar arrays must be submitted to the Legislative-Citizen Commission on Minnesota Resources office to ensure the demonstration of the maximum educational value.

I. PROJECT TITLE: Solar PV at Minnesota's Residential Environmental Learning Centers

II. PROJECT STATEMENT:

In 2010 the collective of the six RELCs in the state implemented a diverse impact of projects with ENRTF funding. Each center implemented demonstration projects of conservation, efficiency and renewable energy educational demonstrations, yet no project included photovoltaic power generation at an institutional scale (one project included a small PV residential system). Small wind, solar hot water, envelope improvements, lighting improvements and development of energy sustainability curriculum were a few of the accomplishments of this funding. Thousands of Minnesotans have participated in a sustainable energy tour or class at an RELC.

Photovoltaic (PV) power technology has progressed dramatically in the past three years resulting in ubiquitous presence in our society, e.g. PV products are now common in home improvement stores. If we are to prepare our children to understand and embrace a future with a more sustainable lifestyle, noting PV as a central source of power, the young people we educate need to have context and connection to the technology. With over 500 schools currently using the MN RELCs for field-based learning experiences, the use of PV as a teaching tool integrates the students' understanding into not only their curriculum but also their lifestyle. At other facilities students may notice a renewable energy installation; at a RELC the renewable energy is a genuine tool of teaching. The RELCs are living laboratories of learning. The PV system each center will install will be made in Minnesota, and we will secure Minnesota contractors for this project.

Many school curriculums are including STEM education. (STEM is Science, Technology, Engineering and Mathematics.) All centers will implement on-line monitoring systems with their PV install. This system will achieve the monitoring needed to assure performance as well as document CO2 impact, but it will also function as a STEM tool of education. The on-line tool available for this project is a reporting system called eGauge. eGauge will monitor on site electrical production and on site electrical use. The various graphs that this software will provide will allow for real time electrical monitoring and a hands-on understanding of a variety of STEM standards. While some centers already have PV on their site they do not have monitoring to use in education, or if they do have it, it is not able to be linked or modified to eGauge. With each center having the same monitoring system and the same size array, new web-based learning opportunities will be created for the teachers and schools to do comparative studies via the newly created state RELC PV display network. This technology will be shared with hundreds of school staff (science teachers, math, engineering) and thousands of Minnesota students and will deepen their STEM understanding.

By implementing installations of PV technology at each center—it will be at least 5 kW per center—we will produce 30,000 kWH each year, saving 36 tons of CO2. 5 kW is a common size for household installation, thus a good model for children to envision a future with PV on their home. In areas such as central Europe, it is common to see distributed electrical generation via photovoltaic arrays on nearly every home. The array will be sited at each center to maximize educational use and modeling. The tens of thousands of youth who annually attend our centers are the future of choice relative to PV solar in residences, businesses and municipal buildings. We are the environmental education experts in Minnesota. We will achieve verification of our CO2 savings by each center implementing data gathering and reporting of the function and power production of their array.

The monitoring display (eGauge brand) will be used for visiting schools to learn of the impact and value of the PV installation through incorporated use with the curriculum produced at each center with the ENRTF funding of 2010. The ability to use the latitudinal differences of our centers spread over several hundred miles, as well as examining weather patterns/cloud cover, will give students an excellent ability to see just how much impact these factors have on production. By having all the centers at the same exact size of production as well as the exact same design, we are comparing apples to apples (probably something that cannot be done with any other PV systems in the state!). This gives not only students but homeowners as well a great resource to learn from. Homeowners can also see our monthly and annual production, giving them a sense of the real performance and helping with their PV decision making.

2

By partnering together as a group of six centers maximization of dollars invested will come through collective purchasing with volume discounts. We have received a bid for 6.15 kW at each center of the six RELCs for \$150,000. At this time we do not know the exact cost for each center, but after the appropriation is approved we will get a hard figure that **will not exceed \$150,000**. Additionally we invited proposals from two other installers, thus far the greatest value is the 6.15 kW x six centers proposal. We do not anticipate having to modify our work plan as we expect a ceiling of \$150,000 for six centers to be met based on previous bidding.

III. PROJECT STATUS UPDATES:

Project Status as of December 31, 2014:

Project Status as of May 31, 2015:

Project Status as of October 15, 2015:

Overall Project Outcomes and Results:

IV. PROJECT ACTIVITIES AND OUTCOMES:

The centers will collectively put out a bid for solar panels/equipment for at least 5 Kilowatts at each of the six RELCs. In order to secure bids we have conducted site analysis at the six centers and the best possible placement of the minimum 5 kW array has been determined at each center. Each center will install a minimum of 5 Kilowatt array of solar photovoltaic panels incorporated with a monitoring system to document production, thus CO2 savings, as well for educational integration into existing center.

ACTIVITY 1: Deep Portage Learning Center Installation

Description: The oldest building on the Deep Portage Learning Center campus is the Interpretive Center (Nature Center). It was constructed in 1979 and is approximately 6,000 square feet. It uses 12,000 kW hours of electricity for lighting and domestic water each year. The 5 kW array will conservatively produce 5,000 kW hours each year, and during the spring, summer and fall, it should produce nearly all of the electricity that the building uses. eGauge will track both production and usage and will demonstrate that the solar arrays at each RELC that is similar in size to a typical a solar array at Minnesota to meet most of its energy needs. Deep Portage has a history of demonstrating large scale as well as residential sized projects as evidenced by our wood biomass boilers. Deep Portage will participate in the collective bidding that will involve all six centers.

Summary Budget Information for Activity 1: ENRTF Budget:	\$25 <i>,</i> 000
Amount Spent:	\$ O
Balance:	\$25,000

Activity Completion Date: December 31, 2014

Outcome	Completion Date	Budget
1. Site analysis for solar exposure and site chosen for installation.	July 15, 2014	\$0
Analysis document to be provided by contractor.		
2. Existing building electrical and meter analysis. Analysis document to	July 15, 2014	\$0
be provided.		
3. Construction of array, interconnection to grid and monitoring	Dec 31, 2014	\$25,000
equipment		

Activity Status as of December 31, 2014:

Activity Status as of May 31, 2015:

Activity Status as of October 1, 2015:

Final Report Summary:

ACTIVITY 2: Wolf Ridge Installation

Description: Wolf Ridge will participate in the collective bidding that will involve all six centers. The array will need to be placed appropriately to maximize educational opportunities and sun exposure as well as assure compliance with building codes and connection to the power grid. The contractor will prepare the site, construct the array, make the interconnection to the grid and install the monitoring equipment. At Wolf Ridge the anchorage for the solar array will be via tubular concrete anchors, poured in place, as footings for the foundation of the array.

Summary Budget Information for Activity 2:	ENRTF Budget:	\$25,000
	Amount Spent:	\$ 0
	Balance:	\$25,000

Activity Completion Date: December 31, 2014

Outcome	Completion Date	Budget
1. Site analysis for solar exposure and site chosen for installation.	July 15, 2014	\$0
Analysis document to be provided by contractor.		
2. Existing building electrical and meter analysis. Analysis document to	July 15, 2014	\$0
be provided.		
3. Construction of array, interconnection to grid and monitoring	Dec 31, 2014	\$25,000
equipment		

Activity Status as of December 31, 2014:

Activity Status as of May 31, 2015:

Activity Status as of October 1, 2015:

Final Report Summary:

ACTIVITY 3: Eagle Bluff Environmental Learning Center Installation

Description: Eagle Bluff's solar PV display will be located next to the Schroeder Administration Building. This location is the hub for Eagle Bluff's renewable energy class and where most adults come to register for adult programming, therefore giving it the most exposure possible. The contractor will prepare the site, construct the array, make the interconnection to the grid and install the monitoring equipment. Eagle Bluff will participate in the collective bidding that will involve all six centers.

Summary Budget Information for Activity 3:	ENRTF Budget:	\$25,000
	Amount Spent:	\$ 0
	Balance:	\$25,000
Activity Completion Date: December 31, 2014		

Outcome	Completion Date	Budget
1. Site analysis for solar exposure and site chosen for installation.	July 15, 2014	\$0
Analysis document to be provided by contractor.		

4

2. Existing building electrical and meter analysis. Analysis document to	July 15, 2014	\$0
be provided.		
3. Construction of array, interconnection to grid and monitoring	Dec 31, 2014	\$25,000
equipment		

Activity Status as of December 31, 2014:

Activity Status as of May 31, 2015:

Activity Status as of October 1, 2015:

Final Report Summary:

ACTIVITY 4: Laurentian Environmental Center Installation

Description: Laurentian Environmental Center's solar installation will be the first solar PV installation at the center. It will provide at least 5 Kilowatt solar system that will produce real-time, on-site monitoring with eGauge, as well as help demonstrate the production and potential of solar energy in our alternative/renewable energy curriculum. The solar array will be installed on an easily accessible area of the center in order to help visitors get up close to the solar panels and see the core components necessary to produce the electricity. The location will also help ease snow removal and other maintenance needs. The solar electricity produced, along with conservation practices, will help reduce the center's carbon footprint. Laurentian will participate in the collective bidding that will involve all six centers.

Summary Budget Information for Activity 4: ENRTF Budget:	\$25,000
Amount Spent:	\$ 0
Balance:	\$25,000

Activity Completion Date: December 31, 2014

Outcome	Completion Date	Budget
1. Site analysis for solar exposure and site chosen for installation.	July 15, 2014	\$0
Analysis document to be provided by contractor.		
2. Existing building electrical and meter analysis. Analysis document to	July 15, 2014	\$0
be provided.		
3. Construction of array, interconnection to grid and monitoring	Dec 31, 2014	\$25,000
equipment		

Activity Status as of December 31, 2014:

Activity Status as of May 31, 2015:

Activity Status as of October 1, 2015:

Final Report Summary:

ACTIVITY 5: Audubon Center of the North Woods Installation

Description: Audubon Center will participate in the collective bidding that will involve all six centers. We have selected the solar photovoltaic array site to be just south of our Wildlife & Rock Climbing Barn. The Barn was built in 1910 by the original owners, the Schwyzer Family, and housed the horse stables, and hay was stored in the loft. Now it houses our non-releasable educational raptors, mammals, reptiles, amphibians and fish.

Recently the 114-year-old barn was given an efficiency makeover from top to bottom, with energy efficient insulation and windows and a solar hot air panel added. We plan to install the 6.15 kW array just south of the barn to provide conservatively 5,000 kilowatt hours annually, which will provide a substantial amount of the 31,000 annual kilowatt hours the barn uses. This solar array will be the first installation of solar PV for the Marv Borrell Barn and will provide a new teaching tool with the e-Gauge monitoring and tracking capabilities. We are very excited about the educational possibilities this e-Gauge technology provides for working with students not only when they are at Audubon Center, but also remotely when at their schools, for production tracking and examining how seasonal sunlight levels and weather events affect performance. The Audubon Center of the North Woods teaches over 4,000 K-12 students annually and 10,000 participants overall annually through our programs.

Summary Budget Information for Activity 5:	ENRTF Budget: Amount Spent:	\$25,000 \$ 0
	Balance:	\$25,000
Activity Completion Date: December 31, 2014		
Outcome	Completion Date	Budge

Outcome	Completion Date	Budget
1. Site analysis for solar exposure and site chosen for installation.	July 15, 2014	\$0
Analysis document to be provided by contractor.		
2. Existing building electrical and meter analysis. Analysis document to	July 15, 2014	\$0
be provided.		
3. Construction of array, interconnection to grid and monitoring	Dec 31, 2014	\$25,000
equipment		

Activity Status as of December 31, 2014:

Activity Status as of May 31, 2015:

Activity Status as of October 1, 2015:

Final Report Summary:

ACTIVITY 6: Long Lake Conservation Center Installation

Description: The solar array will be hooked into Long Lake's main housing unit, the North Star lodge. Right now Long Lake has an operating 6.15 kW solar array that is attached to the dining hall. It has a "monitoring" system that we have access to, but it provides little in educational value. The information is only accessible on one computer located in the administration office; the information is not archived but erased every 24 hours. Trending data cannot be compiled, and the information is also laid out numerically and to the fifth decimal place, making understanding by fifth graders almost impossible. The layout for this new at least 5 kW system will be viewable to every group that enters campus. With the eGauge system, Long Lake will be able to teach conservation methods and renewable energy systems within the dorm setting. This system should provide all the daylight electrical needs for that building excepting industrial pumps and air handlers. Long Lake is a multipurpose facility and serves to educate not only children but adults as well. This system, with monitoring package, will prove the feasibility of such systems in a residential setting. Long Lake will participate in the collective bidding that will involve all six centers.

Summary Budget Information for Activity 6:

ENRTF Budget: \$25,000 Amount Spent: \$ 0 Balance: \$25,000

Activity Completion Date: December 31, 2014

Outcome	Completion Date	Budget		
1. Site analysis for solar exposure and site chosen for installation.	July 15, 2014	\$0		
Analysis document to be provided by contractor.				
2. Existing building electrical and meter analysis. Analysis document to	July 15, 2014	\$0		
be provided.				
3. Construction of array, interconnection to grid and monitoring	Dec 31, 2014	\$25,000		
equipment				

Activity Status as of December 31, 2014:

Activity Status as of May 31, 2015:

Activity Status as of October 1, 2015:

Final Report Summary:

V. DISSEMINATION:

Description: Each Center will have a link on their website to the eGauge reporting system and they will instruct visiting teachers in several STEM objective rubrics that will help their students with the analysis of the data that eGauge supplies. For instance, if the data at all six centers are checked on a given day, there will be differences in the KW hours produced. What factors are at play? Latitude, weather affects (clouds or precipitation), and the date and how much available sunshine is there. Each Center will be responsible for guiding as many teachers and students as possible through the system and software.

Status as of December 31, 2014:

Status as of May 31, 2015:

Status as of October 1, 2015:

Final Report Summary:

VI. PROJECT BUDGET SUMMARY:

A. ENRTF Budget Overview:

Budget Category	\$ Amount	Explanation
Equipment/Tools/Supplies:	\$150,000	6.15 kW solar array/internet reporting system
		installed at six RELCs.
TOTAL ENRTF BUDGET:	\$150,000	

Explanation of Use of Classified Staff: N/A

Explanation of Capital Expenditures Greater Than \$5,000: A minimum of 5 kW solar array/internet reporting system installed at six RELCs

Number of Full-time Equivalents (FTE) Directly Funded with this ENRTF Appropriation: N/A

05/29/2014

Number of Full-time Equivalents (FTE) Estimated to Be Funded through Contracts with this ENRTF Appropriation: N/A

B. Other Funds: N/A

VII. PROJECT STRATEGY:

A. Project Partners: Deep Portage, Wolf Ridge, Eagle Bluff, Laurentian, Audubon and Long Lake RELCs

B. Project Impact and Long-term Strategy:

This project requires no future funding or on-going strategy to support its needs. The system each center installs will have a warranty of 10 years, and the panels themselves will be warranted for 25 years. No long-term funding is needed as each array will save each center \$700 per year, which more than funds the annual maintenance requirements. Each center already has renewable energies located on their site, and maintenance of the array will be integrated into the maintenance protocols of the respective centers.

C. Spending History: N/A

VIII. ACQUISITION/RESTORATION LIST: N/A

IX. VISUAL ELEMENT or MAP(S): See attached Proposal from Rural Renewable Energy Alliance (RREAL) and RELCs maps (2).

X. ACQUISITION/RESTORATION REQUIREMENTS WORKSHEET: N/A

XI. RESEARCH ADDENDUM: N/A

XII. REPORTING REQUIREMENTS:

Periodic work plan status update reports will be submitted no later than December 31, 2014, May 31, 2015, and October 1, 2015. A final report and associated products will be submitted between June 30 and August 15, 2016.

8

Environment and Natural Resources Trust Fund																				
M.L. 2014 Project Budget											(*									
Project Title: Solar PV at Minnesota's Residential Environmental Learning Centers										ENVIRO	NMENT									
Legal Citation: M.L. 2014, Chp. 226, Sec. 2, Subd. 8h																				
Project Manager: Dale Yerger											TRUST	FUND								
Organization: Deep Portage, Wolf Ridge, Eagle Bluff, Laure	ntian, Audub	on and Long	g Lake REL	Cs																
M.L. 2014 ENRTF Appropriation: \$ 150,000																				
Project Length and Completion Date: 2 Years, June 30, 20	16																			
Date of Report: January 15, 2014																				
ENVIRONMENT AND NATURAL RESOURCES TRUST	Activity 1	Amount	Activity 1	Activity 2	Amount	Activity 2	Activity 3	Amount	Activity 3	Activity 4	Amount	Activity 4	Activity 5	Amount	Activity 5	Activity 6	Amount	Activity 6	TOTAL	TOTAL
FUND BUDGET	Budget	Spent	Balance	Budget	Spent	Balance	Budget	Spent	Balance	Budget	Spent	Balance	Budget	Spent	Balance	Budget	Spent	Balance	BUDGET	BALANCE
BUDGET ITEM	Deep Porta	age Installa	tion	Wolf Ridge	e Installatio	n	Eagle Bluff	f Installatio	n	Laurentian	Installatio	n	Audubon I	nstallation		Long Lake	Installation	1		
Equipment/Tools/Supplies	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$150,000	\$150,000
tenKsolar will provide 5 kW array at six RELCs, eGauge																				
internet reporting and system integration at each location.																				
COLUMN TOTAL	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$25,000	\$0	\$25,000	\$150,000	\$150,000

Residential Environmental Learning Center's (RELC's) Sustainable Energy Project



MN Coalition of Residential Environmental Learning Centers Data

	Audubon	Deep Portage	Eagle Bluff	Laurentian	Long Lake	Wolf Ridge	Totals
LCCMR Region	Northeast	Central	Southeast	Northeast	Northeast	Northeast	
City	Sandstone	Walker	Lanesboro	Britt	Palisade	Finland	
Schools served	80	99	130	39	58	190	596
Colleges served	24	1	4	7	1	9	46
K 12 students	3,858	6,767	13,200	2,619	5,348	12,145	43,983
College students	354				22	188	564
Adults	4,855	3,131	6,300	452	3,500	5,100	23,902
Outreach	5,274	8,002		1,061	1,430	1,200	40,305
*Total users	14,341	17,900	19,500	4,143	10,300	18,633	101,784

* May include general recreation users

Minnesota's Residential Environmental Learning Centers & Location of Schools Attending

2011 Service Through MNRELCs

585 schools45 colleges84,000 people



Page 11 of 12

05/29/2014

Subd. 08h